

$2019 \cdot 2020$

Undergraduate and Graduate Program Offerings Guide

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Not-For-Profit

Baker College is a Not-For-Profit, Independent, Coeducational Institution.



Accreditation

Baker College is accredited by the Higher Learning Commission 230 S. LaSalle St., Suite 7-500 Chicago, IL 60604-1411 800-621-7440 | ncahlc.org.



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This Program Offerings Guide is not to be construed as a contract. The College reserves the right to change fees, tuition, or other charges; add or delete courses; revise academic programs; or alter regulations and requirements as deemed necessary. Baker College[®] offers both equal education and equal employment opportunities.

Information in this Program Offerings Guide is accurate as of the date of publication: May 1, 2019.

Updated program information can be located on the Baker College website at **baker.edu**.

Baker College

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2019-2020 Academic Calendar

Fall Semester 2019

On-ground and Online Classes Begin	August 26
Labor Day Holiday/Campuses Closed	September 2
Online First Session Classes End	October 20
Online Second Session Classes Begin	October 21
Thanksgiving Holiday/Campuses Closed	November 28-29
On-ground and Online Semester Ends	December 15
Christmas Holiday/Campuses Closed	December 23-January 1

Spring Semester 2020

Classes Begin	January 6
Martin Luther King Day Holiday/Campuses Closed	January 20
Online First Session Classes End	March 1
Spring Break/No Classes	March 2-8
Online Second Session Classes Begin	March 9
Semester Ends	May 3

*Dates are subject to change. Please check with your campus.

Summer Semester 2020

Classes Begin	May 18
Memorial Day Holiday/Campuses Closed	May 25
On-ground and Online Second Session Classes Begin	June 15
Independence Day Holiday/Campuses Closed	July 3
On-ground and Online First Session Classes End	July 12
Semester Ends	August 9

Fall Semester 2020

Classes Begin	August 24
Labor Day Holiday/Campuses Closed	September 7
Online First Session Classes End	October 18
Online Second Session Classes Begin	October 19
Thanksgiving Holiday/Campuses Closed	November 26-27
Semester Ends	December 13
Christmas Holiday/Campuses Closed	December 24-December 25

100+

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Undergraduate Academic Information

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ACADEMIC WELCOME EXPERIENCE

An Introduction to Your Life at Baker College

The Academic Welcome Experience provides students with a smooth and helpful transition to college life. Students will become familiar with campus life, academic requirements, student expectations, learning environments, and the many services and resources available to them. It is also an important time for forming relationships and connections with fellow students, program advisors, and other members of the Baker College community.

Throughout the Academic Welcome Experience, students participate in a wide array of academic, intellectual, social, and professional experiences available at Baker College. Students connect with their advisors and participate in informational sessions aimed toward exploring career opportunities, networking with professionals in their fields, and sharing program information.



College of Interdisciplinary Studies

General Education

Dean: Patty Kaufman, Ed.D

GENERAL EDUCATION PROGRAM REQUIREMENTS

General education provides a foundation of knowledge and skills that every educated person should possess. General Education courses stimulate curiosity, promote intellectual inquiry, and encourage lifelong learning by providing students with foundational knowledge and skills essential for success in any career path. General education course offerings are provided through the College of Interdisciplinary Studies, the College of Education, the College of Social Science, and the College of Health Science.

General Education Mission Statement

General education provides students with an array of skills and knowledge essential in any career path and builds a foundation for more specialized learning.

General Education Goals

- Provide students with opportunities to develop and refine essential skills in written and oral communication, mathematical reasoning, scientific inquiry, global and cultural awareness, personal and social relations, and information literacy
- Teach a body of common knowledge necessary for students to be successful in professional, intellectual and social contexts
- Assist students in developing a breadth of knowledge, curiosity and critical-thinking skills
- Promote informed citizenship in an increasingly diverse world
- Advocate lifelong learning

General education requirements must be met for all for associate and bachelor degree programs. Some degree programs may have general education requirements specific to the program that go beyond the basic requirements. Prerequisites must be met, as required, for each general education course. In most degree programs, the general education requirements are met through general education curriculum. In some programs, however, general education outcomes are met through cognitive experiences, competencies, or applications of course content in the program majors. All graduates must meet the general education outcome requirements established by each academic program.

Institutional Student Learning Outcomes

- Career-ready knowledge and skills
- Attitudes and behaviors that promote success in the workplace and effective social interactions with diverse people
- Information literacy, which includes recognizing the need for information and identifying, locating, evaluating, and effectively using that information
- Effective communication in various academic and career settings, using technology as appropriate
- Critical thinking including analysis, synthesis, and problem solving which is applicable to all fields of study, workplaces, and other everyday life situations
- Broad-based knowledge, which includes an understanding of cultural, ethical, social, political, and global issues

NOTE: While there are no specific general education requirements for certificate programs, general education courses may be required as part of a certificate as determined by the individual program.

College of Interdisciplinary Studies

ASSOCIATE PROGRAM REQUIREMENTS

GENERAL EDUCATION COURSE REQUIREMENTS FOR ASSOCIATE DEGREES: 15 SEMESTER HOURS

Course	Number	Course Title	Semester Hours	
COMMU	NICATION	- 9 HOURS		
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
SPK	2010	Oral Communication	03	
MATHEN	MATICAL R	EASONING – 3 HOURS		
SELECT	ONE COU	RSE FROM THE FOLLOWING:		
MTH	1050	Quantitative Reasoning I	03	
MTH	1110	College Algebra I	03	
(OR A HI	GHER-LE\	/EL MATH COURSE)		
PERSON	IAL AND S	OCIAL ENVIRONMENTS – 3 HOURS		
SELECT	SELECT ONE COURSE FROM THE FOLLOWING:			
ECN	2010	Principles of Macroeconomics	03	
ECN	2110	Principles of Microeconomics	03	
PSY	1010	Human Relations	03	
PSY	1110	General Psychology	03	

BACHELOR PROGRAM REQUIREMENTS

GENERAL EDUCATION COURSE REQUIREMENTS FOR BACHELOR DEGREES: 30 SEMESTER HOURS

Course	Number	Course Title	Semester Hours
сомми	NICATION	-9 HOURS	
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
SPK	2010	Oral Communication	03
MATHEN	IATICAL R	EASONING: - 6 HOURS	
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
MTH	1050	Quantitative Reasoning I	03
MTH	1110	College Algebra I	03
• -		/EL MATH COURSE)	
		RSE FROM THE FOLLOWING:	
MTH	1060	Quantitative Reasoning II	03
MTH	1120	College Algebra II	03
		/EL MATH COURSE)	
		TURAL PERSPECTIVES – 3 HOURS	
SOC	3210	Cultural Diversity	03
		OCIAL ENVIRONMENTS - 6 HOURS	
HUM	4010	Philosophy of Ethics	03
		RSE FROM THE FOLLOWING:	
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
		RY - 3 HOURS	
		RSE FROM THE FOLLOWING:	00
BIO	1210	Human Anatomy and Physiology I	03
BIO	2410	Microbiology	03
CHM	2310	Biochemistry	03
CHM	2460	General Chemistry	04
PHY	2150	Integrated Physics	03
PHY	3210	Principles of Astronomy	03
SCI	2710	Environmental Science	03

College of Interdisciplinary Studies

GENERAL EDUCATION ELECTIVES

ELECTIVE: THREE SEMESTER HOURS

ONE OF THE FOLLOWING AS AVAILABLE/REQUIRED DETERMINED BY SPECIFIC PROGRAMS

Course	Number	Course Title Semester H	lours
ENG	2050	Mass Media and Society	03
ENG	2310	Language and Culture	03
FNG	2410	Creative Writing	03
LIT	2050	Introduction to Literature:	00
L 11	2000	World Masterpieces and Critical Approaches	03
SPK	2050	Oral Interpretation of Literature	03
SPK	2110	Group Dynamics	03
SPK	4010	Professional Speaking	03
WRI	1150	Workplace Communication	03
WRI	3010	Report Writing	03
GLOBAL	AND CUL	TURAL PERSPECTIVES	
ECN	3010	International Economics	03
GEO	1010	Human Geography	03
GEO	1110	Physical Geography	03
HIS	1010	Introduction to History	03
HUM	1010	Art and Architecture I: Antiquity to Renaissance	03
HUM	1020	Art and Architecture II: Renaissance to Modern	03
HUM	3610	Art Appreciation	03
HUM	3650	Music Appreciation	03
POL	1010	Introduction to Political Science	03
SPN	1010	Spanish I	03
SPN	1020	Spanish II	03
MATHEM	ATICAL R	EASONING	
MTH	1050*	Quantitative Reasoning I	03
MTH	1060*	Quantitative Reasoning II	03
MTH	1110*	College Algebra I	03
MTH	1120*	College Algebra II	03
MTH	1210	Trigonometry	03
MTH	1310	Pre-Calculus	05
MTH	1410	Introduction to Discrete Mathematics	03
MTH	1510	Calculus I	04
MTH	2510	Calculus II	04
MTH	2750	Statistical Methods	03
MTH	3510	Multivariable Calculus	04
MTH	3550	Differential Equations and Linear Algebra	04
"Course ma	ay de used as	s an elective if not part of the general education requirement	

PERSO	NAL AND S	OCIAL ENVIRONMENTS	
ECN	2010*	Principles of Macroeconomics	03
ECN	2110*	Principles of Microeconomics	03
PSY	1010*	Human Relations	03
PSY	1110*	General Psychology	03
PSY	2110	Psychology of Death and Dying	03
PSY	2210	Developmental Psychology	03
PSY	2310	Industrial Organizational Psychology	03
PSY	3110	Abnormal Psychology	03
PSY	3210	Psychology of Disability	03
PSY	3350	Human Sexuality	03
PSY	3410	Child Psychology	03
PSY	3510	Adolescent Psychology	03
PSY	4010	Social Psychology	03
PSY	4150	Gerontology	03
SOC	2010	Sociology	03
SOC	3010	Social Problems	03
		s an elective if not part of the general education requirement	
	IFIC INQUI		00
BIO	1210	Human Anatomy and Physiology I	03
BIO	2410	Microbiology	03
CHM	2310	Biochemistry	03
CHM PHY	2460	General Chemistry	04
	2150	Integrated Physics	03
PHY	3210	Principles of Astronomy	03
SCI	2710 2014 SCIE	Environmental Science NCE ELECTIVES (COURSES DO NOT MEET THE	03
		RY REQUIREMENT)	
BIO	1220	Human Anatomy and Physiology II	03
BIO	2150	Pathophysiology	03
HSC	1250	Introduction to Disease	03
PHY	2510	General Physics I	04
PHY	2520	General Physics II	04

BAKER COLLEGE MICHIGAN TRANSFER AGREEMENT (MTA)

The Michigan Transfer Agreement (MTA) is designed to facilitate the transfer of general education requirements. Students can view a list of participating institutions at macrao.org.

The MTA requirements should fulfill all or the majority of the student's lower-level general education credits, dependent on the requirements of the student's major. A transfer student must be admissible to a receiving institution in order to benefit from the MTA. Students may meet requirements of the MTA as a stand-alone package.

To fulfill the Michigan Transfer Agreement, students must successfully complete at least 30 semester hours (or 46 quarter credit hours) with at least a 2.0 GPA in each course. These credits, which will be certified by a Michigan college, should be met according to the following distribution.

SEMESTER CREDIT REQUIREMENTS:

- One course in English Composition
- A second course in English Composition OR one course in Communication
- One course in Mathematics from one of three pathways: College Algebra, Statistics, or Quantitative Reasoning
- Two courses in Social Science (from two disciplines)
- Two courses in Humanities and Fine Arts (from two disciplines, excluding studio and performance classes)
- Two courses in Natural Sciences, including one with laboratory
- experience (from two disciplines)

Following are the Baker College courses that meet the Michigan Transfer Agreement:

Course	Number	Course Title Semester H	lours
ENG	1010	College Composition I	03
SELECT	ONE COUR	SE FROM THE FOLLOWING:	
ENG	1020	College Composition II	03
SPK	2010	Oral Communication	03
SELECT	ONE COUR	SE FROM THE FOLLOWING:	
MTH	1060	Quantitative Reasoning II	03
MTH	1120	College Algebra II	03
MTH	1310	Pre-calculus	05
MTH	2750	Statistical Methods	03
		SE FROM THE FOLLOWING:	
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
POL	1010	Introduction to Political Science	03
POL	3010	American Political Systems	03
PSY	1110	General Psychology	03
SOC	2010	Sociology	03
SELECT	ONE COUR	SE FROM THE FOLLOWING:	
ENG	2310	Language and Culture	03
HUM	1010	Art and Architecture I: Antiquity to Renaissance	03
HUM	1020	Art and Architecture II: Renaissance to Modern	03
HUM	3610	Art Appreciation	03
HUM	3650	Music Appreciation	03
HUM	4010	Philosophy of Ethics	03
SPN	1010	Spanishl	03
SELECT	ONE COUR	SE FROM THE FOLLOWING:	
BIO	1210/1211	Human Anatomy and Physiology I/Lab	04
BIO	2410/2411	Microbiology/Lab	04
CHM	2460/L	General Chemistry/Lab	04
PHY	2150	Integrated Physics	03
PHY	2510/L	General Physics I/Lab	04
PHY	3210	Principles of Astronomy	03
SCI	2710	Environmental Science	03

ASSOCIATE OF GENERAL STUDIES An associate degree in general studies provides opportunities to develop

An associate degree in general studies provides opportunities to develop valuable, lifelong skills in oral and written communication, critical thinking, problem solving, evaluation, analysis, and synthesis. The program offers a curriculum to establish a core of knowledge, which can lead to many different careers or lay the groundwork for further studies and specialization.

Associate of Applied Science

Course	Number	Course Title Semester H	lours
MTA COU			
ENG	1010	College Composition I	03
		SE FROM THE FOLLOWING:	
ENG	1020	College Composition II	03
SPK	2010	Oral Communication	03
MTH GR		GROUP: (A, B, C, D OR E)	
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
MTH GRO	OUP B:		
MTH	1110	College Algebra I	03
MTH	2750	Statistical Methods	03
MTH GRO	OUP C:		
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning II	03
MTH GRO	UP D:		
MTH	1050	Quantitative Reasoning I	03
MTH	2750	Statistical Methods	03
MTH GRO	UP E:		
MTH	1110	College Algebra I	03
MTH	1310	Pre-Calculus	05
SELECT	TWO COUF	RSES FROM THE FOLLOWING (ONLY ONE ECN):	
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
POL	3010	American Political Systems	03
PSY	1110	General Psychology	03
SOC	2010	Sociology	03
		RSES FROM THE FOLLOWING (FROM TWO	
DISCIPLI			
ENG	2310	Language and Culture	03
HUM	1010	Art and Architecture I: Antiquity to Renaissance	03
HUM	1020	Art and Architecture II: Renaissance to Modern	03
HUM	3610	Art Appreciation	03
HUM	3650	Music Appreciation	03
HUM	4010	Philosophy of Ethics	03
SPN	1010	Spanish I	03
		RSES FROM THE FOLLOWING (ONE WITH A LAB	-
BIO	1210/1211	, , ,	04
BIO		1 Microbiology with Lab	04
CHM	2460	General Chemistry with Lab	04
PHY	2150	Integrated Physics	03
PHY	2510	General Physics I with Lab	04
PHY	3210	Principles of Astronomy	03
	QUIRED HO		30 15
	E CREDIT		15 15
SOLNUL		~	15

Note: Students must successfully complete 30 total semester hours – an additional course may be needed to equal 30 total hours SEMESTER HOURS REQUIRED FOR GRADUATION

60

BACHELOR OF GENERAL STUDIES A bachelor degree in general studies provides opportunities to develop

A bachelor degree in general studies provides opportunities to develop valuable, lifelong skills in oral and written communication, critical thinking, problem solving, evaluation, analysis, and synthesis. The program offers a curriculum to establish a core of knowledge, which can lead to many different careers or lay the groundwork for further studies and specialization. The Bachelor of General Studies is intended for students who have already earned substantial college credits prior to enrolling in the program.

ELECTIVE CREDIT HOURS	45
CONCENTRATION I	21
CONCENTRATION II	21

Note: A minimum of fifteen semester credit hours of the 42 credit hours in the two concentrations must come from 3000 or 4000 level courses.

A concentration is a group of courses that generally are from the same discipline, for example, a Psychology concentration or a Marketing concentration. Concentrations must be approved at the time of enrollment in this program.

Bachelor of Science

Course	Number	Course Title	Semester Hours	
		TION REQUIREMENTS - 33 HOURS		
ELECTI	/E	Scientific Inquiry Elective	03	
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
HUM	4010	Philosophy of Ethics	03	
SOC	3210	Cultural Diversity	03	
SPK	2010	Oral Communication	03	
		H GROUP: (A, B, C, D OR E)		
MTH GR				
MTH	1110	College Algebra I	03	
MTH	1120	College Algebra II	03	
MTH GR				
MTH	1110	College Algebra I	03	
MTH	2750	Statistical Methods	03	
MTH GRO	OUP C:			
MTH	1050	Quantitative Reasoning I	03	
MTH	1060	Quantitative Reasoning II	03	
MTH GRO	OUP D:			
MTH	1050	Quantitative Reasoning I	03	
MTH	2750	Statistical Methods	03	
MTH GRO	OUP E:			
MTH	1110	College Algebra I	03	
MTH	1310	Pre-Calculus	05	
	ONE COU	IRSE FROM THE FOLLOWING:		
ECN	2010	Principles of Macroeconomics	03	
ECN	2110	Principles of Microeconomics	03	
PSY	1010	Human Relations	03	
PSY	1110	General Psychology	03	
		IRSE FROM THE FOLLOWING:		
ELECTI		Communication Elective	03	
SPK	2110	Group Dynamics	03	
SPK	4010	Professional Speaking	03	
DEGREE CAPSTONE REQUIREMENT – 3 HOURS				
COL	4910	General Studies Capstone Portfolio	03	
SEMEST	ERHOUR	S REQUIRED FOR GRADUATION	120	



Auto Diesel Institute

Undergraduate Programs

Automotive Services Technology14
Certificate
Associate of Applied Science Degree
Diesel Service Technology14
Certificate
Associate of Applied Science Degree



AUTOMOTIVE SERVICES TECHNOLOGY Trained and certified in all areas of vehicle service, master technicians use

Trained and certified in all areas of vehicle service, master technicians use their advanced mechanical, technical, and troubleshooting skills to inspect, maintain, and repair cars and light trucks. In today's market, those who understand new and sophisticated vehicle and service technologies and have advanced training and certifications in multiple areas have the best job opportunities and earning potential.

Certificate

Course	Number	Course Title S	Semester Hours
AUTOM	OTIVE SER	VICES TECHNOLOGY CERTIFICATE - 33	HOURS
AST	1110A	Engine Repair I (A1)	04
AST	1210A	Suspension and Steering (A4)	04
AST	1310A	Brakes (A5)	04
AST	1410A	Electrical/Electronic Systems I (A6)	04
AST	1510A	Engine Performance I (A8)	04
AST	2010A	General Maintenance and Safety (G1)	01
AST	2110A	Engine Repair II (A1)	04
AST	2410A	Electrical/Electronic Systems II (A6)	04
AST	2710A	Heating, Ventilation and Air Conditioning	(A7) 04
SEMES	TER HOUR	S REQUIRED FOR GRADUATION	33

Disclosure information regarding gainful employment for certificate programs can be found at **www.baker.edu/gainfulemployment**.

Associate of Applied Science

Course	Number	Course Title S	Semester Hours		
AUTOMO	AUTOMOTIVE TECHNICIAN MAJOR – 45 HOURS				
AST	1110A	Engine Repair I (A1)	04		
AST	1210A	Suspension and Steering (A4)	04		
AST	1310A	Brakes (A5)	04		
AST	1410A	Electrical/Electronic Systems I (A6)	04		
AST	1510A	Engine Performance I (A8)	04		
AST	2010A	General Maintenance and Safety (G1)	01		
AST	2110A	Engine Repair II (A1)	04		
AST	2210A	Automatic Transmission (A2)	04		
AST	2250A	Manual Drive Train (A3)	02		
AST	2410A	Electrical/Electronic Systems II (A6)	04		
AST	2510A	Engine Performance II (A8)	04		
AST	2710A	Heating, Ventilation, and Air Conditioning	(A7) 04		
WRKAT	2050	Work Experience	02		
GENERA	L EDUCA	FION REQUIREMENTS – 15 HOURS			
ENG	1010	College Composition I	03		
ENG	1020	College Composition II	03		
MTH	1050	Quantitative Reasoning I	03		
SPK	2010	Oral Communication	03		
SELECT	SELECT ONE COURSE FROM THE FOLLOWING:				
PSY	1010	Human Relations	03		
PSY	1110	General Psychology	03		
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	60		

The Automotive Services Technology and Diesel Service Technology programs are accredited by the ASE Education Foundation, 1503 Edwards Ferry Road NE, Suite 401, Leesburg, VA 20176. For a current list of ASE Education Foundation accredited programs, please visit their website at: www.aseeducationfundation.org.



Education Foundation

DIESEL SERVICE TECHNOLOGY

Diesel Service Technicians inspect, maintain, repair, and overhaul buses, trucks, and other vehicles with a diesel engine. Their work is varied; they may work on a vehicle's electrical system, make major engine repairs, or do routine maintenance. Continuing advances in diesel technologies to improve performance have made it essential to have up-to-date training and skills.

Certificate

Course	Number	Course Title S	emester Hours
CERTIFI	CATE - 32	HOURS	
DSL	1010	Diesel Engine Theory	04
DSL	1410	Diesel Electrical/Electronic Systems I	04
DSL	1420	Diesel Electrical/Electronic Systems II	04
DSL	1710	Diesel Engine Repair	04
DSL	1810	Introduction to Diesel Maintenance and R	epair 04
DSL	2210	Heavy-Duty Brake Service	04
DSL	2310	Heavy-Duty Suspension/Steering	04
DSL	2610	Heavy Duty Drivetrains	04
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	32

Disclosure information regarding gainful employment for certificate programs can be found at **www.baker.edu/gainfulemployment**.

Associate of Applied Science

Course	Number	Course Title S	emester Hours		
DIESEL S	DIESEL SERVICE TECHNOLOGY MAJOR – 45 HOURS				
DSL	1010	Diesel Engine Theory	04		
DSL	1410	Diesel Electrical/Electronic Systems I	04		
DSL	1420	Diesel Electrical/Electronic Systems II	04		
DSL	1710	Diesel Engine Repair	04		
DSL	1810	Introduction to Diesel Maintenance and R	epair 04		
DSL	2210	Heavy Duty Brake Service	04		
DSL	2310	Heavy Duty Suspension/Steering	04		
DSL	2410	Heavy Duty Heating and Air Conditioning	04		
DSL	2610	Heavy Duty Drivetrains	04		
DSL	2710	Performance Diagnostics and			
		Systems Maintenance	04		
WRKAT	2050	Work Experience	02		
SELECT	ONE COU	RSE FROM THE FOLLOWING:			
DSL	1510	Basic Welding, Cutting, and Fabrication	03		
DSL	2910	Hydraulic Systems and Repair	03		
GENERA	L EDUCA	TION REQUIREMENTS – 15 HOURS			
ENG	1010	College Composition I	03		
ENG	1020	College Composition II	03		
MTH	1050	Quantitative Reasoning I	03		
SPK	2010	Oral Communication	03		
SELECT	SELECT ONE COURSE FROM THE FOLLOWING:				
PSY	1010	Human Relations	03		
PSY	1110	General Psychology	03		
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	60		

The Automotive Services Technology and Diesel Service Technology programs are accredited by the ASE Education Foundation, 1503 Edwards Ferry Road NE, Suite 401, Leesburg, VA 20176. For a current list of ASE Education Foundation accredited programs, please visit their website at: www.aseeducationfundation.org.





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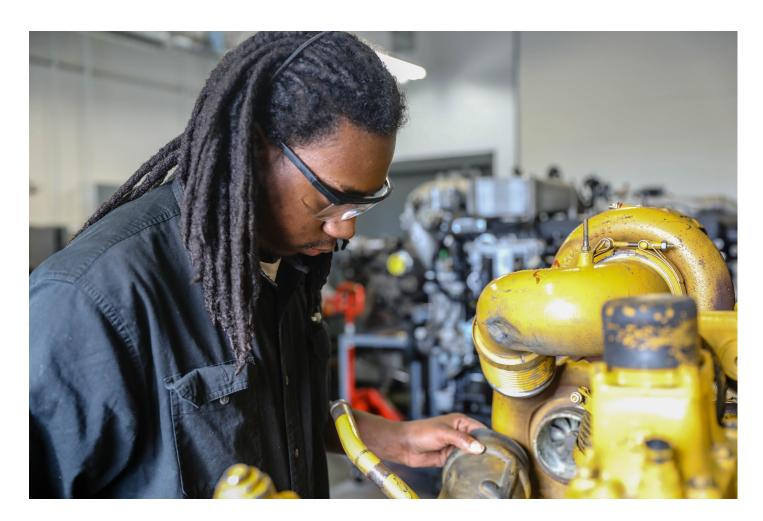
Auto Diesel Institute

WELDING

Welders use welding equipment to join metal parts or fill holes, indentions, or seams in metal products. Anything made of metal can be welded: cars, trucks, aircraft, skyscrapers, bridges, pipes, sculptures, and more. The basic skills of welding are the same across industries so the more you know how to do, the easier it is to shift to other types of work.

Certificate

Course	Number	Course Title	Semester Hours
CERTIFIC	CATE - 27	HOURS	
ENG	1010	College Composition I	03
WELD	1010	Welding Principles	03
WELD	1110	Cutting and Oxy-fuel Welding	04
WELD	1160	Gas Metal Arc Welding	04
WELD	1210	Gas Tungsten Arc Welding	04
WELD	1260	Shielded Metal Arc Welding	04
WELD	1310	Metallurgy	03
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
EGR	1010A	Engineering Graphics	02
WELD	2960	Welding Certification I and II SMAW	
		and GMAW Processes	02
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	27





Culinary Institute of Michigan

Undergraduate Programs

Dean: Thomas F. Recinella, CEC[®], AAC[®] Honorable Order of the Golden Toque

Baking and Pastry
Associate of Applied Science
Culinary Arts17
Associate of Applied Science



BAKING AND PASTRY

Bakers and pastry chefs create breads, pastries, desserts and confections that taste as wonderful as they look. They combine the math and science of baking with imagination and creativity to artfully prepare baked goods, specialty sugars and chocolate confections.

Associate of Applied Science

Course	Number	Course Title	Semester Hours	
BAKING	AND PAS	TRY MAJOR – 48 HOURS		
BAK	1010	Baking Science	01	
BAK	1110	Baking Fundamentals	04	
BAK	1210	Nutritional Baking	04	
BAK	1310	Classic Pastry Fundamentals	04	
BAK	1410	Petit Fours and Plated Desserts	04	
BAK	1510	Chocolate and Confections	04	
BAK	1610	Showpiece and Specialty Cake Design	04	
BAK	1710	Café and Bakery Operations	04	
CUL	1010	Sustainability in the Food Service Indust	ry 01	
CUL	1110	Food Service Career Skills	01	
CUL	1150	Culinary Math	03	
CUL	1310	Food Safety and Sanitation	01	
CUL	2210	Purchasing and Product Identification	04	
FBM	2210	Menu Planning and Analysis	03	
FBM	2410	Food and Beverage Management	03	
WRKCM	2010	Work Experience	03	
GENERAL EDUCATION REQUIREMENTS – 12 HOURS				
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
PSY	1010	Human Relations	03	
SPK	2010	Oral Communication	03	
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	60	

The Muskegon and Port Huron Baking and Pastry program is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC). Graduates are eligible to become Certified Pastry Culinarians upon graduation.



Education Foundati

CIM is the only Institution Statewide and one of the only four in the U.S. to earn the "Recognition of Quality Culinary Education" designation from the Prestigious Global Found Authority World Association of Chefs' Societies.



CULINARY ARTS

Chefs and head cooks combine their culinary arts knowledge and food presentation ideas with strong business and management skills. In addition to preparing food, they develop recipes and menus; supervise, hire and train kitchen staff; review and maintain food and supply inventories; and ensure operations run efficiently and profitably.

Associate of Applied Science

Course	Number	Course Title	Semester Hours	
CULINAR	Y ARTS M	MAJOR – 48 HOURS		
CUL	1010	Sustainability in the Food Service Indust	ry 01	
CUL	1110	Food Service Career Skills	01	
CUL	1150	Culinary Math	03	
CUL	1310	Food Safety and Sanitation	01	
CUL	1410	Nutritional Cooking	01	
CUL	1510	Culinary Skills I	04	
CUL	1520	Culinary Skills II	04	
CUL	1530	Global Cuisine and Buffet Production	04	
CUL	2160	Baking for Culinary Students	04	
CUL	2210	Purchasing and Product Identification	04	
CUL	2250	Table Service	04	
CUL	2310	Garde Manger	04	
CUL	2510	Restaurant Techniques	04	
FBM	2210	Menu Planning and Analysis	03	
FBM	2410	Food and Beverage Management	03	
WRKCM	2010	Work Experience	03	
GENERAL EDUCATION REQUIREMENTS – 12 HOURS				
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
PSY	1010	Human Relations	03	
SPK	2010	Oral Communication	03	
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	60	

The Muskegon and Port Huron Culinary Arts program is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC). Graduates are eligible to become Certified Culinarians upon graduation.



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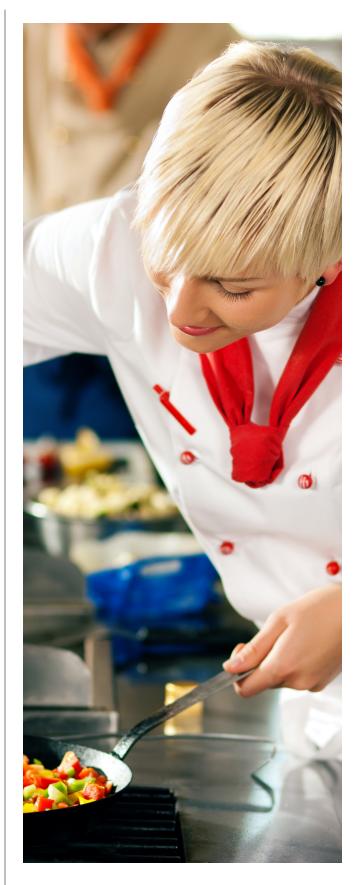
Culinary Institute of Michigan

FOOD AND BEVERAGE MANAGEMENT

Food and beverage managers are responsible for the total management of food service operations, ensuring customers are fully satisfied with their dining experiences. It is work that requires leadership, customer service skills, sound business judgment and problem-solving expertise.

Associate of Applied Science

Course	Number	Course Title S	emester Hours	
FOOD AN	ID BEVER	AGE MANAGEMENT MAJOR - 48 HOUR	S	
CUL	1010	Sustainability in the Food Service Industry	/ 01	
CUL	1110	Food Service Career Skills	01	
CUL	1150	Culinary Math	03	
CUL	1310	Food Safety and Sanitation	01	
CUL	2210	Purchasing and Product Identification	04	
CUL	2250	Table Service	04	
FBM	1110	Food Culture and Introduction to Wine	03	
FBM	1210	Culinary Fundamentals	04	
FBM	1310	Accounting for Food and Beverage Mana	gers 03	
FBM	2210	Menu Planning and Analysis	03	
FBM	2310	Hospitality Financial Management	03	
FBM	2410	Food and Beverage Management	03	
FBM	2550	Beer Styles and Service	04	
FBM	2610	Liquor Identification and Mixology	04	
FBM	2810	Restaurant Operations	04	
WRKCM	2010	Work Experience	03	
GENERA	L EDUCA	TION REQUIREMENTS - 12 HOURS		
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
PSY	1010	Human Relations	03	
SPK	2010	Oral Communication	03	
SEMESTER HOURS REQUIRED FOR GRADUATION 60				



College of Business

Undergraduate Programs

Dean: Na Li, Ph.D

Accounting	
Business Administration	
Associate of Business Administration	
Bachelor of Business Administration Accelerated Program	
Finance	
Bachelor of Business Administration	
Human Resource Management22	
Bachelor of Business Administration	

Logistics2	23
Bachelor of Business Administration	
Management	24
Bachelor of Business Administration	
Marketing 2	24
Marketing	24



College of Business

ACCOUNTING

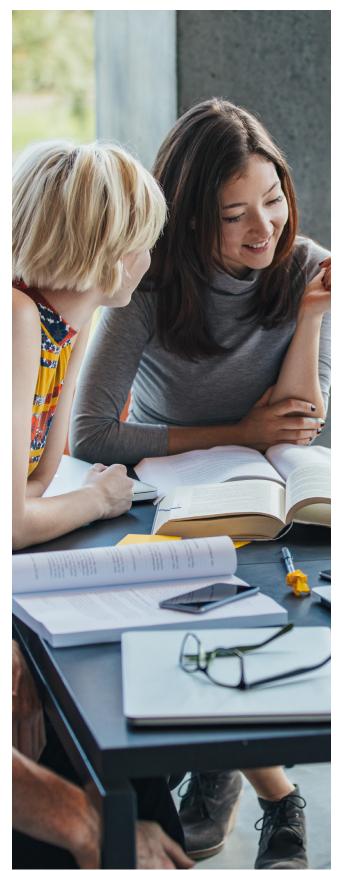
Every organization needs people who are skilled in accounting. The dayto-day work of accountants ranges from preparing budgets and financial records to completing tax returns and requires attention to detail and the ability to analyze, compare, and interpret financial data. Accountants are also instrumental in helping organizations grow by providing management with the financial information needed for planning, decision making, and operational performance. Additionally, accountants are needed in public, private, civic, and governmental entities.

Bachelor of Business Administration

Course	Number	Course Title	Semester Hours
ACCOUN	TING MA	JOR – 36 HOURS	
ACC	2010	Intermediate Accounting I	03
ACC	2210	Taxation I	03
ACC	2610A	Managerial Accounting	03
ACC	3010	Intermediate Accounting II	03
ACC	3510	Governmental and Not-for-Profit Account	ting 03
ACC	3610A	Cost Accounting	03
ACC	3620	Auditing and Assurance I	03
ACC	4210	Taxation II	03
ACC	4620	Auditing and Assurance II	03
ACC	4820	Accounting Information Systems	03
ACC	4910	Advanced Accounting	03
WRK	4950	Accounting Work Experience	03
		REMENTS – 54 HOURS	
ACC	1010	Principles of Accounting I	03
ACC	1020	Principles of Accounting II	03
BUS	2110	Business Analytics	03
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
ELECTIVI		Business Electives	12
FIN	3010	Principles of Finance	03
HRM	4010	Human Resources and Employment Law	03
LAW MGT	2110 1010	Business Law Introduction to Business	03 03
MGT	3010	Principles of Management	03
MGT	4220	Operations Management	03
MKT	1110	Principles of Marketing	03
MTH	2750	Statistical Methods	03
WRKBS	2010	Work Experience	03
		TION REQUIREMENTS – 30 HOURS	
ELECTIVI		Science Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
CHOOSE	ONE MT	H GROUP: (A OR B)	
MTH GRO			
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning II	03
MTH GRO		Quantitative riedeening i	00
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
		IRSE FROM THE FOLLOWING:	00
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
		IRSE FROM THE FOLLOWING:	00
ELECTIVI		Communication Elective	03
ELECTIVI		Global/Cultural Perspectives Elective	03
ELECTIVI		Mathematical Reasoning Elective	03
ELECTIVI		Personal/Social Environments Elective	03
ELECTIVI		Scientific Inquiry Elective	03
		S REQUIRED FOR GRADUATION	120
SENIEST			120

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BUSINESS ADMINISTRATION

Management professionals organize, plan, and lead people and activities within organizations. These professionals are often expected to develop skills in several of the following areas: marketing, finance, accounting, operations, and information management. Working closely with their teams, managers assign work; ensure the teams have appropriate resources, skills and training; and keep them motivated. It is challenging work that requires effective problem-solving, decision-making, and communication skills.

Note: This program only accepts new students through the Early Middle College.

Associate of Business Administration

Course	Number	Course Title	Semester Hours
BUSINES	S ADMIN	ISTRATION MAJOR - 45 HOURS	
ACC	1010	Principles of Accounting I	03
ACC	1020	Principles of Accounting II	03
BUS	2110	Business Analytics	03
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
ELECTIV	E	Business Electives	15
FIN	1010	Personal Finance	03
LAW	2110	Business Law	03
MGT	1010	Introduction to Business	03
MKT	1110	Principles of Marketing	03
WRKBS	2010	Work Experience	03
GENERA	L EDUCA	FION REQUIREMENTS – 15 HOURS	
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
SPK	2010	Oral Communication	03
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
MTH	1050	Quantitative Reasoning I	03
MTH	1110	College Algebra I	03
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	60

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BUSINESS ADMINISTRATION

Bachelor of Business Administration – Accelerated Program

ELECTIVI	E Transfer	/Work/Military Credits	48
Course	Number	Course Title	Semester Hours
MAJOR C	ORE – 2	4 HOURS	
BUS	3110	Accounting for Managers	04
BUS	3710	Financial Analysis and Applications	04
BUS	4010	International Business	04
BUS	4110	Human Resources and Employment Law	04
BUS	4210	Marketing Management	04
BUS	4310A	Strategic Development and Implementati	on 04
REQUIRE	D CORE	COMPETENCES – 18 HOURS	
ELECTIV	E	Accounting Elective	03
ELECTIV	E	Economics Elective	03
ELECTIV	E	Finance Elective	03
ELECTIVI	E	Law Elective	03
ELECTIV	E	Management Elective	03
ELECTIV	E	Marketing Elective	03
GENERA	L EDUCA	TION REQUIREMENTS - 30 HOURS	
ELECTIV	E	Science Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
CHOOSE	ONE MTH	I GROUP: (A OR B)	
MTH GRO	OUP A:		
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning II	03
MTH GRO	OUP B:		
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
ELECTIV		Communication Elective	03
ELECTIVI		Global/Cultural Perspectives Elective	03
ELECTIV	E	Mathematical Reasoning Elective	03
ELECTIV	E	Personal/Social Environments Elective	03
ELECTIV	E	Scientific Inquiry Elective	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120

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FINANCE

Corporations, pension funds, insurance companies, and other organizations and individuals who make investment decisions rely on financial analysts to provide information and guidance. By applying their analytical and decision-making skills, they assess stock and bond performance, study trends, and develop portfolio strategies and recommendations to meet financial goals.

Bachelor of Business Administration

Course	Number	Course Title	Semester Hours
	MAJOR		
ACC	2210	Taxation I	03
FIN	3150	Risk Management	03
FIN	3250	Banking and Financial Institutions	03
FIN	3410	Credit Analysis and Commercial Lending	q 03
FIN	3550	Financial Markets	03
FIN	4010	Personal Financial Planning	03
FIN	4510	International Financial Management	03
FIN	4610	Investment Management	03
FIN	4710	Financial Statement Analysis	03
FIN	4910	Finance Seminar	03
WRKBS	2010	Work Experience	03
WRKBS	4010	Work Experience	03
	S REQUI	REMENTS – 54 HOURS	
ACC	1010	Principles of Accounting I	03
ACC	1020	Principles of Accounting II	03
BUS	2110	Business Analytics	03
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
ELECTIV		Business Electives	15
FIN	1010	Personal Finance	03
FIN	3010	Principles of Finance	03
LAW	2110	Business Law	03
MGT	1010	Introduction to Business	03
MGT	3010	Principles of Management	03
MGT	3210	Management Information Systems	03
MKT	1110	Principles of Marketing	03
MTH	2750	Statistical Methods	03
		FION REQUIREMENTS – 30 HOURS	
ELECTIV		Science Elective	03
ENG	1010	College Composition I	03 03
ENG	1020	College Composition II	
HUM SOC	4010 3210	Philosophy of Ethics Cultural Diversity	03 03
SPK	2010	Oral Communication	03
			03
		H GROUP: (A OR B)	
MTH GRO			00
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning II	03
MTH GRO			00
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
		RSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
		RSE FROM THE FOLLOWING:	
ELECTIV		Communication Elective	03
ELECTIV		Global/Cultural Perspectives Elective	03
ELECTIV		Mathematical Reasoning Elective	03
ELECTIV	_	Personal/Social Environments Elective	03
ELECTIV		Scientific Inquiry Elective	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120

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HUMAN RESOURCE MANAGEMENT

Human resource managers are responsible for attracting, motivating, and retaining qualified employees and matching them to the right jobs. Coordinating a team of specialists, they oversee employee recruiting and hiring, establish compensation guidelines, and help limit job turnover, often in concert with hiring managers and other key organizational stakeholders. They also help employees improve their skills and productivity through training and development opportunities.

The Society for Human Resource Management (SHRM) acknowledged the Baker College Bachelor of Business Administration Human Resource Management program has renewed its alignment with SHRM's HR Curriculum Guidebook and Templates.

Bachelor of Business Administration

Course	Number	Course Title Semester I	Hours
		CE MANAGEMENT MAJOR - 36 HOURS	
HRM	3010	Staffing Human Resources	03
HRM	3110	Compensating Human Resources	03
HRM	3150	Performance Management of Human Resources	03
HRM	3410	Training and Developing Human Resources	03
HRM	4010	Human Resources and Employment Law	03
HRM	4150	Human Resources Information Systems and Metrie	
HRM	4350	International Human Resource Management	03
HRM	4510	Employee and Labor Relations	03
HRM	4910	Strategic Human Resource Management	03
MGT	3310	Applied Leadership	03
WRKBS	2010	Work Experience	03
WRKBS	4010	Work Experience	03
BUSINES	S REQUI	REMENTS – 54 HOURS	
ACC	1010	Principles of Accounting I	03
ACC	1020	Principles of Accounting II	03
BUS	2110	Business Analytics	03
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
ELECTIVE	Ξ	Business Electives	15
FIN	1010	Personal Finance	03
FIN	3010	Principles of Finance	03
LAW	2110	Business Law	03
MGT	1010	Introduction to Business	03
MGT	3010	Principles of Management	03
MGT	3210	Management Information Systems	03
MKT	1110	Principles of Marketing	03
MTH	2750	Statistical Methods	03
GENERA	L EDUCA	TION REQUIREMENTS - 30 HOURS	
ELECTIVE	Ξ	Science Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
CHOOSE	ONE MT	H GROUP: (A OR B)	
MTH GRO			
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning I	03
MTH GRO		Quantitative neasoning in	00
MTH	лор Б: 1110	College Algebra I	03
		College Algebra I	
MTH	1120	College Algebra II	03
		JRSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
		JRSE FROM THE FOLLOWING:	
ELECTIVE	Ξ	Communication Elective	03
ELECTIVE		Global/Cultural Perspectives Elective	03
ELECTIVE		Mathematical Reasoning Elective	03
ELECTIVE		Personal/Social Environments Elective	03
ELECTIVE		Scientific Inquiry Elective	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120
Baker Col	lege has re	ceived specialized accreditation for	

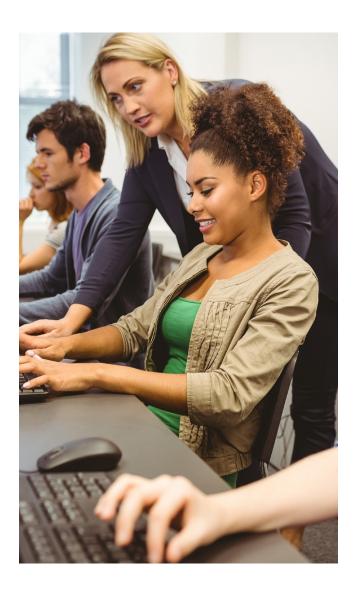
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LOGISTICS

This program provides the skills and knowledge required to be successful throughout a challenging and rewarding career within a logistics/supply chain management occupation. Graduates will have opportunities that utilize a multitude of talents and skills, providing an invigorating and exciting career that never grows stagnant. Potential occupations include demand planner, project manager, vendor-managed inventory analyst, logistics analyst, warehouse management, production planner, and transportation specialist. According to the Council of Supply Chain Management Professionals, the supply chain management industry is one of the fastest growing industries within the United States and the world with logistics alone accounting for 9.5% of the U.S. Gross Domestic Product.

Students finishing this program will have completed a well-rounded curriculum including business and general education cores, as well as the major core that examines all aspects of the industry from raw materials to end users and everything in between. Global perspectives combined with cultural diversity are interwoven within the curriculum creating an awareness of today's business environment within which the students will ultimately compete.



Bachelor of Business Administration

Course	Number	Course Title Semester	Hours
		R – 36 HOURS	
BUS	4410	Developing Negotiation Skills	03
MGT	3110A	Change Management	03
MGT	3410	Globalization and Diversity	03
MGT	3510	Applied Business Analytics	03
	4220		03
MGT		Operations Management	
MKT	3110	Consumer Behavior	03
SCM	3010	Procurement and Supply Chain Management	03
SCM	3210	Manufacturing, Planning, and Control	03
SCM	4010	Decision Modeling in Supply Chains	03
SCM	4210	Advanced Topics in Supply Chain Management	03
WRKBS	2010	Work Experience	03
WRKBS	4010	Work Experience	03
BUSINES	S REQUI	REMENTS – 54 HOURS	
ACC	1010	Principles of Accounting I	03
ACC	1020	Principles of Accounting II	03
BUS	2110	Business Analytics	03
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
ELECTIVE		Business Electives	15
FIN	1010	Personal Finance	03
FIN	3010	Principles of Finance	03
LAW	2110	Business Law	03
MGT	1010	Introduction to Business	03
MGT	3010	Principles of Management	03
MGT	3210	Management Information Systems	03
MKT	1110	Principles of Marketing	03
MTH	2750	Statistical Methods	03
GENERA	L EDUCA	TION REQUIREMENTS – 30 HOURS	
ELECTIVE	Ξ	Science Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
		H GROUP: (A OR B)	
		n GROOP. (A OR D)	
MTH GRO			
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning II	03
MTH GRO	OUP B:		
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
SELECT (JRSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
		, .,	03
		JRSE FROM THE FOLLOWING:	
ELECTIVE		Communication Elective	03
ELECTIVE		Global/Cultural Perspectives Elective	03
ELECTIVE		Mathematical Reasoning Elective	03
ELECTIVE		Personal/Social Environments Elective	03
ELECTIVE	Ξ	Scientific Inquiry Elective	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120
Baker Col		ceived specialized accreditation for	

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MANAGEMENT

The objective of this program is to train broadly competent managers for leadership roles in a wide variety of organizations, public or private, product or service oriented, and profit or not-for-profit. To accomplish this basic objective, this program offers students the opportunity to acquire knowledge about the management of human and physical resources and to acquire skills useful in the management of any organization. This program emphasizes the importance of effective oral and written communication, teamwork, decision making, entrepreneurial management, and diversity in the business environment. In addition, this program introduces students to the application and strategic use of the acquired knowledge and skills in areas such as personnel management, organizational behavior, production management, international business, and small business.

Bachelor of Business Administration

Daome		Baeineeertanninetration	
Course	Number	Course Title	Semester Hours
MANAGE	MENT M	AJOR – 36 HOURS	
ACC	2610A	Managerial Accounting	03
BUS	4410	Developing Negotiation Skills	03
FIN	3150	Risk Management	03
MGT	3110A	Change Management	03
MGT	3310	Applied Leadership	03
MGT	3410	Globalization and Diversity	03
MGT	3510	Applied Business Analytics	03
MGT	4220	Operations Management	03
MGT	4310	Strategic Management	03
PPM	4110	Leading Project Teams	03
WRKBS	2010	Work Experience	03
WRKBS	4010	Work Experience	03
		REMENTS – 54 HOURS	00
ACC	1010	Principles of Accounting I	03
ACC	1020	Principles of Accounting I	03
BUS	2110	Business Analytics	03
	2010		03
ECN		Principles of Macroeconomics	
ECN	2110	Principles of Microeconomics	03
ELECTIV		Business Electives	15
FIN	1010	Personal Finance	03
FIN	3010	Principles of Finance	03
LAW	2110	Business Law	03
MGT	1010	Introduction to Business	03
MGT	3010	Principles of Management	03
MGT	3210	Management Information Systems	03
MKT	1110	Principles of Marketing	03
MTH	2750	Statistical Methods	03
GENERA		TION REQUIREMENTS – 30 HOURS	
ELECTIV		Science Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
			03
		H GROUP: (A OR B)	
MTH GRO			
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning II	03
MTH GRO	OUP B:		
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
SELECT		IRSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
		IRSE FROM THE FOLLOWING:	00
		Communication Elective	00
ELECTIV			03
ELECTIV		Global/Cultural Perspectives Elective	03
ELECTIV		Mathematical Reasoning Elective	03
ELECTIV		Personal/Social Environments Elective	03
ELECTIV		Scientific Inquiry Elective	03
		S REQUIRED FOR GRADUATION	120
Baker Col	lege has re	ceived specialized accreditation for	

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CACBE

MARKETING

Marketers provide the link between businesses that have goods and services to sell and customers who want to purchase them. The marketing process involves a variety of activities including research, strategic planning, product development, sales management, and marketing communications. Students in this program participate in active learning and demonstrate an understanding of basic business principles using case studies, business simulations, computer technology, spreadsheets, written reports, problem analysis, professional presentations, ethical values, a global perspective, and human relations skills through individual and team activities in class and in business situations. This degree offers a solid background in the concepts of marketing and business. A marketing degree can lead to a career in such areas as marketing management, marketing research, personal selling and sales management, retail merchandising and management, and promotional strategy and management.

Bachelor of Business Administration

Course	Number	Course Title Semester H	lours
MARKET	ING MAJ	OR – 36 HOURS	
MKT	1150	Introduction to Marketing Media Tools and Design	03
MKT	2010	Contemporary Trends in Social Media Marketing	03
MKT	3110	Consumer Behavior	03
MKT	3410	Digital Marketing I	03
MKT	3420	Digital Marketing II	03
MKT	3510	Marketing Analytics	03
MKT	4010	Marketing Research	03
MKT	4110	International Marketing	03
MKT	4310	Marketing Strategy and Design	03
MKT	4410	Sales Strategy	03
WRKBS	2010	Work Experience	03
WRKBS	4010	Work Experience	03
		•	03
		REMENTS – 54 HOURS	~~
ACC	1010	Principles of Accounting I	03
ACC	1020	Principles of Accounting II	03
BUS	2110	Business Analytics	03
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
ELECTIV		Business Electives	15
FIN	1010	Personal Finance	03
FIN	3010	Principles of Finance	03
LAW	2110	Business Law	03
MGT	1010	Introduction to Business	03
MGT	3010	Principles of Management	03
MGT	3210	Management Information Systems	03
MKT	1110	Principles of Marketing	03
MTH	2750	Statistical Methods	03
GENERA	L EDUCA	TION REQUIREMENTS – 30 HOURS	
ELECTIV	E	Science Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
CHOOSE	ONF MT	H GROUP: (A OR B)	
MTH GR			
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning I	03
		Quantitative neasoning in	03
MTH GR			~~
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
		JRSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SELECT	ONE COL	JRSE FROM THE FOLLOWING:	
ELECTIV	E	Communication Elective	03
ELECTIV	E	Global/Cultural Perspectives Elective	03
ELECTIV	E	Mathematical Reasoning Elective	03
ELECTIV	E	Personal/Social Environments Elective	03
ELECTIV	E	Scientific Inquiry Elective	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120
Baker Co	llege has re	ceived specialized accreditation for	

Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/



4+1BBA/MBA

Bachelor/Master of Business Administration

The 4+1 program provides an exciting pathway for students to earn a BBA and an MBA in 5 years. Students in the Bachelor of Business Administration (BBA) program majoring in Accounting, Finance, Human Resource Management, Logistics, Management, or Marketing can apply to this program. Once accepted, students will complete up to 15 MBA credit hours in their junior and senior years to fulfill the Business Elective Requirements. The MBA credits will apply to both the MBA and BBA programs.

Students interested in the 4+1 program must apply to the Center for Graduate Studies prior to the second semester of their Junior year. Students should contact Enrollment Department to review acceptance criteria.

Baker College has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/



College of Education

Dean: Patty Kaufman, Ed.D

Early Childhood Education
Elementary Teacher Preparation Early Childhood ZS
(General and Special Education)
Elementary Teacher Preparation Language Arts
Elementary Teacher Preparation Mathematics
Elementary Teacher Preparation Social Studies
Secondary Teacher Preparation English
Secondary Teacher Preparation Mathematics
Secondary Teacher Preparation Social Studies
Secondary Teacher Preparation English/Mathematics31 Bachelor of Science in Education
Secondary Teacher Preparation English/Social Studies 32 Bachelor of Science in Education
Secondary Teacher Preparation
Mathematics/Social Studies

Level Change

Elementary Education
Elementary Education and Early Childhood Education
Secondary English
Postbaccalaureate Certificate
Secondary Mathematics
Postbaccalaureate Certificate
Secondary Social Studies
Postbaccalaureate Certificate

Additional Endorsement

Early Childhood Education ZA to ZS
Early Childhood ZS (General and Special Education)35
Postbaccalaureate Certificate
Elementary Language Arts35
Postbaccalaureate Certificate
Elementary Mathematics
Postbaccalaureate Certificate
Elementary Social Studies
Postbaccalaureate Certificate
Secondary English
Postbaccalaureate Certificate
Secondary Mathematics
Postbaccalaureate Certificate
Secondary Social Studies
Postbaccalaureate Certificate

EARLY CHILDHOOD EDUCATION

Early childhood educators have the opportunity to have a significant impact on children's lives, using their knowledge and skills to help children explore, learn, and interpret the world around them. The early years of a child's life set the stage, and much of what he or she learns and experiences during this time shapes his or her world in ways that can last a lifetime.

Associate of Applied Science

Course	Number	Course Title Semester	Hours
EARLY C	HILDHOO	D EDUCATION MAJOR – 45 HOURS	
ECE	1010	Introduction to Early Childhood Education	03
ECE	1110	Early Childhood Development	03
ECE	1310	Healthy Environments for Early Childhood	03
ECE	1410	Creative Activities	03
ECE	1510	Administration of Early Childhood Programs	03
ECE	1650	Observation and Assessment Techniques for	
		Early Childhood Education Programs	03
ECE	1710	Language Development and Language Arts	03
ECE	1910	CDA Preparation	02
ECE	2010	Infant and Toddler Development and Curriculum	03
ECE	2020	Infant and Toddler Development and Curriculum	
		Lab	01
ECE	2110	Developing Anti-Bias Curriculum	03
ECE	2210	Math, Science, Technology, and Engineering	
		for Early Childhood	03
ECE	2310	Guidance and Discipline	03
ECE	2510	Developing Curriculum for Early Childhood	03
ECE	2710	Early Childhood Education Practicum I	03
ECE	2810	Parents and Teachers: Partners in Education	03
GENERA	L EDUCA	TION REQUIREMENTS - 15 HOURS	
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
SPK	2010	Oral Communication	03
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
MTH	1050	Quantitative Reasoning I	03
MTH	1110	College Algebra I	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	60

The Early Childhood Education Associate Degree program is accredited by the National Association for the Education of Young Children (NAEYC), 1313 L Street NW, Suite 500, Washington, DC 20005; phone: (202) 232-8777; toll free: (800) 424- 2460 or (866) NAEYC-4U; web address: www.naeyc.org.



Bachelor of Science in Early Childhood Education

Bachelor of Science in Early Childhood Education			
Course	Number	Course Title Semester	Hours
EARLY	CHILDHOO	DD EDUCATION MAJOR - 90 HOURS	
ECE	1010	Introduction to Early Childhood Education	03
ECE	1110	Early Childhood Development	03
ECE	1310	Healthy Environments for Early Childhood	03
ECE	1410	Creative Activities	03
ECE	1510	Administration of Early Childhood Programs	03
ECE	1650	Observation and Assessment Techniques for	
		Early Childhood Education Programs	03
ECE	1710	Language Development and Language Arts	03
ECE	1910	CDA Preparation	02
ECE	2010	Infant and Toddler Development and Curriculum	03
ECE	2020	Infant and Toddler Development and	
		Curriculum Lab	01
ECE	2110	Developing Anti-Bias Curriculum	03
ECE	2210	Math, Science, Technology, and Engineering	~~
		for Early Childhood	03
ECE	2310	Guidance and Discipline	03
ECE	2510	Developing Curriculum for Early Childhood	03
ECE	2710	Early Childhood Education Practicum I	03
ECE	2810	Parents and Teachers: Partners in Education	03
ECE	3010	Advocating for Young Children	03
ECE	3510	Philosophies in Early Childhood Education	03
ECE	3610	Survey of Early Childhood Education Programs	03
ECE	3650	Effect of Trauma and Stress on the Learning and	
		Development of Young Children	03
ECE	3710	Early Childhood Education Practicum II	03
ECE	3750	Implementation of Curriculum in an Early	
	1010	Childhood Education Environment	03
ECE	4010	Advanced Infant/Toddler Care and Curriculum	03
ECE	4410	Music and Movement for Young Children	03
ECE	4510	Early Childhood Education Practicum III	03
ECE	4550	Administrative Operations of Early Childhood	
	1010	Education	03
ECE	4610	Early Assessment and Referral	03
ECE	4710	Early Literacy Intervention	03
EDU	2210	Children's Literature	03
ENG	2310	Language and Culture	03
		JRSE FROM THE FOLLOWING:	
HUS	1010	Introduction to Human Services	03
HUS	1210	Family Dynamics	03
HUS	2010	Substance Abuse	03
PSY	2010	Cognitive Behavioral Therapy	03
PSY	2110	Psychology of Death and Dying	03
GENER	AL EDUCA	TION REQUIREMENTS – 30 HOURS	
ELECTI	VE	Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
WRI	3010	Report Writing	03
CHOOS	E ONE MT	H GROUP: (A OR B)	
MTH GF	ROUP A:		
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning II	03
	ROUP B:		
MTH	1110	College Algebra I	03
MTH	1120	College Algebra I	03
		JRSE FROM THE FOLLOWING:	00
			00
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SEMES	IERHOUR	S REQUIRED FOR GRADUATION	120

ELEMENTARY TEACHER PREPARATION EARLY CHILDHOOD ZS (GENERAL AND SPECIAL EDUCATION)

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Elementary Teaching Certificate, which allows the holder to teach all subjects in general and special education pre-school classrooms, all subjects in kindergarten through grade 5, and in kindergarten through grade 8 self-contained classrooms. Upon graduation and passing the required state tests, the students will be eligible to apply for certification.

Bachelor of Science in Education

Course	Number	Course Title Semester H	ours
EARLY CI	HILDHOO	D ZS MINOR – 22 HOURS	
ECE	1110	Early Childhood Development	03
ECE	1650	Observation and Assessment Techniques for	
		Early Childhood Education Programs	03
ECE	2010	Infant and Toddler Development and Curriculum	03
ECE	2020	Infant and Toddler Development and	
		Curriculum Lab	01
ECE	2510	Developing Curriculum for Early Childhood	03
ECE	2810	Parents and Teachers: Partners in Education	03
ECE	4610	Early Assessment and Referral	03
ECE	4910	Senior Seminar: Early Childhood Education	03
	HENSIVE	MAJOR – 45 HOURS	
EDU	1410	Health and Physical Education for Elementary	
LDO	1410	Educators	03
EDU	1510	Visual and Performing Arts for Elementary	00
LDO	1010	Educators	03
EDU	2110	Number Concepts for Educators	03
EDU	2120		03
	2120	Geometric and Statistical Concepts for Educators	03
EDU		Children's Literature	
EDU	2510	Science Foundations I: Chemistry and Life Science	03
EDU	2520	Science Foundations II: Astronomy, Earth Science,	~~
		and Physics	03
EDU	3110	Social Studies for Elementary Teachers	03
EDU	3410	Language Arts and Linguistic Foundations	03
ENG	3010	Structures of English	03
GEO	1010	Human Geography	03
GEO	1110	Physical Geography	03
MTH	2710	Probability and Statistics for Educators	03
POL	3010	American Political Systems	03
SPK	2050	Oral Interpretation of Literature	03
PROFESS	SIONAL E	DUCATION REQUIREMENTS – 45 HOURS	
EDU	2010	Introduction to Professional Education Experiences	03
EDU	3120	Educational Psychology	03
EDU	3210	Theory and Principles of Reading Instruction	03
EDU	3310	The Exceptional Learner	03
EDU	3460	Integrating Technology into 21st Century Learning	03
EDU	3710	Early Childhood Education ZS Practicum	03
EDU	4210	Reading in the Content Areas	03
EDU	4310	Instructional Design and Assessment	03
EDU	4410	Classroom Development	03
EDU	4450	Educational Foundations	02
EDU	4510	Theory and Techniques of Instruction	02
EDU	4810	Directed Teaching	10
		-	10
		TION REQUIREMENTS - 24 HOURS	~~
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HIS	3410	United States History to 1877	03
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
SPN	1010	Spanish I	03
SEMESTE	ER HOUR	S REQUIRED FOR GRADUATION	136

This Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of six years, from October 26, 2014 to December 30, 2020. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.



ELEMENTARY TEACHER PREPARATION LANGUAGE ARTS

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 in self-contained classrooms, and language arts in grades 6 through 8. Students complete the language arts major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education

CourseNumberCourse TitleSemester HoursLANGUAGE ARTSMAJOR – 33 HOURSENG2050Mass Media and Society03ENG2310Language and Culture03ENG2410Creative Writing03ENG3010Structures of English03ENG4910Senior Seminar: English and Language Arts03LIT2050Introduction to Literature: World Masterpieces and Critical Approaches03LIT3310Survey of American Literature03LIT4050Young Adult Literature03SPK2010Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURSEDU2010
ENG2050Mass Media and Society03ENG2310Language and Culture03ENG2410Creative Writing03ENG3010Structures of English03ENG4910Senior Seminar: English and Language Arts03LIT2050Introduction to Literature: World Masterpieces and Critical Approaches03LIT3310Survey of American Literature03LIT4050Young Adult Literature03SPK2010Oral Communication03SPK2050Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
ENG2310Language and Culture03ENG2410Creative Writing03ENG3010Structures of English03ENG4910Senior Seminar: English and Language Arts03LIT2050Introduction to Literature: World Masterpieces and Critical Approaches03LIT3310Survey of American Literature03LIT4050Young Adult Literature03SPK2010Oral Communication03SPK1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
ENG2410Creative Writing03ENG3010Structures of English03ENG4910Senior Seminar: English and Language Arts03LIT2050Introduction to Literature: World Masterpieces and Critical Approaches03LIT3310Survey of American Literature03LIT4050Young Adult Literature03SPK2010Oral Communication03SPK2050Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
ENG3010Structures of English03ENG4910Senior Seminar: English and Language Arts03LIT2050Introduction to Literature: World Masterpieces and Critical Approaches03LIT3310Survey of American Literature03LIT4050Young Adult Literature03SPK2010Oral Communication03SPK2050Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
ENG4910Senior Seminar: English and Language Arts03LIT2050Introduction to Literature: World Masterpieces and Critical Approaches03LIT3310Survey of American Literature03LIT4050Young Adult Literature03SPK2010Oral Communication03SPK2050Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
LIT2050Introduction to Literature: World Masterpieces and Critical Approaches03LIT3310Survey of American Literature03LIT4050Young Adult Literature03SPK2010Oral Communication03SPK2050Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
Critical Approaches03LIT3310Survey of American Literature03LIT4050Young Adult Literature03SPK2010Oral Communication03SPK2050Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
LIT3310Survey of American Literature03LIT4050Young Adult Literature03SPK2010Oral Communication03SPK2050Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
LIT4050Young Adult Literature03SPK2010Oral Communication03SPK2050Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
SPK2010Oral Communication03SPK2050Oral Interpretation of Literature03WRI1150Workplace Communication03PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
SPK 2050 Oral Interpretation of Literature 03 WRI 1150 Workplace Communication 03 PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS
WRI 1150 Workplace Communication 03 PROFESSIONAL EDUCATION REQUIREMENTS – 42 HOURS 42 HOURS
PROFESSIONAL EDUCATION REQUIREMENTS - 42 HOURS
EDU 2010 Introduction to Professional Education Experiences 03
EDU 3120 Education Psychology 03
EDU 3210 Theory and Principles of Reading Instruction 03
EDU 3310 The Exceptional Learner 03
EDU 3460 Integrating Technology into 21st Century Learning 03
EDU 4210 Reading in the Content Areas 03
EDU 4310 Instructional Design and Assessment 03
EDU 4410 Classroom Development 03
EDU 4450 Educational Foundations 02
EDU 4510 Theory and Techniques of Instruction 06
EDU 4810 Directed Teaching 10
GENERAL EDUCATION REQUIREMENTS – 33 HOURS
ENG 1010 College Composition I 03
GEO1010Human Geography03GEO1110Physical Geography03
HIS 3410 United States History to 1877 03
MTH 1110 College Algebra I 03
MTH 1120 College Algenbra II 03
MTH 2710 Probability and Statistics for Educators 03
POL 3010 American Political Systems 03
SOC 3210 Cultural Diversity 03
SPN 1010 Spanish I 03
ELEMENTARY STUDIES MINOR – 27 HOURS
EDU 1410 Health and Physical Education for Elementary
Educators 03
EDU 1510 Visual and Performing Arts for Elementary Educators 03
EDU 2110 Number Concepts for Educators 03
EDU 2120 Geometric and Statistical Concepts for Educators 03
EDU 2210 Children's Literature 03
EDU 2510 Science Foundations I: Chemistry and Life Science 03
EDU 2520 Science Foundations II: Astronomy, Earth Science,
and Physics 03
EDU 3110 Social Studies for Elementary Teachers 03

This Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the



ELEMENTARY TEACHER PREPARATION MATHEMATICS

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 in self-contained classrooms, and mathematics in grades 6 through 8. Students complete the mathematics major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education

Course	Number	Course Title Semester H	lours
MATHEN	MATICS M	AJOR – 27 HOURS	
MTH	1310	Pre-Calculus	05
MTH	1410	Introduction to Discrete Mathematics	03
MTH	1510	Calculus I	04
MTH	2710	Probability and Statistics for Educators	03
MTH	3110	Algebraic Thinking and Proportional Reasoning	03
MTH	3610	College Geometry	03
MTH	4110	Reasoning and Proof for Elementary Educators	03
MTH	4910	Senior Seminar: Mathematics	03
PROFES	SIONAL E	EDUCATION REQUIREMENTS - 42 HOURS	
EDU	2010	Introduction to Professional Education Experiences	03
EDU	3120	Education Psychology	03
EDU	3210	Theory and Principles of Reading Instruction	03
EDU	3310	The Exceptional Learner	03
EDU	3460	Integrating Technology into 21st Century Learning	03
EDU	4210	Reading in the Content Areas	03
EDU	4310	Instructional Design and Assessment	03
EDU	4410	Classroom Development	03
EDU	4450	Educational Foundations	02
EDU	4510	Theory and Techniques of Instruction	06
EDU	4810	Directed Teaching	10
GENER/	L EDUCA	TION REQUIREMENTS - 30 HOURS	
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
GEO	1010	Human Geography	03
GEO	1110	Physical Geography	03
HIS	3410	United States History to 1877	03
MTH	1110	College Algebra I	03
POL	3010	American Political Systems	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
SPN	1010	Spanish I	03
ELEMEN	ITARY ST	UDIES MINOR – 27 HOURS	
EDU	1410	Health and Physical Education for Elementary	
		Teachers	03
EDU	1510	Visual and Performing Arts for Elementary Teachers	03
EDU	2110	Number Concepts for Educators	03
EDU	2120	Geometric and Statistical Concepts for Educators	03
EDU	2210	Children's Literature	03
EDU	2510	Science Foundations I: Chemistry and Life Science	03
EDU	2520	Science Foundations II: Astronomy, Earth Science,	
		and Physics	03
EDU	3110	Social Studies for Elementary Teachers	03
EDU	3410	Language Arts and Linguistic Foundations	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	126

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ELEMENTARY TEACHER PREPARATION SOCIAL STUDIES

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 in self-contained classrooms, and social studies in grades 6 through 8. Students complete the social studies major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education

Duono						
Course	Number	Course Title Semester H	ours			
SOCIAL S	TUDIES N	MAJOR – 42 HOURS				
ECN	2010	Principles of Macroeconomics	03			
ECN	2110	Principles of Microeconomics	03			
GEO	1010	Human Geography	03			
GEO	1110	Physical Geography	03			
HIS	3410	United States History to 1877	03			
HIS	3420	United States History Since 1877	03			
HIS	3510	World History I	03			
HIS	3520	World History II	03			
HIS	3530	World History III	03			
HIS	3540	World History IV	03			
HIS	3610	Michigan History	03			
HIS	4910	Senior Seminar: History and Social Studies	03			
POL	3010	American Political Systems	03			
POL	3110	International Relations	03			
		DUCATION REQUIREMENTS – 43 HOURS	00			
EDU	2010		03			
EDU	3120	Introduction to Professional Education Experiences	03			
EDU	3120	Education Psychology	03			
		Theory and Principles of Reading Instruction				
EDU	3310	The Exceptional Learner	03			
EDU	3460	Integrating Technology into 21st Century Learning	03			
EDU	3810	Service Learning Project	01			
EDU	4210	Reading in the Content Areas	03			
EDU	4310	Instructional Design and Assessment	03			
EDU	4410	Classroom Development	03			
EDU	4450	Educational Foundations	02			
EDU	4510	Theory and Techniques of Instruction	06			
EDU	4810	Directed Teaching	10			
		ION REQUIREMENTS – 24 HOURS				
ENG	1010	College Composition I	03			
ENG	1020	College Composition II	03			
MTH	1110	College Algebra I	03			
MTH	1120	College Algebra II	03			
MTH	2710	Probability and Statistics for Educators	03			
SOC	3210	Cultural Diversity	03			
SPK	2010	Oral Communication	03			
SPN	1010	Spanish I	03			
ELEMENT	ARY STU	DIES MINOR – 27 HOURS				
EDU	1410	Health and Physical Education for Elementary	~~			
EDU	4540	Teachers	03			
EDU	1510	Visual and Performing Arts for Elementary Teachers	03			
EDU	2110	Number Concepts for Educators	03			
EDU	2120	Geometric and Statistical Concepts for Educators	03			
EDU	2210	Children's Literature	03			
EDU	2510	Science Foundations I: Chemistry and Life Science	03			
EDU	2520	Science Foundations II: Astronomy, Earth Science, and Physics	03			
EDU	3110	Social Studies for Elementary Teachers	03			
EDU	3410	Language Arts and Linguistic Foundations	03			
		S REQUIRED FOR GRADUATION	136			
JEIVIEJIE	SEMESTER HOURS REQUIRED FOR GRADUATION 150					



SECONDARY TEACHER PREPARATION ENGLISH

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her English major in grades 6-12. Upon graduating and passing the required state test, students will be eligible to apply for certification.

Bachelor of Science in Education

Course	Number	Course Title Semester	Hours
ENGLISH	I MAJOR -	- 30 HOURS	
ENG	2310	Language and Culture	03
ENG	2410	Creative Writing	03
ENG	3010	Structures of English	03
ENG	4910	Senior Seminar: English and Language Arts	03
LIT	2050	Introduction to Literature:World Masterpieces and	
		Critical Approaches	03
LIT	3110	British Literature: Beginning to Neoclassicism	03
LIT	3150	British Literature: Romanticism to Modernism	03
LIT	3310	Survey of American Literature	03
LIT	4050	Young Adult Literature	03
LIT	4210	Contemporary Literature	03
	SIONAL E	DUCATION REQUIREMENTS – 39 HOURS	
EDU	2010	Introduction to Professional Education Experience	
EDU	3120	Education Psychology	03
EDU	3310	The Exceptional Learner	03
EDU	3460	Integrating Technology into 21st Century Learning	
EDU	4250	Literacy Education in the Secondary School	03
EDU	4310	Instructional Design and Assessment	03
EDU	4410	Classroom Development	03
EDU	4450	Educational Foundations	02
EDU	4510	Theory and Techniques of Instruction	06
EDU	4810	Directed Teaching	10
		TION REQUIREMENTS - 30 HOURS	
ELECTIV	E	Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
MTH	2710	Probability and Statistics for Educators	03
POL	3010	American Political Systems	03
PSY	3510	Adolescent Psychology	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
ELECTIV	ES - 21 HO	DURS	
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120

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SECONDARY TEACHER PREPARATION MATHEMATICS

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her mathematics major in grades 6-12. Upon graduating and passing the required state test, students will be eligible to apply for certification.

Bachelor of Science in Education

Course	Number	Course Title Semester	Hours
MATHEN	ATICS M	AJOR – 39 HOURS	
MTH	1310	Pre-Calculus	05
MTH	1410	Introduction to Discrete Mathematics	03
MTH	1510	Calculus I	04
MTH	2510	Calculus II	04
MTH	2710	Probability and Statistics for Educators	03
MTH	3510	Multivariable Calculus	04
MTH	3550	Differential Equations and Linear Algebra	04
MTH	3610	College Geometry	03
MTH	4150	Modern Algebra	03
MTH	4510	Introduction to Real Analysis	03
MTH	4910	Senior Seminar: Mathematics	03
PROFES	SIONAL E	DUCATION REQUIREMENTS – 39 HOURS	
EDU	2010	Introduction to Professional Education Experience	es 03
EDU	3120	Education Psychology	03
EDU	3310	The Exceptional Learner	03
EDU	3460	Integrating Technology into 21st Century Learning	
EDU	4250	Literacy Education in the Secondary School	03
EDU	4310	Instructional Design and Assessment	03
EDU	4410	Classroom Development	03
EDU	4450	Educational Foundations	02
EDU	4510	Theory and Techniques of Instruction	06
EDU	4810	Directed Teaching	10
GENERA	L EDUCA	TION REQUIREMENTS - 24 HOURS	
ELECTIV	Έ	Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1110	College Algebra I	03
POL	3010	American Political Systems	03
PSY	3510	Adolescent Psychology	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
ELECTIV	/ES - 18 H(OURS	
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120
-			



SECONDARY TEACHER PREPARATION SOCIAL STUDIES

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her social studies major in grades 6-12. Upon graduating and passing the required state test, students will be eligible to apply for certification.

Bachelor of Science in Education

Course	Number	Course Title Se	mester Hours	
	STUDIES	MAJOR – 36 HOURS		
ECN	2010	Principles of Macroeconomics	03	
ECN	2110	Principles of Microeconomics	03	
GEO	1010	Human Geography	03	
GEO	1110	Physical Geography	03	
HIS	3410	United States History to 1877	03	
HIS	3420	United States History Since 1877	03	
HIS	3510	World History I	03	
HIS	3520	World History II	03	
HIS	3530	World History III	03	
HIS	3540	World History IV	03	
HIS	4910	Senior Seminar: History and Social Studies	03	
POL	3110	International Relations	03	
		DUCATION REQUIREMENTS – 40 HOURS		
EDU	2010	Introduction to Professional Education Exp		
EDU	3120	Education Psychology	03	
EDU	3310	The Exceptional Learner	03	
EDU	3460	Integrating Technology into 21st Century Le		
EDU	3810	Service Learning Project	01	
EDU	4250	Literacy Education in the Secondary School		
EDU	4310	Instructional Design and Assessment	03	
EDU	4410	Classroom Development	03	
EDU	4450	Educational Foundations	02	
EDU	4510	Theory and Techniques of Instruction	06	
EDU	4810	Directed Teaching	10	
		TION REQUIREMENTS - 30 HOURS		
ELECTIV		Scientific Inquiry Elective	03	
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
MTH	1110	College Algebra I	03	
MTH	1120	College Algebra II	03	
MTH	2710	Probability and Statistics for Educators	03	
POL	3010	American Political Systems	03	
PSY	3510	Adolescent Psychology	03	
SOC	3210	Cultural Diversity	03	
SPK	2010	Oral Communication	03	
ELECTIV	'ES - 14 H0	DURS		
SEMEST	SEMESTER HOURS REQUIRED FOR GRADUATION 120			

This Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of six years, from October 26, 2014 to December 30, 2020. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.



SECONDARY TEACHER PREPARATION ENGLISH/MATHEMATICS DOUBLE MAJOR

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her majors in grades 6-12. Students complete the English and mathematics majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education

Course	Number	Course Title Semester H	lours
ENGLISH	H MAJOR	- 30 HOURS	
ENG	2310	Language and Culture	03
ENG	2410	Creative Writing	03
ENG	3010	Structures of English	03
ENG	4910	Senior Seminar: English and Language Arts	03
LIT	2050	Introduction to Literature: World Masterpieces and	
		Critical Approaches	03
LIT	3110	British Literature: Beginning to Neoclassicism	03
LIT	3150	British Literature: Romanticism to Modernism	03
LIT	3310	Survey of American Literature	03
LIT	4050	Young Adult Literature	03
LIT	4210	Contemporary Literature	03
MATHEN	ATICS M	AJOR – 39 HOURS	
MTH	1310	Pre-Calculus	05
MTH	1410	Introduction to Discrete Mathematics	03
MTH	1510	Calculus I	04
MTH	2510	Calculus II	04
MTH	2710	Probability and Statistics for Educators	03
MTH	3510	Multivariable Calculus	04
MTH	3550	Differential Equations and Linear Algebra	04
MTH	3610	College Geometry	03
MTH	4150	Modern Algebra	03
MTH	4510	Introduction to Real Analysis	03
MTH	4910	Senior Seminar: Mathematics	03
PROFES	SIONAL	EDUCATION REQUIREMENTS – 39 HOURS	
EDU	2010	Introduction to Professional Education	
		Experiences	03
EDU	3120	Education Psychology	03
EDU	3310	The Exceptional Learner	03
EDU	3460	Integrating Technology into 21st Century Learning	03
EDU	4250	Literacy Education in the Secondary School	03
EDU	4310	Instructional Design and Assessment	03
EDU	4410	Classroom Development	03
EDU	4450	Educational Foundations	02
EDU	4510	Theory and Techniques of Instruction	06
EDU	4810	Directed Teaching	10
GENERA	L EDUCA	TION REQUIREMENTS - 21 HOURS	
ELECTIV	Έ	Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1110	College Algebra I	03
POL	3010	American Political Systems	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
SEMESTER HOURS REQUIRED FOR GRADUATION 12			129



SECONDARY TEACHER PREPARATION ENGLISH/SOCIAL STUDIES DOUBLE MAJOR

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her majors in grades 6-12. Students complete the English and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education

Course	Number	Course Title Semester I	Hours
ENGLIS	H MAJOR	- 30 HOURS	
ENG	2310	Language and Culture	03
ENG	2410	Creative Writing	03
ENG	3010	Structures of English	03
ENG	4910	Senior Seminar: English and Language Arts	03
LIT	2050	Introduction to Literature: World Masterpieces and	
		Critical Approaches	03
LIT	3110	British Literature: Beginning to Neoclassicism	03
LIT	3150	British Literature: Romanticism to Modernism	03
LIT	3310	Survey of American Literature	03
LIT	4050	Young Adult Literature	03
LIT	4210	Contemporary Literature	03
		MAJOR – 39 HOURS	
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
GEO	1010	Human Geography	03
GEO	1110	Physical Geography	03
HIS	3410	United States History to 1877	03
HIS	3420	United States History Since 1877	03
HIS	3510	World History I	03
HIS	3520	World History II	03
HIS	3530	World History III	03
HIS	3540	World History IV	03
HIS	4910	Senior Seminar: History and Social Studies	03
POL	3010	American Political Systems	03
POL	3110	International Relations	03
		EDUCATION REQUIREMENTS – 40 HOURS	
EDU	2010	Introduction to Professional Education Experience	
EDU	3120	Education Psychology	03
EDU	3310	The Exceptional Learner	03
EDU	3460	Integrating Technology into 21st Century Learning	03
EDU	3810	Service Learning Project	01
EDU	4250	Literacy Education in the Secondary School	03
EDU	4310	Instructional Design and Assessment	03
EDU	4410	Classroom Development	03
EDU	4450	Educational Foundations	02
EDU	4510	Theory and Techniques of Instruction	06
EDU	4810	Directed Teaching	10
		TION REQUIREMENTS - 24 HOURS	~~
ELECTIN		Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1110 1120	College Algebra I	03 03
MTH		College Algebra II	03
MTH SOC	2710 3210	Probability and Statistics for Educators Cultural Diversity	03
SPK	3210 2010	Oral Communication	03
SEMEST	EKHOUR	RS REQUIRED FOR GRADUATION	133

This Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of six years, from October 26, 2014 to December 30, 2020. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.



SECONDARY TEACHER PREPARATION MATHEMATICS/SOCIAL STUDIES DOUBLE MAJOR

This program provides students with the knowledge and skills necessary to receive a Michigan Standard Secondary Teaching Certificate, which allows the holder to teach his/her majors in grades 6-12. Students complete the mathematics and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.

Bachelor of Science in Education

Course	Number	Course Title Semester	Hours
MATHEM	ATICS M	AJOR – 39 HOURS	
MTH	1310	Pre-Calculus	05
MTH	1410	Introduction to Discrete Mathematics	03
MTH	1510	Calculus I	04
MTH	2510	Calculus II	04
MTH	2710	Probability and Statistics for Educators	03
MTH	3510	Multivariable Calculus	04
MTH	3550	Differential Equations and Linear Algebra	04
MTH	3610	College Geometry	03
MTH	4150	Modern Algebra	03
MTH	4510	Introduction to Real Analysis	03
MTH	4910	Senior Seminar: Mathematics	03
		MAJOR – 39 HOURS	
ECN	2010	Principles of Macroeconomics	03
ECN GEO	2110 1010	Principles of Microeconomics Physical Geography	03 03
GEO	1110	Human Geography	03
HIS	3410	United States History to 1877	03
HIS	3420	United States History Since 1877	03
HIS	3510	World History I	03
HIS	3520	World History II	03
HIS	3530	World History III	03
HIS	3540	World History IV	03
HIS	4910	Senior Seminar: History and Social Studies	03
POL	3010	American Political Systems	03
POL	3110	International Relations	03
PROFES	SIONAL E	DUCATION REQUIREMENTS – 40 HOURS	
EDU	2010	Introduction to Professional Education Experiences	03
EDU	3120	Education Psychology	03
EDU	3310	The Exceptional Learner	03
EDU	3460	Integrating Technology into 21st Century Learning	03
EDU	3810	Service Learning Project	01
EDU	4250	Literacy Education in the Secondary School	03
EDU	4310	Instructional Design and Assessment	03
EDU	4410	Classroom Development	03
EDU	4450	Educational Foundations	02
EDU	4510	Theory and Techniques of Instruction	06
EDU	4810	Directed Teaching	10
		TION REQUIREMENTS - 18 HOURS	
ELECTIV		Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1110	College Algebra I	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
SEMEST	EK HOUR	S REQUIRED FOR GRADUATION	136



ELEMENTARY EDUCATION LEVEL CHANGE

This program provides teachers with the knowledge and skills needed to add the Elementary Education endorsement to their existing Michigan secondary teaching certificates, allowing them to teach all subjects in kindergarten through grade 5 and in kindergarten through grade 8 self-contained classrooms. The level change may also extend the validity of existing endorsements to additional grade levels. Students complete the elementary studies minor and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title Semester H	Semester Hours		
ELEMEN	ELEMENTARY STUDIES REQUIREMENTS – 30 HOURS				
EDU	1410	Health and Physical Education for Elementary			
		Educators	03		
EDU	1510	Visual and Performing Arts for Elementary Educators	03		
EDU	2110	Number Concepts for Educators	03		
EDU	2120	Geometric and Statistical Concepts for Educators	03		
EDU	2210	Children's Literature	03		
EDU	2510	Science Foundations I: Chemistry and Life Science	03		
EDU	2520	Science Foundations II: Astronomy, Earth Science,			
		and Physics	03		
EDU	3110	Social Studies Foundations	03		
EDU	3410	Language Arts and Linguistic Foundations	03		
SPN	1010	Spanish I	03		
PROFES	SIONAL E	DUCATION REQUIREMENTS – 12 HOURS			
EDU	3210	Theory and Principles of Reading Instruction	03		
EDU	4210	Reading in the Content Areas	03		
EDU	4760	Theory and Techniques Practicum	06		
SEMEST	SEMESTER HOURS REQUIRED FOR GRADUATION				

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

ELEMENTARY EDUCATION AND EARLY CHILDHOOD EDUCATION LEVEL CHANGE

This program provides teachers with the knowledge and skills needed to add both Elementary Education and Early Childhood Education endorsements to their existing Michigan secondary teaching certificate, allowing the holder to teach all subjects in general and special education pre-school, all subjects in kindergarten through grade 5, and in kindergarten through grade 8 self-contained classrooms. Students complete both the Elementary Studies and Early Childhood ZS minors and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsements.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title Semester H	ours		
EARLY C	EARLY CHILDHOOD ZS REQUIREMENTS – 25 HOURS				
ECE	1110	Early Childhood Development	03		
ECE	1650	Observation and Assessment Techniques for Early			
		Childhood Education Programs	03		
ECE	2010	Infant and Toddler Development and Curriculum	03		
ECE	2020	Infant and Toddler Development and Curriculum La	b 01		
ECE	2510	Developing Curriculum for Early Childhood	03		
ECE	2810	Parents and Teachers: Partners in Education	03		
ECE	4610	Early Assessment and Referral	03		
ECE	4910	Senior Seminar: Early Childhood Education	03		
EDU	3710	Early Childhood Education ZS Practicum	03		
ELEMEN	TARY STU	JDIES REQUIREMENTS – 30 HOURS			
EDU	1410	Health and Physical Education for Elementary			
		Educators	03		
EDU	1510	Visual and Performing Arts for Elementary Educators	03		
EDU	2110	Number Concepts for Educators	03		
EDU	2120	Geometric and Statistical Concepts for Educators	03		
EDU	2210	Children's Literature	03		
EDU	2510	Science Foundations I: Chemistry and Life Science	03		
EDU	2520	Science Foundations II: Astronomy, Earth			
		Science, and Physics	03		
EDU	3110	Social Studies Foundations	03		
EDU	3410	Language Arts and Linguistic Foundations	03		
SPN	1010	Spanish I	03		
PROFES	SIONAL E	DUCATION REQUIREMENTS – 12 HOURS			
EDU	3210	Theory and Principles of Reading Instruction	03		
EDU	4210	Reading in the Content Areas	03		
EDU	4760	Theory and Techniques Practicum	06		
SEMEST	SEMESTER HOURS REQUIRED FOR GRADUATION 67				

SECONDARY ENGLISH LEVEL CHANGE

This program provides teachers with the knowledge and skills needed to add the Secondary English endorsement to their existing Michigan elementary teaching certificate, allowing them to teach English in grades 6 through 12. Students complete the Secondary English major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title Semester H	lours	
SECOND	DARY ENG	LISH REQUIREMENTS - 39 HOURS		
EDU	4250	Literacy Education in the Secondary School	03	
EDU	4760	Theory and Techniques Practicum	06	
ENG	2310	Language and Culture	03	
ENG	2410	Creative Writing	03	
ENG	3010	Structures of English	03	
ENG	4910	Senior Seminar: English and Language Arts	03	
LIT	2050	Introduction to Literature: World Masterpieces and		
		Critical Approaches	03	
LIT	3110	British Literature: Beginning to Neoclassicism	03	
LIT	3150	British Literature: Romanticism to Modernism	03	
LIT	3310	Survey of American Literature	03	
LIT	4050	Young Adult Literature	03	
LIT	4210	Contemporary Literature	03	
SEMEST	SEMESTER HOURS REQUIRED FOR GRADUATION			

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

SECONDARY MATHEMATICS LEVEL CHANGE

This program provides teachers with the knowledge and skills needed to add a secondary mathematics endorsement to an existing Michigan elementary teaching certificate allowing the holder to teach mathematics in grades 6 through 12. The level change may lso extend the validity of existing endorsements to additional grade levels. Students complete the secondary mathematics major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title	Semester Hours
SECONE	DARY MAT	HEMATICS REQUIREMENTS - 48 HOUR	S
EDU	4250	Literacy Education in the Secondary Sch	ool 03
EDU	4760	Theory and Techniques Practicum	06
MTH	1310	Pre-Calculus	05
MTH	1410	Introduction to Discrete Mathematics	03
MTH	1510	Calculus I	04
MTH	2510	Calculus II	04
MTH	2710	Probability and Statistics for Educators	03
MTH	3510	Multivariable Calculus	04
MTH	3550	Differential Equations and Linear Algebra	04
MTH	3610	College Geometry	03
MTH	4150	Modern Algebra	03
MTH	4510	Introduction to Real Analysis	03
MTH	4910	Senior Seminar: Mathematics	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	48

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

SECONDARY SOCIAL STUDIES LEVEL CHANGE

This program provides teachers with the knowledge and skills needed to add a secondary social studies endorsement to their existing Michigan elementary teaching certificate, allowing the holder to teach social studies in grades 6 through 12. Students complete the secondary social studies major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state tests, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title S	emester Hours
SECOND	ARY SOC	IAL STUDIES REQUIREMENTS - 49 HOU	JRS
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
EDU	3810	Service Learning Project	01
EDU	4250	Literacy Education in the Secondary Scho	03 loc
EDU	4760	Theory and Techniques Practicum	06
GEO	1010	Human Geography	03
GEO	1110	Physical Geography	03
HIS	3410	United States History to 1877	03
HIS	3420	United States History Since 1877	03
HIS	3510	World History I	03
HIS	3520	World History II	03
HIS	3530	World History III	03
HIS	3540	World History IV	03
HIS	4910	Senior Seminar: History and Social Studie	es 03
POL	3010	American Political Systems	03
POL	3110	International Relations	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	49

Disclosure information regarding gainful employment for certificate programs can be found at **www.baker.edu/gainfulemployment**.

EARLY CHILDHOOD EDUCATION ZA TO ZS ADDITIONAL ENDORSEMENT

This program provides teachers who currently hold the ZA endorsement with the knowledge and skills needed to add the early childhood ZS (General and Special Education) endorsement. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the ZS endorsement.

Program Requirements: Possess ZA Endorsement

Postbaccalaureate Certificate

Course	Number	Course Title Semester H	ours	
REQUIRE	EMENTS -	12 HOURS		
ECE	4010	Advanced Infant and Toddler Care and Curriculum	03	
ECE	4610	Early Assessment and Referral	03	
ECE	4710	Early Literacy Intervention	03	
EDU	3710	Pre-school Practicum	03	
SEMESTER HOURS REQUIRED FOR GRADUATION				

EARLY CHILDHOOD ZS (GENERAL AND SPECIAL EDUCATION) ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Early Childhood ZS (General and Special Education) endorsement to their existing Michigan elementary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title Semester	Hours	
REQUIR	EMENTS -	- 31 HOURS		
ECE	1110	Early Childhood Development	03	
ECE	1650	Observation and Assessment Techniques for Early	y	
		Childhood Education Programs	03	
ECE	2010	Infant and Toddler Development and Curriculum	03	
ECE	2020	Infant and Toddler Development and Curriculum L	ab 01	
ECE	2510	Developing Curriculum for Early Childhood	03	
ECE	2810	Parents and Teachers: Partners in Education	03	
ECE	4610	Early Assessment and Referral	03	
ECE	4910	Senior Seminar: Early Childhood Education	03	
EDU	3710	Early Childhood Education ZS Practicum	03	
EDU	4760	Theory and Techniques Practicum	06	
SEMESTER HOURS REQUIRED FOR GRADUATION 31				

Disclosure information regarding gainful employment for certificate programs can be found

at www.baker.edu/gainfulemployment.

ELEMENTARY LANGUAGE ARTS ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Language Arts endorsement to their existing Michigan elementary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title Semester	Hours
REQUIRE	EMENTS -	- 41 HOURS	
EDU	2210	Children's Literature	03
EDU	3410	Language Arts and Linguistic Foundations	03
EDU	4610	Content Teaching Strategies and Practicum	02
ENG	2050	Mass Media and Society	03
ENG	2310	Language and Culture	03
ENG	2410	Creative Writing	03
ENG	3010	Structures of English	03
ENG	4910	Senior Seminar: English and Language Arts	03
LIT	2050	Introduction to Literature: World Masterpieces and	ł
		Critical Approaches	03
LIT	3310	Survey of American Literature	03
LIT	4050	Young Adult Literature	03
SPK	2010	Oral Communication	03
SPK	2050	Oral Interpretation of Literature	03
WRI	1150	Workplace Communication	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	41

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

ELEMENTARY MATHEMATICS ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Elementary Mathematics endorsement to their existing Michigan elementary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title Semester H	ours	
REQUIRE	EMENTS -	· 35 HOURS		
EDU	2110	Number Concepts for Educators	03	
EDU	2120	Geometric and Statistical Concepts for Educators	03	
EDU	4610	Content Teaching Strategies and Practicum	02	
MTH	1310	Pre-Calculus	05	
MTH	1410	Introduction to Discrete Mathematics	03	
MTH	1510	Calculus I	04	
MTH	2710	Probability and Statistics for Educators	03	
MTH	3110	Algebraic Thinking and Proportional Reasoning	03	
MTH	3610	College Geometry	03	
MTH	4110	Reasoning and Proof for Elementary Educators	03	
MTH	4910	Senior Seminar: Mathematics	03	
SEMESTER HOURS REQUIRED FOR GRADUATION				

Disclosure information regarding gainful employment for certificate programs can be found at **www.baker.edu/gainfulemployment**.

ELEMENTARY SOCIAL STUDIES ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Elementary Social Studies endorsement to their existing Michigan elementary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title	Semester Hours
REQUIRE	MENTS -	45 HOURS	
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
EDU	3810	Service Learning Project	01
EDU	4610	Content Teaching Strategies and Practice	um 02
GEO	1010	Human Geography	03
GEO	1110	Physical Geography	03
HIS	3410	United States History to 1877	03
HIS	3420	United States History Since 1877	03
HIS	3510	World History I	03
HIS	3520	World History II	03
HIS	3530	World History III	03
HIS	3540	World History IV	03
HIS	3610	Michigan History	03
HIS	4910	Senior Seminar: History and Social Studie	es 03
POL	3010	American Political Systems	03
POL	3110	International Relations	03
SEMESTER HOURS REQUIRED FOR GRADUATION			

SECONDARY ENGLISH ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Secondary English endorsement to their existing Michigan secondary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title Semester	r Hours	
REQUIRI	EMENTS -	- 32 HOURS		
EDU	4610	Content Teaching Strategies and Practicum	02	
ENG	2310	Language and Culture	03	
ENG	2410	Creative Writing	03	
ENG	3010	Structures of English	03	
ENG	4910	Senior Seminar: English and Language Arts	03	
LIT	2050	Introduction to Literature: World Masterpieces an	nd	
		Critical Approaches	03	
LIT	3110	British Literature: Beginning to Neoclassicism	03	
LIT	3150	British Literature: Romanticism to Modernism	03	
LIT	3310	Survey of American Literature	03	
LIT	4050	Young Adult Literature	03	
LIT	4210	Contemporary Literature	03	
SEMESTER HOURS REQUIRED FOR GRADUATION				

Disclosure information regarding gainful employment for certificate programs can be found at **www.baker.edu/gainfulemployment**.

SECONDARY MATHEMATICS ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Secondary Mathematics endorsement to their existing Michigan secondary teaching certificate. Upon completing the program and passing the required state tests, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title	Semester Hours		
REQUIREMENTS – 41 HOURS					
EDU	4610	Content Teaching Strategies and Practic	um 02		
MTH	1310	Pre-Calculus	05		
MTH	1410	Introduction to Discrete Mathematics	03		
MTH	1510	Calculus I	04		
MTH	2510	Calculus II	04		
MTH	2710	Probability and Statistics for Educators	03		
MTH	3510	Multivariable Calculus	04		
MTH	3550	Differential Equations and Linear Algebra	a 04		
MTH	3610	College Geometry	03		
MTH	4150	Modern Algebra	03		
MTH	4510	Introduction to Real Analysis	03		
MTH	4910	Senior Seminar: Mathematics	03		
SEMESTER HOURS REQUIRED FOR GRADUATION 41					

Disclosure information regarding gainful employment for certificate programs can be found at **www.baker.edu/gainfulemployment**.

SECONDARY SOCIAL STUDIES ADDITIONAL ENDORSEMENT

This program provides teachers with the knowledge and skills needed to add the Secondary Social Studies endorsement to their existing Michigan secondary teaching certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree

Postbaccalaureate Certificate

Course	Number	Course Title S	Semester Hours		
REQUIREMENTS – 42 HOURS					
ECN	2010	Principles of Macroeconomics	03		
ECN	2110	Principles of Microeconomics	03		
EDU	3810	Service Learning Project	01		
EDU	4610	Content Teaching Strategies and Practice	um 02		
GEO	1010	Human Geography	03		
GEO	1110	Physical Geography	03		
HIS	3410	United States History to 1877	03		
HIS	3420	United States History Since 1877	03		
HIS	3510	World History I	03		
HIS	3520	World History II	03		
HIS	3530	World History III	03		
HIS	3540	World History IV	03		
HIS	4910	Senior Seminar: History and Social Studie	es 03		
POL	3010	American Political Systems	03		
POL	3110	International Relations	03		
SEMESTER HOURS REQUIRED FOR GRADUATION					

College of Engineering and Information Technology

Undergraduate Programs

Dean: Anca Sala, Ph.D.

Civil Engineering	
Bachelor of Science	
Computer Science	
Bachelor of Science	
Electrical Engineering	
Bachelor of Science	
Game Software Development	
Bachelor of Science	

Information Systems
Information Technology and Security41
Bachelor of Science
Mechanical Engineering42
Bachelor of Science
Mechatronics
Associate of Applied Science



CIVIL ENGINEERING

Civil engineers design, build, and supervise the construction of large, important projects in the public and private sectors, including roads, buildings, airports, tunnels, bridges, water and sewage systems, and other infrastructures. In the design and planning process, they apply their decision-making and problem-solving skills to analyze and evaluate many factors: topography and soils, building materials, government regulations, potential environmental hazards, construction costs, and more.

Bachelor of Science

Dache	Dacheidi di Science			
Course	Number	Course Title	Semester Hours	
CIVIL ENG	GINEERIN	G MAJOR – 87 HOURS		
CE	2110	Surveying	02	
CE	2510	Professional Practice	01	
ČĒ	2610	Introduction to Environmental Engineeri		
CE	3110	Traffic Engineering	03	
CE	3210	Structural Analysis I	03	
CE	3410	Soils Mechanics	03	
CE	4220	Structural Analysis II	03	
CE	4250	Reinforced Concrete Design	03	
CE	4270	Steel Design	03	
CE	4310	Water Resources Engineering	04	
EGR	1010A	Engineering Graphics	02	
EGR	1050	Introduction to Engineering and Design	02	
EGR	2710	Computing for Engineers	02	
EGR	3210	Engineering Economy I	02	
EGR	4910	Engineering Project Management	03	
EGR	4920	Senior Design Project	02	
ELECTIVE	-	Civil Engineering Technical Elective*	03	
ELECTIVE	-	Civil Engineering Technical Elective*	03	
ELECTIVE	-	Civil Engineering Technical Elective*	03	
ME	2110A	Materials Science	03	
ME	2111	Materials Science Lab	01	
ME	2210	Statics	03	
ME	2250	Dynamics	03	
ME	3210	Solid Mechanics	03	
ME	3220	Solid Mechanics and Vibrations Lab	01	
ME	3410		03	
		Fluid Mechanics		
MTH	2510	Calculus II	04	
MTH	3510	Multivariable Calculus	04	
MTH	3550	Differential Equations and Linear Algebr		
PHY	2520	General Physics II	04	
WRK	3010	Work Experience	03	
SELECT 1	THREE CI	VIL ENGINEERING TECHNICAL ELECTI	VES* FROM	
THE FOLI	OWING:			
CE	4730	Pre-Stressed Concrete Design	03	
CE	4810	Foundation Engineering	03	
CE	4830	Transportation Engineering	03	
CE	4850	Hydrology	03	
CE	4870	Hydraulics	03	
CE	4910	Construction Engineering	03	
EGR	4950	Engineering Research	03	
ME	3250	Vibrations	03	
ME	4710	Introduction to Finite Element Analysis (
ME	4790	Biomechanics and Biomaterials	03	
			00	
		ION REQUIREMENTS - 33 HOURS		
CHM	2460	General Chemistry	04	
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
HUM	4010	Philosophy of Ethics	03	
MTH	1510	Calculus I	04	
MTH	2750	Statistical Methods	03	
PHY	2510	General Physics I	04	
SOC	3210	Cultural Diversity	03	
SPK	2010	Oral Communication	03	
		RSE FROM THE FOLLOWING:		
ECN	2010	Principles of Macroeconomics	03	
ECN	2010		03	
		Principles of Microeconomics		
PSY	1010	Human Relations	03	
PSY	1110	General Psychology	03	
SEMESTE	RHOURS	S REQUIRED FOR GRADUATION	120	

COMPUTER SCIENCE

Computer science is an essential part of our lives. From smartphones to autonomous vehicles, the computer-operated objects around us shape the way we communicate, travel, work and play. Computer scientists, often called computer programmers, are professionals who work closely with software developers and engineers to apply logic, creative thinking and analytical skills to write, test, debug, modify and maintain the codes that computers use to function. Computer scientists invent the future by developing the architectures, applications and techniques for more advanced computing systems. Computer scientists work across all industries, including finance/banking, consulting, manufacturing, health care, government agencies, automotive, aerospace and education. Due to constant advances in technology, computer scientists need to stay current in the latest programming technologies. Graduates of the program can continue their education with a Master of Science in Information Systems.

Bachelor of Science

0	Number	0 Title	
Course	Number	Course Title Semester H	ours
		NCE MAJOR – 76 HOURS	
CIS	1110	Computer Operating Systems and Maintenance I and II	03
CIS	2210	Database Management and Design	03
CIS	2510	Systems Development Methods	03
CIS	3010	Computer Architecture	03
CIS	4810	Systems Development Project	03
CS	1010	Principles of Computer Science	03
CS	1110	Introduction to Programming	03
CS	2010	Net-centric Computing	03
CS	2150	C++ Programming	03
CS	2410	Java Programming	03
CS	2420	Advanced Java Programming	03
CS	3110	C# Programming	03
CS	3210	Data Structures and Algorithms I	03
CS	3220	Data Structures and Algorithms II	03
CS	3950	Big Data Analytics	03
CS	4510	Unit Testing and Interfaces	03
CS	4810	Trends in Computer Science	03
ITS ITS	2310 3210	Linux I	03
115	3210	Legal and Ethical Issues in Information Technology (used as GE course)	03
MTH	1210	Trigonometry	03
MTH	1410	Introduction to Discrete Mathmatics	03
MTH	1510	Calculus I	03
NET	1010	Networking Essentials	04
WRKIT	2010	Work Experience	03
WRKIT	4010	Work Experience	03
		IN COMPUTER PROGRAMMING – 18 HOURS	00
CIS	4010	Advanced Computer Architecture	03
CS	3410	Programming for Mobile Devices	03
CS	3610	Report Builder Analytics – Cognos	03
CS	3650	Python Programming	03
CS	3910	Emerging Programming Languages	03
CS	4110	Artificial Intellegence	03
		IN DATABASE TECHNOLOGY - 18 HOURS	
CIS	4210	Database Administration I	03
CIS	4220	Database Administration II	03
CS	3610	Report Builder Analytics – Cognos	03
CS	4210	Database Programming I	03
CS	4220	Database Programming I	03
CS	4650	Advanced Database Topics	03
GENERAL		TION REQUIREMENTS - 27 HOURS	
ELECTIVE		General Education Elective	03
ELECTIVE		Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
SELECT	ONE COU	IRSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SEMESTE		S REQUIRED FOR GRADUATION	121
			38

ELECTRICAL ENGINEERING

Without electricity, modern life would not be possible. Electrical and electronic engineers are the brains behind that power. They design, develop, test, and supervise the manufacturing of electrical equipment involved in power generation, control, and transmission. Electrical engineering encompasses multiple areas such as power systems, industrial control and automation, robotics, autonomous vehicles, communications, microprocessors, and others. Electrical engineers also often work in areas closely related to computers.

Bachelor of Science

Buone			
Course	Number	Course Title Semester	r Hours
		INEERING MAJOR – 87 HOURS	
CS	1110	Introduction to Programming	03
EE	2110	Circuits and Electronics I	04
EE	2120	Circuits and Electronics II	04
EE	2210	Digital Logic and Circuits	03
EE	3130	Circuits and Electronics III	04
EE	3210A	Microcontrollers	03
EE	3250A	Automation and Control	03
EE	3410	Electromagnetic Fields and Waves	04
EE	3610	Dynamic Systems and Control	03
EE	4310	Signals and Systems	03
EE	4350	Communications Systems and Circuits	03
EE	4510	Energy Conversion and Power Electronics	04
EE	4610	Robotics	03
EGR	1050	Introduction to Engineering and Design	02
EGR	2710	Computing for Engineers	02
EGR	3210	Engineering Economy I	02
EGR	4910	Engineering Project Management	03
EGR	_ 4920	Senior Design Project	02
ELECTIV		Electrical Engineering Technical Elective*	03
ELECTIV		Electrical Engineering Technical Elective*	03
ELECTIV		Electrical Engineering Technical Elective*	03
ME	2110A	Materials Science	03
ME	2111	Materials Science Lab	01
MTH	2510	Calculus II	04
MTH	3510	Multivariable Calculus	04
MTH	3550	Differential Equations and Linear Algebra	04
PHY	2520	General Physics II	04
WRK	3010	Work Experience	03
ELECTRI	CAL ENG	INEERING TECHNICAL ELECTIVES* FROM THE	
		OSE THREE COURSES, BUT YOU MAY ONLY	
	-	-	
		COURSE):	
CS	2150	C++ Programming	03
CS	3650	Python Programming	03
EE	4210	Digital Logic Design	03
EE	4230	Digital Signal Processing	03
EE	4250A	Embedded Systems	03
EE	4410	Optoelectronics	03
EE	4450	Laser Systems and Applications	03
EE	4710	Electronic Design Automation	03
EGR	4950	Engineering Research	03
ISE	2110	Manufacturing Processes	03
ME	3310	Thermodynamics	03
ME	4870	Mechatronics	03
GENERA		TION REQUIREMENTS – 33 HOURS	
CHM	2460	General Chemistry	04
ENG	1010	College Composition I	04
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
MTH	1510	Calculus I	03
	2750	Statistical Methods	03
PHY	2510	General Physics I	04
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
		IRSE FROM THE FOLLOWING:	
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120

GAME SOFTWARE DEVELOPMENT

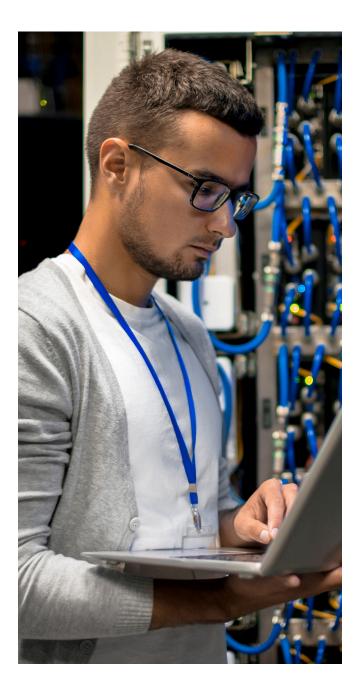
Game Developers create and produce games and simulations that run on computers, video/game consoles, over the Internet, and mobile devices. Working alone or within a team, Game Developers apply their creativity and skills to design games and simulations that entertain. Once the framework is finalized, Game Developers add video, animations, programming, test and debug, and finally release the final product. Graduates can continue their education with a Master of Science in Information Systems degree.

Bachelor of Science

Baom			
Course	Number	Course Title Semester	Hours
GAME S	OFTWARI	E DEVELOPMENT MAJOR – 93 HOURS	
CIS	1110	Computer Operation Systems Maintenance I and I	I 03
CIS	2210	Database Management and Design	03
CIS	2510	Systems Development Methods	03
CIS	2610	Visual BASIC	03
CS	1010	Principles of Computer Science	03
CS	1110	Introduction to Programming	03
CS	2150	C++ Programming	03
CS	2410	Java Programming	03
CS	2420	Advanced Java Programming	03
CS	3010	Game Design and Analysis	03
CS	3110	C# Programming	03
CS	3210	Data Structures and Algorithms I	03
CS	3220	Data Structures and Algorithms II	03
CS	3310	Application Security Practices	03
CS	3410	Programming for Mobile Devices	03
CS	3510	Introduction to Android Mobile SDK and Application	on
		Development	03
CS	3520	Advanced Android Mobile Application Developmer	nt 03
CS	3810	Unreal Game Programming I	03
CS	3820	Unreal Game Programming II	03
CS	3850	Game Development	03
CS	4110	Artificial Intelligence	03
CS	4310	Unity Game Programming I	03
CS	4320	Unity Game Programming II	03
CS	4990	Senior Design Project in Game Software	
		Development	03
ITS	3210	Legal and Ethical Issues in Information Technology	v
		(used as GE course)	03
MTH	1210	Trigonometry	03
MTH	1410	Introduction to Discrete Mathematics	03
PPM	3010	Project Management	03
WEB	1110	Introduction to HTML	03
WRKIT	2010	Work Experience	03
WRKIT	4010	Work Experience	03
GENERA		TION REQUIREMENTS - 27 HOURS	
ELECTIV		Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
ENG	2410	Creative Writing	03
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
		JRSE FROM THE FOLLOWING:	00
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
		, .,	
SEMESI	EKHUUK	S REQUIRED FOR GRADUATION	120

INFORMATION SYSTEMS

Information Systems professionals is one of the fastest growing careers. Our Information Systems degree is designed to integrate general business and management knowledge with expertise in computer information systems (including programming, databases, web, project management, networking, and security) to produce the knowledge and skills necessary for employment in a competitive job market. Information Systems professionals leverage the technology and tools to efficiently and effectively solve business problems, manage operations and infrastructure, interact with suppliers and customers, and drive revenue and performance. Graduates can continue their education with a Master of Science in Information Systems degree.



Bachelor of Science

Course	Number	Course Title Semester	Hours
INFORM	ATION SY	STEMS MAJOR – 75 HOURS	
ACC	1010	Principles of Accounting I	03
BUS	2110	Business Analytics	03
CIS	1110	Computer Operating Systems and Maintenance	
		I and II	03
CIS	2210	Database Management and Design	03
CIS	3510	System Modeling and Design	03
CIS	4210	Database Administration I	03
CIS	4310	Enterprise Architecture	03
CIS	4410	IS Strategy, Management, and Acquisition	03
CIS	4950	Special Topics in Information Systems	03
CIS	4990	Senior Project in Information Systems	03
CS	1010	Principles of Computer Science	03
CS	1110	Introduction to Programming	03
CS	2150	C++ Programming	03
CS	2410	Java Programming	03
CS	4210	Database Programming I	03
ITS	2110	Introduction to Network Security	03
ITS	2310	Linux I	03
ITS	3210	Legal and Ethical Issues in Information Technology	
		(used as GE course)	03
MGT	1010	Introduction to Business	03
MGT	3010	Principles of Management	03
MGT	3210	Management Information Systems	03
NET	1010	Networking Essentials	03
PPM	3010	Project Management	03
WRKIT	2010	Work Experience	03
WRKIT	4010	Work Experience	03
CONCEN	ITRATION	N IN ASSURANCE SPECIALIST - 18 HOURS	
ITS	3050	Security Policies and Auditing	03
ITS	3150	Information Systems Threat Assessment	03
ITS	3250	Securing Systems	03
ITS	4050	Internet and Web Security	03
ITS	4150	Firewall Concepts	03
ITS	4350	Disaster Recovery	03
CONCEN	ITRATION	N IN PROJECT MANAGEMENT	

AND PLANNING – 18 HOURS

Project managers who specialize in information technology focus on the continuous improvement of an organization's computer systems. Combining their knowledge of computers and information systems with management skills and techniques, they work with top management to define information technology needs and goals, make recommendations for improvements and upgrades, and lead the technical team that develops and implements the oplution.

and imp	and implements the solutions.			
PPM	3110	Project Planning	03	
PPM	3210	Negotiation Strategies	03	
PPM	4010	Project Cost and Budget Management	03	
PPM	4110	Leading Project Teams	03	
PPM	4210	Contracting and Procurement for Project Manag	gers 03	
PPM	4990	Senior Design Project in Project Management	03	
CONCE	NTRATION	N IN WEB DEVELOPMENT - 18 HOURS		
WEB	1110	Introduction to HTML	03	
WEB	1210	World Wide Web Design	03	
WEB	1310	Web Development I	03	
WEB	1320	Web Development II	03	
WEB	2110	Web Scripting	03	
WEB	2210	Interactive Web Design	03	
OFNED				
GENER	AL EDUCA	TION REQUIREMENTS – 27 HOURS		
ELECTI		Scientific Inquiry Elective	03	
			03 03	
ELECTI	VE	Scientific Inquiry Elective		
ELECTI ENG	VE 1010	Scientific Inquiry Elective College Composition I	03	
ELECTI ENG ENG	VE 1010 1020	Scientific Inquiry Elective College Composition I College Composition II	03 03	
ELECTI ENG ENG MTH	VE 1010 1020 1110	Scientific Inquiry Elective College Composition I College Composition II College Algebra I	03 03 03	
ELECTI ENG ENG MTH MTH	VE 1010 1020 1110 1120	Scientific Inquiry Elective College Composition I College Composition II College Algebra I College Algebra II	03 03 03 03	
ELECTI ENG ENG MTH MTH MTH	VE 1010 1020 1110 1120 2750	Scientific Inquiry Elective College Composition I College Composition II College Algebra I College Algebra II Statistical Methods	03 03 03 03 03	
ELECTI ENG ENG MTH MTH SOC SPK	VE 1010 1020 1110 1120 2750 3210 2010	Scientific Inquiry Elective College Composition I College Composition II College Algebra I College Algebra II Statistical Methods Cultural Diversity	03 03 03 03 03 03 03	
ELECTI ENG ENG MTH MTH SOC SPK	VE 1010 1020 1110 1120 2750 3210 2010	Scientific Inquiry Elective College Composition I College Composition II College Algebra I College Algebra II Statistical Methods Cultural Diversity Oral Communication	03 03 03 03 03 03 03	
ELECTI' ENG ENG MTH MTH SOC SPK SELECT	VE 1010 1020 1110 1120 2750 3210 2010 F ONE COU	Scientific Inquiry Elective College Composition I College Composition II College Algebra I College Algebra I Statistical Methods Cultural Diversity Oral Communication JRSE FROM THE FOLLOWING:	03 03 03 03 03 03 03 03	
ELECTI ENG ENG MTH MTH SOC SPK SELECT PSY PSY	VE 1010 1020 1110 1120 2750 3210 2010 F ONE COU 1010 1110	Scientific Inquiry Elective College Composition I College Composition II College Algebra I College Algebra I Statistical Methods Cultural Diversity Oral Communication JRSE FROM THE FOLLOWING: Human Relations	03 03 03 03 03 03 03 03 03	

INFORMATION TECHNOLOGY AND SECURITY

Information Technology and Security has become one of the highest demand areas by employers. Information, whether personal or business, is extremely valuable and there will always be individuals looking for ways to acquire it. Organizations need technology professionals who understand and can defend against the many threats to protect their valuable assets and run secure networks in today's global business environment. Earning an Information Technology and Security degree prepares graduates for careers in network and computer systems administration; computer user support; information assurance and risk management; and cyber defense. Leveraging specialized skills and an understanding of business processes, students develop, troubleshoot, support, and protect computer networks to help organizations operate more effectively and securely. Graduates can continue their education with a Master of Science in Information Systems degree.

Bachelor of Science

		Course Title Semester H CHNOLOGY AND SECURITY MAJOR – 81 HOURS	lours
CIS	1110	Computer Operating Systems and Maintenance	
010	mo	I and II	03
CIS	2210	Database Management and Design	03
CS	1010	Principles of Computer Science	03
CS	1110	Introduction to Programming	03
ITS	2110	Introduction to Network Security	03
ITS	2210	VPN Firewall	03
ITS	2210		03
ITS	2320		03
ITS	2320	Linux II	03
ITS	3050	Security Policies and Auditing	03
ITS	3050		03
		Information Systems Threat Assessment	03
ITS	3210	Legal and Ethical Issues in Information Technology	~~
ITO	0050	(used as GE course)	03
ITS	3250	Securing Systems	03
ITS	3310	Designing for Security	03
ITS	3410	Scripting for Network Administrators	03
ITS	4210	Access Control Authentication and PKI	03
ITS	4910	Information Trends/Research and Design Project	03
MNP	2110	Microsoft Client	03
MNP	2150	Microsoft Server	03
NET	1010	Networking Essentials	03
NET	2310	Virtual Environment: Installation, Configuration,	
		and Management	03
WRKIT	2010	Work Experience	03
WRKIT	4010	Work Experience	03
CHOOSE	ONE NE	TWORKING GROUP: (A OR B) - 12 HOURS	
NETWOR	RKING GR		
CSC	2010	Cisco CCENT Networking I	03
CSC	2020	Cisco CCENT Networking II	03
CSC	2110	Cisco CCNA Networking I	03
CSC	2120	3	03
		Cisco CCNA Networking II	03
	RKING GR		
MNP	2210	Server Administration I	03
MNP	2220	Server Administration II	03
NET	2210	Routers and Routing	03
NET	2250	Advanced Routers and Routing	03
CONCEN	TRATION	I IN INFORMATION ASSURANCE/	
CYBER S	ECURITY	′ – 15 HOURS	
The cybe	r defense	concentration builds upon and adds focus to the	
		e in Information Technology and Security degree. Cyl	ber
		re critical members of an IT team, helping to protect	
		vare, hardware and networks that link an organization	's
		rs, clients, customers and other users. We developed	
concentra	ation in cy	ber defense with significant input from experts and c	orga-
nizational	leaders a	cross multiple industries. Graduates of the program	can

continue their education with a Master of Science Information Systems degree.				
ITS	4050	Internet and Web Security	03	
ITS	4250	Computer Forensics and Investigation	03	
ITS	4350	Disaster Recovery	03	
ITS	4450	Fraud Risk Assessment Tools and Investigation	03	
ITS	4550	Fraud Prevention and Deterrence	03	

CONCENTRATION IN NETWORK PROFESSIONAL - 16 HOURS

Note: Semester Hours Required for Graduation in the Concentration in Networking Professional are 121

Networking Professional are 121.			
CSC	3310	CCNA Security	04
CSC	4210	CCNP Route	04
CSC	4310	CCNP Switch	04
CSC	4410	CCNP Tshoot	04
CONCENT	TRATION	IN SERVER ADMINISTRATION – 15 HOURS	
ITS	4050	Internet and Web Security	03
MNP	3110	Advanced Server Administration I	03
MNP	3120	Advanced Server Administration II	03
MNP	4310	Advanced Server Administration III	03
MNP	4320	Advanced Server Administration IV	03
GENERAL	. EDUCAT	ION REQUIREMENTS - 24 HOURS	
ELECTIVE		Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1110	College Algebra I	03
MTH	2750	Statistical Methods	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
SELECT C	ONE COU	RSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SEMESTE	R HOURS	S REQUIRED FOR GRADUATION	120-121

Bachelor of Science

Course	Number	Course Title Semester H	ours	
INFORM	INFORMATION TECHNOLOGY AND SECURITY: INFORMATION			
ASSURA	NCE MA	JOR (ONLINE) – 93 HOURS		
CIS	1010	Introduction to Computer Applications	03	
CIS	1110	Computer Operating Systems and Maintenance I and II	03	
CIS	2210	Database Management and Design	03	
CIS	2610	Visual BASIC	03	
CS	1110	Introduction to Programming	03	
ITS	1110	Introduction to Information Systems Security	03	
ITS	2110	Introduction to Network Security	03	
ITS	2210	VPN Firewall	03	
ITS	2310	Linux I	03	
ITS	3050	Security Policies and Auditing	03	
ITS	3150	Information Systems Threat Assessment	03	
ITS	3210	Legal and Ethical Issues in Information Technology		
		(used as GE course)	03	
ITS	3250	Securing Systems	03	
ITS	3310	Designing for Security	03	
ITS	3410	Scripting for Network Administrators	03	
ITS	4050	Internet and Web Security	03	
ITS	4150	Firewall Concepts	03	
ITS	4210	Access Control Authentication and PKI	03	
ITS	4250	Computer Forensics and Investigation	03	
ITS	4350	Disaster Recovery	03	
ITS	4450	Fraud Risk Assessment Tools and Investigation	03	
ITS	4550	Fraud Prevention and Deterrence	03	
ITS	4910	Information Trends/Research and Design Project	03	
MNP	2010	Microsoft Windows Configuration	03	
MTH	1410	Introduction to Discrete Mathematics	03	
NET	1010	Networking Essentials	03	
NET	2110	Wireless Networking	03	
NET	2210	Routers and Routing	03	
PPM	3010	Project Management	03	
WRKIT	2010	Work Experience I	03	
WRKIT	4010	Work Experience II	03	
		TION REQUIREMENTS – 27 HOURS		
ELECTIV	E	Scientific Inquiry Elective	03	
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
MTH	1110	College Algebra I	03	
MTH	1120	College Algebra II	03	
MTH	2750	Statistical Methods	03	
SOC	3210	Cultural Diversity	03	
SPK	2010	Oral Communications	03	
SELECT	ONE COL	JRSE FROM THE FOLLOWING:		
PSY	1010	Human Relations	03	
PSY	1110	General Psychology	03	
SEMEST	ER HOUF	RS REQUIRED FOR GRADUATION	120	
			41	

MECHANICAL ENGINEERING

Mechanical engineers are essentially inventors who turn ideas into realities. They apply the theories of mathematics and science and the principles of engineering to design, develop, and manufacture the tools, machines, and mechanical devices that run our world. The discipline offers a wide range of opportunities: Mechanical engineers work on projects from jet engines to highly specialized micro-instruments used in surgery.

Bachelor of Science

Course	Number		mester Hours
		INEERING MAJOR - 87 HOURS	
EE	2110	Circuits and Electronics I	04
EE	3610	Dynamic Systems and Control	03
EGR	1010A	Engineering Graphics	02
EGR	1050	Introduction to Engineering and Design	02
EGR	2710	Computing for Engineers	02
EGR	3210	Engineering Economy I	02
EGR	4910	Engineering Project Management	03
EGR	4920	Senior Design Project	02
ELECTIVE		Mechanical Engineering Technical Elective*	
ELECTIVE		Mechanical Engineering Technical Elective	
ELECTIVE		Mechanical Engineering Technical Elective*	
ISE	2110	Manufacturing Processes	03
ME	2110A	Materials Science	03
ME	2111	Materials Science Lab	01
ME	2210	Statics	03
ME	2250	Dynamics	03
ME	2410	Introduction to 3-D Modeling	03
ME	2450	Introduction to Computer Aided Engineerin	
ME	3210	Solid Mechanics	03
ME	3220	Solid Mechanics and Vibrations Lab	01
ME	3250	Vibrations	03
ME	3270	Mechanical Design	04
ME	3310	Thermodynamics	03
ME	3410	Fluid Mechanics	03
ME	4310	Heat Transfer	03
ME	4350	Thermal Systems Lab	01
MTH	2510	Calculus II	04
MTH	3510	Multivariable Calculus	04
MTH	3550	Differential Equations and Linear Algebra	04
PHY	2520	General Physics II	04
WRK	3010	Work Experience	03
SELECT	THREE MI	ECHANICAL ENGINEERING TECHNICAL EI	ECTIVES*
FROM TH	E FOLLO	WING	
EE	4610	Robotics	03
EGR	4950	Engineering Research	03
ME	4410	Advanced Fluid Mechanics	03
ME	4710	Introduction to Finite Element Analysis (FE)	
ME	4730	Intermediate Finite Element Analysis (FEA)	03
ME	4750	Kinematics	03
ME	4790	Biomechanics and Biomaterials	03
ME	4850	Computer Aided Engineering (CAE) with	
		SolidWorks	03
ME	4870	Mechatronics	03
GENERA		ION REQUIREMENTS - 33 HOURS	
CHM	2460	General Chemistry	04
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
MTH	1510	Calculus I	04
MTH	2750	Statistical Methods	03
PHY	2510	General Physics I	04
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
		RSE FROM THE FOLLOWING:	
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
		S REQUIRED FOR GRADUATION	120

This Mechanical Engineering program at Flint and Jackson are accredited by the Engineering Accreditation Commission of ABET; web address: http://www.abet.org.

0	Engineering Accreditation
ABET	Commission

MECHATRONICS

The manufacture and assembly of precision components and products depend on mechanical systems controlled by electronic equipment. These systems are calibrated, operated, maintained, and tested by electromechanical technicians who are cross-trained in multiple disciplines and apply their broad-based knowledge and technical skills to ensure that equipment and systems function smoothly.

Associate of Applied Science

Course	Number	Course Title Semester H	lours		
MECHAT	MECHATRONICS MAJOR - 58 HOURS				
AMT	2050	Principles of Industrial Safety, Health, and			
		Environment	03		
CAD	1410	Introduction to Industrial Materials and Processes	03		
CNC	1110	Basic Gauges and Measurements	03		
CNC	1310	Machining Theory and Methods	04		
EET	1110	Electrical Technology	04		
EET	1150	Circuits	04		
EET	1610	Introduction to Robotics	03		
EGR	1010A	Engineering Graphics	02		
MATT	1210	Integrated Systems	03		
MATT	1510	Mechanical Drives	03		
MATT	2110	Industrial Controls and Instrumentation	03		
MATT	2210	Programmable Logic Controller Application	04		
MATT	2510	General Preventative/Predictive Maintenance	02		
MATT	2710	Shop Floor Networking	01		
MATT	3210	Advanced Programmable Logic Controller			
		Application	04		
MATT	3990	Capstone Project	03		
ME	2710	Pneumatics and Hydraulics	03		
MTH	1120	College Algebra II	03		
WELD	2110	Advanced Welding and Cutting Processes	03		
GENERA	L EDUCA	TION - 15 HOURS			
ENG	1010	College Composition I	03		
ENG	1020	College Composition II	03		
MTH	1110	College Algebra I	03		
SPK	2010	Oral Communication	03		
SELECT	ONE COU	IRSE FROM THE FOLLOWING:			
ECN	2010	Principles of Macroeconomics	03		
ECN	2110	Principles of Microeconomics	03		
PSY	1010	Human Relations	03		
PSY	1110	General Psychology	03		
SEMEST	SEMESTER HOURS REQUIRED FOR GRADUATION 73				

College of Health Science

Undergraduate Programs

Dean: Lisa Radak, M.B.A., B.H.S., R.T.(R)(T)(CT) Dean of the School of Nursing: Lesley Morgan, Ph.D. Dean of the School of Occupational Therapy: Jo Anne Crain, Ph.D.

Cardiac Sonography
Dental Assisting
Dental Hygiene
Diagnostic Medical Sonography 45 Associate of Applied Science
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Health Science Technology
Medical Assistant
Physical Therapist Assistant
Radiation Therapy
Radiologic Technology
Surgical Technology
Veterinary Technology

School of Nursing

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School of Occupational Therapy

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CARDIAC SONOGRAPHY

This program prepares students by academic and clinical training to provide patient services using diagnostic ultrasound to perform cardiac echo testing under the supervision of a doctor of cardiology. This program will prepare students to perform these skills in a variety of healthcare settings.

Program Status: Limited Enrollment

Associate of Applied Science

Course	Number	Course Title	Semester Hours
PREREQ	UISITES -	- 28 HOURS	
BIO	1210	Human Anatomy and Physiology I	03
BIO	1211	Human Anatomy and Physiology I Lab	01
BIO	1220	Human Anatomy and Physiology II	03
BIO	1221	Human Anatomy and Physiology II Lab	01
BIO	2150	Pathophysiology	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HSC	1010	Introduction to Health Professions	02
MTH	1110	College Algebra I	03
PSY	1110	General Psychology	03
SPK	2010	Oral Communication	03
CARDIA	C SONOGI	RAPHY MAJOR – 44 HOURS	
CAS	1010A	Noninvasive Cardiology	05
CAS	2010A	Cross Sectional Sonography	05
CAS	2050B	Clinical Affiliation I	04
CAS	2110A	Cardiac Valve Disease in Sonography	04
CAS	2210A	Cardiac Ventricular Disease in Sonograph	זע 04
CAS	2310	Clinical Affiliation II	06
CAS	2410	Clinical Affiliation III	03
CAS	2610	Advanced Disease and Technologies	03
CAS	2910	Cardiac Sonography Board Review	02
HSC	1810	Acoustical Physics	04
HSC	1910	Introduction to Sonography and Patient C	are 03
PHY	1210	Physics Concepts	01
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	72

The Cardiac Sonography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; phone: (727) 210-2350; fax: (727) 210-2354; on the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 2025 Woodlane Drive, St. Paul, MN 55125-2998; phone: (651) 731-1582; e-mail: jrc-dms@ jcahpo.org.



DENTAL ASSISTING

Registered Dental Assistants are licensed healthcare professionals who administer direct restorative and preventive dental services to dental patients, under the supervision of a licensed dentist. Registered Dental Assistants are unique members of the dental healthcare team as they care for their patients providing a variety of services. The Registered Dental Assistant, licensed by the state of Michigan, is able to place, pack and carve amalgam restorations; inspect and chart the oral cavity; expose, process, and mount dental radiographs; remove sutures; size and place temporary fillings and crowns; perform selective coronal polish; capture vital signs; achieve pulp vitality tests; apply fluoride and dental sealants; as well as place and remove a dental dam, periodontal dressing, and retraction cords. Additionally, a Registered Dental Assistant can assist the doctor at chairside, relate home healthcare instructions to patients, prepare instruments and operatories for sterilization and disinfection, as well as perform the role of an administrative assistant. The profession blends technical skills with people skills.

Successful completion of this program allows the individual to sit for two board exams: (1) the State of Michigan Board Exam, to earn the credential RDA, Registered Dental Assistant, and (2) the Dental Assisting National Board Exam to earn the credential CDA, Certified Dental Assistant.

Program Status: Limited Enrollment

Certificate

Continicatio				
Course	Number	Course Title Semest	er Hours	
REQUIRI	EMENTS -	- 41 HOURS		
DAS	1010	Dental Assisting I	04	
DAS	1020	Dental Assisting II	03	
DAS	1110	Anatomy, Histology, and Pathology for the Dent	al	
		Assistant	03	
DAS	1210	Biomedical Science	02	
DAS	1310	Dental Materials	03	
DAS	1410	Dental Radiography	04	
DAS	1510	Dental Office Management	02	
DAS	2010	Clinical Practice	06	
DAS	2110	Registered Dental Assistant Functions	03	
DAS	2210	Dental Specialties	02	
DAS	2310	Dental Ethics and Jurisprudence	02	
DAS	2610	CDA/RDA Exam Preparation	02	
ENG	1010	College Composition I	03	
HSC	1010	Introduction to Health Professions	02	
SEMEST	SEMESTER HOURS REQUIRED FOR GRADUATION 41			

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

The Dental Assisting program is accredited by the Commission on Dental Accreditation (CODA) of the American Dental Association (ADA), 211 East Chicago Avenue, Chicago, IL 60611-2678; phone: (312) 440-2718. This is a specialized accrediting body recognized by the Commission on Recognition of Post-Secondary Accreditation and by the United States Department of Education. Please reference **http://www.ada.org** for further information.



DENTAL HYGIENE

Dental hygienists are licensed oral health professionals who focus on preventing and treating oral diseases of the teeth and gums, and protection of patients' total health. As part of dental hygiene services, dental hygienists perform oral healthcare assessments that include the following: patients' health histories, dental charting, oral cancer screening, and taking vital signs (blood pressure, smoking status, and pulse). Additionally, dental hygienists expose, process, and interpret dental radiographs; remove plague and calculus from the teeth; apply cavity prevention agents; apply sealants; teach patients proper oral hygiene techniques; counsel patients on good nutrition; provide local anesthesia and nitrous oxide for pain and/ or anxiety control. Dental hygienists can work as clinicians, educators, researchers, administrators, managers, consumer advocates, sales managers and consultants. They may work in a variety of healthcare settings such as private dental offices, schools, public health clinics, hospitals, correctional institutions, or nursing homes. Successful completion of the program allows graduates to sit for the National Dental Hygiene written board examination, along with the required regional board examinations required for licensure to practice.

Program Status: Limited Enrollment

Associate of Applied Science

•				
Course	Number	Course Title	Semester Hours	
		- 28 HOURS		
BIO	1210	Human Anatomy and Physiology I	03	
BIO	1211	Human Anatomy and Physiology I Lab	01	
BIO	1220	Human Anatomy and Physiology II	03	
BIO	1221	Human Anatomy and Physiology II Lab	01	
BIO	2150	Pathophysiology	03	
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
HSC	1010	Introduction to Health Professions	02	
MTH	1050	Quantitative Reasoning and Application		
PSY	1110	General Psychology	03	
SPK	2010	Oral Communication	03	
		MAJOR – 54 HOURS		
BIO	2410	Microbiology	03	
CHM	2460	General Chemistry	04	
DHY	1010	Clinical Dental Hygiene I	03	
DHY	1020	Clinical Dental Hygiene II	03	
DHY	1030	Clinical Dental Hygiene III	02	
DHY	1150	Dental Histology	01	
DHY	1210	Principles of Dental Hygiene	02	
DHY	1250	Oral Anatomy	03	
DHY	1310	Head and Neck Anatomy	02	
DHY	1350	Dental Materials	02	
DHY	1410	Oral Pathology	02	
DHY	1510	Radiography	03	
DHY	1610	Pharmacology for the Dental Hygienist	02	
DHY	1710	Dental Pain and Anxiety Control	03	
DHY	2040	Clinical Dental Hygiene IV	03	
DHY	2050	Clinical Dental Hygiene V	03	
DHY	2210	Community Dentistry and Education	04	
DHY	2310	Dental Law and Ethics	01	
DHY	2410	Periodontics I	02	
DHY	2420	Periodontics II	02	
DHY	2520	Radiographic Interpretation	01	
SOC	2010	Sociology	03	
SEMESTER HOURS REQUIRED FOR GRADUATION 82				

The Dental Hygiene program is accredited by the Commission on Dental Accreditation (CODA) of the American Dental Association (ADA), 211 East Chicago Avenue, Chicago, IL 60611-2678; phone: (312) 440-2718. This is a specialized accrediting body recognized by the Commission on Recognition of Post-Secondary Accreditation and by the United States Department of Education. Please reference **http://www.ada.org** for further information.



DIAGNOSTIC MEDICAL SONOGRAPHY

Through academic and clinical training, students are prepared for a career in diagnostic medical sonography, which includes general and vascular studies, that provides patient care while utilizing diagnostic ultrasound equipment. Using diagnostic ultrasound, sonographers gather the information physicians need to treat ailments and disorders. While using critical thinking skills and applying knowledge of scanning techniques for general and vascular disease, students take sonographic images and ensure patient safety. The mission of the diagnostic medical sonography program is to provide didactic and clinical education which enables qualified students to achieve strong communication, critical thinking, and technical skills required to maintain entry-level employment and become a registered diagnostic medical sonographer (RDMS) and registered vascular technologist (RVT).

Program Status: Limited Enrollment

Associate of Applied Science

Course	Number	Course Title Semester H	ours
		- 28 HOURS	
BIO	1210	Human Anatomy and Physiology I	03
BIO	1211	Human Anatomy and Physiology I Lab	01
BIO	1220	Human Anatomy and Physiology II	03
BIO	1221	Human Anatomy and Physiology II Lab	01
BIO	2150	Pathophysiology	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HSC	1010	Introduction to Health Professions	02
MTH	1110	College Algebra I	03
PSY	1110	General Psychology	03
SPK	2010	Oral Communication	03
DIAGNOS	STIC MED	ICAL SONOGRAPHY MAJOR – 50 HOURS	
DMS	1110	Abdominal Sonography	04
DMS	1210	OB/GYN Sonography I	03
DMS	1310	Sonographic Techniques Lab	03
DMS	2210	OB/GYN Sonography II	03
DMS	2310	Clinical I	06
DMS	2320	Clinical II	06
DMS	2330	Clinical III and Capstone Review	06
DMS	2410	Superficial Structures and Ultrasound Procedures	02
HSC	1810	Acoustical Physics	04
HSC	1910	Introduction to Sonography and Patient Care	03
MTH	1120	College Algebra II	03
PHY	1210	Physics Concepts	01
VAS	2220	Non-invasive Vascular I	03
VAS	2320	Non-invasive Vascular II	03
SEMESTER HOURS REQUIRED FOR GRADUATION 7			

The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; phone: (727) 210-2350. Program accreditation is granted upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), (JRC-DMS), 6021 University Blvd., Suite 500, Ellicott City, MD 21043-6090; phone (433) 973-3251; email: jrcdms@jcahpo.org.



HEALTHCARE ADMINISTRATION

Healthcare administrators plan, direct and coordinate medical and health services in hospitals, private and public clinics, agencies, and other healthcare organizations. Some administrators specialize in one area, such as finance or marketing, but others have broader responsibilities that can range from managing people and services to developing procedures to improve the quality of health services.

Program Status: Open Enrollment

ELECTIVE CREDIT BLOCK 39

Bachelor of Science

Course	Number	Course Title	Semester Hours
HEALTH	CARE AD	MINISTRATION MAJOR – 24 HOURS	
HSC	1110	Introduction to Healthcare	03
HSC	3110	Health Law and Regulations	03
HSC	3150	Planning and Evaluation of Health Service	ces 03
HSC	4010	Healthcare Administration	03
HSC	4110	Seminar in Health Issues	03
HSC	4210	Ethics for Health Professionals	03
HSC	4310	Health System Finance	03
WRK	4410	Healthcare Administration Externship	03
REQUIR	ED COUR	SES – 33 HOURS	
BIO	1210	Human Anatomy and Physiology I	03
BIO	1211	Human Anatomy and Physiology I Lab	01
BUS	2110	Business Analytics	03
ELECTIV	Έ	Accounting Elective	03
ELECTIV	Έ	Economics Elective	03
ELECTIV	Έ	Finance Elective	03
ELECTIV		Human Resource Elective	03
ELECTIV	Έ	Law Elective	03
HSC	1010	Introduction to Health Professionals	02
HSC	1250	Introduction to Disease	03
MGT	1010	Introduction to Business	03
MKT	1110	Principles of Marketing	03
GENERA	L EDUCA	TION REQUIREMENTS - 24 HOURS	
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communications	03
WRI	1150	Workplace Communication	03
CHOOSI	E ONE MT	H GROUP: (A OR B)	
MTH GR	OUP A:		
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning II	03
MTH GR	OUP B:		
MTH	1110	College Algebra I	03
MTH	1120	College Algebra II	03
SELECT	ONE COL	JRSE FROM THE FOLLOWING:	
ECN	2010	Principles of Macroeconomics	03
ECN	2110	Principles of Microeconomics	03
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120
			.20

HEALTH INFORMATION TECHNOLOGY

A Health Information Technician is a skilled professional responsible for maintaining, organizing, and producing medical information. The curriculum prepares students for employment in any healthcare setting. Upon completion of the program, graduates are eligible to sit for the RHIT National Certification Exam.

Program Status: Open Enrollment

Associate of Applied Science

-					
Course	Number		emester Hours		
		ATION TECHNOLOGY MAJOR – 45 HOUR	-		
BIO	1210	Human Anatomy and Physiology I	03		
BIO	1211	Human Anatomy and Physiology I Lab	01		
HIT	1010	Healthcare Delivery Systems	03		
HIT	1110	Health Data Content and Structure	03		
HIT	1310	Legal and Ethical Issues	03		
HIT	2010	Healthcare Data Analytics and Statistics	03		
HIT	2110	Coding I ICD	03		
HIT	2120	Coding II ICD	03		
HIT	2130	Coding III CPT	03		
HIT	2210	Clinical Quality Management	03		
HIT	2310	Health Information Management	01		
HIT	2350	Reimbursement Methodologies	01		
HIT	2410	Organization and Leadership	03		
HIT	2510	Health Information Technology Professior	nal		
		Practice Experience	02		
HIT	2910	RHIT Review	02		
HSC	1010	Introduction to Health Professions	02		
HSC	1250	Introduction to Disease	03		
HSC	2610	Basic Pharmacology	03		
GENERA	L EDUCA	TION REQUIREMENTS - 15 HOURS			
ENG	1010	College Composition I	03		
ENG	1020	College Composition II	03		
MTH	1050	Quantitative Reasoning I	03		
SPK	2010	Oral Communication	03		
SELECT	SELECT ONE COURSE FROM THE FOLLOWING:				
PSY	1010	Human Relations	03		
PSY	1110	General Psychology	03		
		RS REQUIRED FOR GRADUATION	60		
CE.WEOI					

The Health Information Technology Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), 200 East Randolph Street, Suite 5100, Chicago, IL 60601; phone: (312) 235-3255.



HEALTH SCIENCE TECHNOLOGY

The Health Science Technology (HST) degree offers flexible course offerings for entry-level health career opportunities. Students pursue selected certificates that prepare them for a variety of in-demand healthcare careers. Students will receive specialized training in one or more disciplines while completing an Associate of Applied Science degree in Health Science Technology.

Choose the Medical Assistant or Dental Assistant certificate or transfer credit from another approved healthcare certificate program.

*NOTE: Students must first complete one certificate option prior to enrolling in this program.

Students who transfer a certificate in a health-related field from another institution (outside of Baker College) may have to take additional credit hours to meet residency requirements for this associate degree.

Associate of Applied Science

CERTIFICATE OPTION, HEALTH SCIENCE REQUIRED COURSES, AND GENERAL EDUCATION REQUIREMENTS TOTALING A MINIMUM OF 60 SEMESTER HOURS

Course	Number	Course Title	Semester Hours
HEALTH S	CIENCE	REQUIREMENTS – 9 SEMESTER HOURS	5
BIO	1210	Human Anatomy and Physiology I	03
BIO	1211	Human Anatomy and Physiology I Lab	01
HSC	1010	Introduction to Health Professions	02
SELECT C	NE COU	RSE FROM THE FOLLOWING:	
BIO	1220	Human Anatomy and Physiology II	03
BIO	2150	Pathophysiology	03
HSC	1250	Introduction to Disease	03
GENERAL EDUCATION REQUIREMENTS – 15 SEMESTER HOURS:			
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
SPK	2010	Oral Communication	03
SELECT C	NE COU	RSE FROM THE FOLLOWING:	
MTH	1050	Quantitative Reasoning I	03
MTH	1110	College Algebra I	03
SELECT C	NE COU	RSE FROM THE FOLLOWING:	
PSY	1010	Human Relations	03
PSY	1110	General Psychology	03
SEMESTE	RHOUR	S REQUIRED FOR GRADUATION	60

MEDICAL ASSISTANT

Medical assisting is a multi-skilled allied health profession in which practitioners work primarily in ambulatory settings such as medical offices and clinics. Medical assistants function as members of the healthcare delivery team and perform administrative duties and clinical procedures. The practicum is an unpaid work experience. Graduates are encouraged to take the AAMA (American Association of Medical Assistants) national certifying exam. Passing this exam entitles the candidate to the credential CMA (Certified Medical Assistant), AAMA.

Program Status: Open Enrollment

Certificate

Course	Number	Course Title	Semester Hours
REQUIRI	EMENTS -	· 30 HOURS	
MA	1210	Basic Clinical and Administrative Skills	06
MA	1250	Intermediate Administrative Skills	05
MA	1310A	Dosage Math and Pharmacology	02
MA	1350	Legal Concepts	02
MA	1410	Clinical Procedures I	05
MA	1450A	Clinical Procedures II	05
MA	1510	Credential Review	02
MA	1530	Medical Assistant Practicum	03
SEMEST	ER HOURS	S REQUIRED FOR GRADUATION	30

Disclosure information regarding gainful employment for certificate programs can be found at **www.baker.edu/gainfulemployment**.

PHYSICAL THERAPIST ASSISTANT

The Physical Therapist Assistant (PTA) is a technical healthcare worker who performs patient care under the supervision of a licensed physical therapist. Typical settings include hospitals, rehabilitation clinics, private practice, geriatric care facilities, sport medicine centers, school systems, and industrial sites.

Program Status: Limited Enrollment

Associate of Applied Science

Course	Number	Course Title	Semester Hours	
PREREQ	UISITES -	- 28 HOURS		
BIO	1210	Human Anatomy and Physiology I	03	
BIO	1211	Human Anatomy and Physiology I Lab	01	
BIO	1220	Human Anatomy and Physiology II	03	
BIO	1221	Human Anatomy and Physiology II Lab	01	
BIO	2150	Pathophysiology	03	
ENG	1010	College Composition I	03	
ENG	1020	College Composition II	03	
HSC	1010	Introduction to Health Professions	02	
MTH	1050	Quantitative Reasoning I	03	
PSY	1110	General Psychology	03	
SPK	2010	Oral Communication	03	
PHYSICA	L THERA	PIST ASSISTANT MAJOR - 50 HOURS		
HSC	2710	Clinical Kinesiology	04	
PTA	2010	Acute and Long-Term Care	02	
PTA	2050	Clinical Documentation for the PTA	01	
PTA	2110A	Functional Mobility	03	
PTA	2150	Neurological Foundations of Motor Cont		
PTA	2210	Functional Movement Development	02	
PTA	2250	Clinical Pathology	02	
PTA	2310	Patient Assessment	03	
PTA	2350	Cardiopulmonary Rehabilitation	02	
PTA	2410	Therapeutic Exercise	03	
PTA	2450	Orthopedic Interventions	02	
PTA	2510	Professional Preparation	01	
PTA	2550	Neurological Management	03	
PTA	2610	Pediatric Management	02	
PTA	2650	Orthotics and Prosthetics for the PTA	01	
PTA	2710	Clinical Education I	02	
PTA	2720	Clinical Education II	06	
PTA	2730	Clinical Education III	06	
PTA	2750	Physical Agents	02	
PTA	2810	PTA Seminar and Specialty Practice	01	
SEMESTER HOURS REQUIRED FOR GRADUATION 7				

The Physical Therapist Assistant Program at Allen Park, Auburn Hills, Fint, and Muskegon are accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone: (703) 706-3245; web address: www.capteonline.org; e-mail: accreditation@apta.org.



RADIATION THERAPY

This program is an allied health discipline, which utilizes radiation for the treatment of cancer and cancer related diseases. The radiation therapist plays an integral role in the management team of physicians, physicists, and other allied health personnel. The professional has the unique opportunity to blend knowledge and skills of mathematics, medical science, and psychology in his or her everyday work. The radiation therapist has the opportunity of knowing patients over a period of several months, and becoming an integral part of their healthcare.

Program Status: Limited Enrollment

Bachelor of Science

Course	Number	Course Title Semes	ter Hours
PREREG	UISITES -	- 28 HOURS	
BIO	1210	Human Anatomy and Physiology I	03
BIO	1211	Human Anatomy and Physiology I Lab	01
BIO	1220	Human Anatomy and Physiology II	03
BIO	1221	Human Anatomy and Physiology II Lab	01
BIO	2150	Pathophysiology	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HSC	1010	Introduction to Health Professions	02
MTH	1110	College Algebra I	03
PSY	1110	General Psychology	03
SPK	2010	Oral Communication	03
RADIATI	ON THER	APY MAJOR – 77 HOURS	
MTH	2750	Statistical Methods	03
PHY	1210	Physics Concepts	01
RDT	1010	Introduction to Radiation Therapy	03
RDT	2110	Radiobiology	02
RDT	2210	Patient Care Management	02
RDT	2310	Imaging and Processing in Radiation Oncology	04
RDT	2410	Sectional Anatomy	03
RDT	3110	Radiation Therapy Physics I	03
RDT	3120	Radiation Therapy Physics II	03
RDT	3210	Principles and Practice of Radiation Therapy I	04
RDT	3220	Principles and Practice of Radiation Therapy II	04
RDT	3310	Introduction to Clinical Practicum I	05
RDT	3320	Introduction to Clinical Practicum II	05
RDT	4110	Clinical Practicum I	06
RDT	4120	Clinical Practicum II	06
RDT	4130	Clinical Practicum III	06
RDT	4210	Dosimetry	05
RDT	4310	Senior Seminar I	03
RDT	4320	Senior Seminar II	03
RDT	4410	Quality Management and Operational Issues in	
		Radiation Therapy	03
WRI	3010	Report Writing	03
GENERA		TION REQUIREMENTS - 15 HOURS	
HUM	4010	Philosophy of Ethics	03
MTH	1120	College Algebra II	
		(course must be completed prior to fall year 2)	03
PSY	2110	Psychology of Death and Dying	03
SOC	3210	Cultural Diversity	03
WRI	1150	Workplace Communication	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120

The Radiation Therapy Program is accredited through the Joint Review Committee on Education in Radiologic Technology, 20 Wacker Drive, Suite 2850, Chicago, IL 60606-3182; phone: (312) 704-5300; fax: (312) 704-5304; web address: www.jrcert.org.



RADIOLOGIC TECHNOLOGY

Radiographers are highly skilled professionals qualified to perform diagnostic imaging procedures and examinations prescribed by licensed medical practitioners. Technologists apply knowledge of anatomy and physiology, positioning, and radiographic techniques to provide quality healthcare services. The mission of the Baker College Radiologic Technology program is to enable qualified students to develop into competent and professional entry-level radiographers who are prepared to successfully sit for the ARRT examination and acquire gainful employment. We believe that this is done through exercises in critical thinking, varied clinical experience, the encouragement of universally responsible behavior, and foundations in guiding radiologic principles.

Program Status: Limited Enrollment

Associate of Applied Science

Course	Number	Course Title	Semester Hours		
PREREQ	UISITES ·	- 28 HOURS			
BIO	1210	Human Anatomy and Physiology I	03		
BIO	1211	Human Anatomy and Physiology I Lab	01		
BIO	1220	Human Anatomy and Physiology II	03		
BIO	1221	Human Anatomy and Physiology II Lab	01		
BIO	2150	Pathophysiology	03		
ENG	1010	College Composition I	03		
ENG	1020	College Composition II	03		
HSC	1010	Introduction to Health Professions	02		
MTH	1110	College Algebra I	03		
PSY	1110	General Psychology	03		
SPK	2010	Oral Communication	03		
RADIOLO					
RAD	1110	Radiologic Procedures I	04		
RAD	1210	Radiologic Science I	04		
RAD	1250	Radiation Safety	01		
RAD	2120	Radiologic Procedures II	06		
RAD	2220	Radiologic Science II	06		
RAD	2310	Clinical Applications I	06		
RAD	2320	Clinical Applications II	06		
RAD	2410B	Patient Care and Assessment	04		
RAD	2450	Radiologic Capstone	03		
RAD	2510	CT Basics and Related Anatomy	03		
SEMESTER HOURS REQUIRED FOR GRADUATION					

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; phone: (312) 704-5300; fax: (312) 704-5304; e-mail: mail@jcert.org; web address: www.jrcert.org.



SURGICAL TECHNOLOGY

A surgical technologist possesses expertise in the theory and application of sterile and aseptic technique and combines the knowledge of human anatomy, pathophysiology, surgical procedures, and implementation tools and technologies to facilitate a physician's performance of surgery. The surgical technologist works under the supervision of a surgeon to ensure that the operating room environment is safe, that equipment functions properly, and that the operative procedure is conducted under conditions that maximize patient safety. Currently, the role of the surgical technologist is expanding to include other areas of surgery such as labor and delivery units, cardiac catheterization labs, outpatient surgery facilities, and for physicians in private practice.

Program Status: Limited Enrollment

Associate of Applied Science

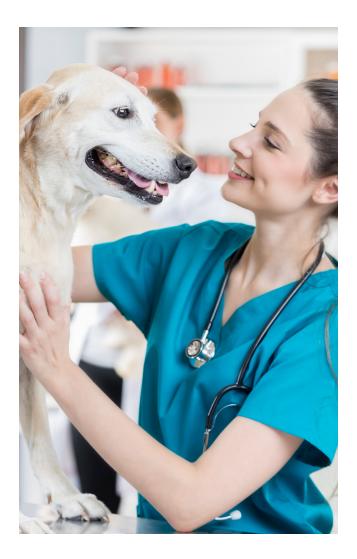
Course	Number	Course Title Semester H	ours
PREREQ	UISITES -	- 28 HOURS	
BIO	1210	Human Anatomy and Physiology I	03
BIO	1211	Human Anatomy and Physiology I Lab	01
BIO	1220	Human Anatomy and Physiology II	03
BIO	1221	Human Anatomy and Physiology II Lab	01
BIO	2150	Pathophysiology	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HSC	1010	Introduction to Health Professions	02
MTH	1050	Quantitative Reasoning I	03
SPK	2010	Oral Communication	03
PSY	1110	General Psychology	03
SURGIC/	AL TECHN	IOLOGY MAJOR – 39 HOURS	
BIO	2410	Microbiology	03
BIO	2411	Microbiology Lab	01
SUR	1050	Introduction to Surgical Asepsis and Fundamentals	04
SUR	2050	Advanced Surgical Asepsis	02
SUR	2210	Surgical Technology Lab I	02
SUR	2220	Surgical Technology Lab II	04
SUR	2310	Surgical Patient	02
SUR	2350	Surgical Pharmacology and Anesthesia	02
SUR	2410	Surgical Procedures I	04
SUR	2420	Surgical Procedures II	02
SUR	2510	Clinical I	05
SUR	2520	Clinical II	05
SUR	2590	Professional Preparation	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	67

The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; phone: (727) 210-2350; fax: (727) 210-2354, on the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/ STSA).



VETERINARY TECHNOLOGY

A veterinary technician can best be thought of as an animal nurse. By definition, a veterinary technician is a person who has completed a 2-year associate degree in Veterinary Technology from an AVMA (American Veterinary Medical Association) accredited institution. The Veterinary Practice Act of Michigan allows veterinary technicians to do anything for the care of animals except diagnose disease, prescribe medication, and perform surgery. Besides providing nursing care, veterinary technicians also function as laboratory technicians, radiology technicians, pharmacy technicians, surgical technicians, and anesthesia technicians. In addition, veterinary technicians are often responsible for a majority of the client education that occurs in a veterinary practice, thus this is a profession that requires excellent communication skills. The veterinary technology profession is very diverse and the opportunities for technicians are extremely varied. Career opportunities exist within, but are not limited to the following areas: small animal hospitals, large animal hospitals, research, education, pharmaceuticals, and the military. Once a student has successfully graduated from an AVMA accredited program, he/she can sit for the national licensing exam. If the graduate passes the VTNE exam, he/she will be eligible for licensure as a Licensed Veterinary Technician (LVT) in the state of Michigan.



Program Status: Limited Enrollment

Asso	ciate of	Applied Science	
Course	Number	Course Title Semes	ter Hours
PREREC	UISITES -	- 14 HOURS	
ENG	1010	College Composition I	03
MTH	1110	College Algebra I	03
VET	1010A	Anatomy and Physiology for Veterinary	
		Technology	04
VET	1011	Anatomy and Physiology for Veterinary	
		Technology Lab	01
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
PSY	1010	General Psychology	03
PSY	1110	Human Psychology	03
VETERI	NARY TEC	HNOLOGY MAJOR – 46 HOURS	
BIO	2410	Microbiology	03
BIO	2411	Microbiology Lab	01
VET	1050	Fundamentals of Veterinary Technology	04
VET	1110	Laboratory and Exotic Animals Procedures	
		and Nursing	02
VET	1210	Large Animal Procedures and Nursing	02
VET	2010	Veterinary Diagnostic Imaging	03
VET	2050	Veterinary Pathology	04
VET	2110	Veterinary Diagnostic Laboratory Procedures	05
VET	2150	Veterinary Pharmacology	05
VET	2210	Introduction to Veterinary Surgical Procedures	0.5
		and Nursing	05
VET	2310	Advanced Veterinary Surgical Procedures	~~
	0.440	and Nursing	06
VET	2410	Veterinary Technology Capstone/Board Review	
VET	2510	Veterinary Technology Internship	04
		TION REQUIREMENTS – 6 HOURS	
ENG	1020	College Composition II	03
SPK	2010	Oral Communication	03
SEMES	FER HOUR	S REQUIRED FOR GRADUATION	66

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The Veterinary Technology program at Cadillac, Clinton Township, Flint, Jackson, and Muskegon are currently accredited by the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities (AVMA, CVTEA), 1931 North Meacham Road, Suite 100, Schaumburg, IL 60173-4630; phone: (800) 248-2862; fax: (847) 925-1329; web address: **awma.org**.



School of Nursing

NURSING

Any nurse will tell you it can be a tough and demanding job, but he or she will also tell you it's one of the most rewarding careers you can choose. This is because on a daily basis you're helping people who need it the most. As a nurse, you'll be both a caregiver and a problem solver, someone who helps heal people in mind, body, and spirit. Compassion is critical, but you'll also need a strong aptitude for science and critical thinking to properly treat patients.

The Baker College School of Nursing (SON) offers a variety of degrees to meet the needs of both the student aspiring to become a registered nurse and those students who are already nurses striving to advance their careers with additional education.

The Bachelor of Science in Nursing (BSN) degree is offered in two tracks. This degree focuses on the well-rounded practitioner with an emphasis on a liberal arts education as well as a mastery of basic nursing skills. This program is available to those students who wish to obtain credentials to take the NCLEX examination, pre-licensure track, and those students who are already highly skilled practicing nurses, post-licensure track, wishing to expand their nursing knowledge with a focus on population health, research, and leadership skills.

For those nurses ready to prepare themselves for leadership positions (administration track) or educational positions, both in acute and chronic care facilities or academic settings (education track), the master of science in nursing (MSN) program allows nurses to build upon the knowledge and skills obtained in their practice. Note: Please see page 64 of this catalog for information on the MSN program.

NURSING (PRE-LICENSURE)

Program Status: Limited Enrollment Program requirements include the following:

- High school diploma or GED equivalent (from an accredited program)
- Overall admission GPA a minimum of C (2.0)
- Successful completion of BIO 1210, BIO 1211, BIO 1220 BIO 1221, BIO 2150, HSC 1010 with a minimum of a B- (2.7)
- Kaplan admissions test
- A cumulative GPA of B- (2.7) is required in order to graduate with a BSN degree from Baker College. A minimum grade of a B- (2.7) in all nursing (NUR) courses is required. A minimum grade of C (2.0) is required for general education courses.

Bachelor of Science in Nursing (BSN)

Course	Number	Course Title Semester	Hours
		- 28 HOURS	Hours
BIO	1210		03
BIO	1210	Human Anatomy and Physiology I Human Anatomy and Physiology I Lab	03
BIO	1220	Human Anatomy and Physiology I	03
BIO	1220	Human Anatomy and Physiology II Lab	03
BIO	2150	Pathophysiology	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HSC	1010	Introduction to Health Professions	02
MTH	1050	Quantitative Reasoning I	03
PSY	1110	General Psychology	03
SPK	2010	Oral Communication	03
NURSIN	G MAJOR	- 62 HOURS	
CIS	3710	Introduction to Healthcare Informatics	03
NUR	2150	Fundamentals of Nursing for the BSN	07
NUR	2250	Health Assessment for the BSN	03
NUR	2350	Pharmacology and Medication Administration for	
		the BSN	03
NUR	2550	Medical/Surgical Nursing I for the BSN	07
NUR	3050	Evidence Based Practice for the BSN	03
NUR	3150	Community Nursing for the BSN	04
NUR	3450	Mental Health Nursing for the BSN	04
NUR	3550	Medical/Surgical Nursing II for the BSN	05
NUR	3650	Child and Family Nursing for the BSN	04
NUR	3750	Maternal/Child Nursing for the BSN	04
NUR	4150	Medical/Surgical Nursing III for the BSN	05
NUR NUR	4250 4350	Nursing Leadership for the BSN Nursing Synthesis for the BSN	03 04
			04
NUR	4610	RSE FROM THE FOLLOWING: Global Health Study Abroad	03
NUR	4650	Global Health	03
NUR	4030	Cultural Competence in Nursing: The Hispanic	03
Non	4710	Patient	03
NUR	4750	Pathophysiology for the Nurse	03
GENER		TION REQUIREMENTS - 12 HOURS	
HUM	4010	Philosophy of Ethics	03
MTH	2750	Statistical Methods	03
SOC	3210	Cultural Diversity	03
SELECT	ONE COU	RSE FROM THE FOLLOWING:	
SPN	1010	Spanish I	03
SPN	1020	Spanish II	03
ADDITIC	NAL REQ	UIRED COURSES – 18 HOURS	
BIO	2410	Microbiology	03
CHM	2310	Biochemistry	03
HSC	2210	Nutrition	03
HUM	3610	Art Appreciation	03
HUM	3650	Music Appreciation	03
PSY	2210	Developmental Psychology	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	120
The Baco	alaureate Pre	e-Licensure Nursing program is	
accredite	d by the Com	mission on Collogiato Nursing	57.2
		5 K Street NW, Suite 750, Washington,	ĊŇΕ

DC 20001; phone: (202) 887-6791; webaddress

www.aacn.nche.edu.

School of Nursing

NURSING (POST-LICENSURE)

Program Status: Open Enrollment

Program requirements include the following:

- Unencumbered license as a registered nurse (RN) in the United States (US), District of Columbia or US territories, or an unencumbered license as a RN in Canada.
- Canadian RNs must complete the practicum experiences of this program under the supervision of a baccalaureate nurse licensed in Canada. Successful completion of the Baker College BSN post-licensure program does not qualify Canadian graduates to take the US NCLEX-RN examination.
- A cumulative GPA of B- (2.7) is required for graduation. A minimum grade of B- (2.7) is required for all nursing (NUR) courses. A minimum grade of a C (2.0) is required for general education courses.

Bachelor of Science in Nursing (BSN)

Course	Number	Course Title Semester	Hours
APPROV	ED CRED	IT FOR RN LICENSURE – 47	
APPROV	ED CRED	IT FOR GENERAL EDUCATION	
BIO	1220	Human Anatomy and Physiology II	03
BIO	1221	Human Anatomy and Physiology II Lab	01
BIO	2410	Microbiology	03
HSC	2210	Nutrition	03
PSY	1110	General Psychology	03
NURSING	G MAJOR	- 33 HOURS	
CIS	3710	Introduction to Healthcare Informatics	03
NUR	3210	Fundamentals of Professional Nursing Practice	03
NUR	3250	Nursing Assessment for the Registered Nurse	03
NUR	3310	Nursing Theory and Research	03
NUR	3350	Health Promotion and Vulnerable Populations	03
NUR	4450	Community Health Nursing	03
NUR	4452	Community Health Nursing Practicum	03
NUR	4550	Nursing Leadership and Management	03
NUR	4552	Nursing Leadership and Management Practicum	03
NUR	4850	Nursing Seminar	03
SELECT	ONE COL	JRSE FROM THE FOLLOWING:	
NUR	4610	Global Health Study Abroad	03
NUR	4650	Global Health	03
NUR	4710	Cultural Competence in Nursing: The Hispanic	
		Patient	03
NUR	4750	Pathophysiology for the Nurse	03
GENERA	L EDUCA	TION REQUIREMENTS - 27 HOURS	
HUM	3610	Art Appreciation	03
HUM	3650	Music Appreciation	03
HUM	4010	Philosophy of Ethics	03
MTH	2750	Statistical Methods	03
PSY	2210	Developmental Psychology	03
SOC	3210	Cultural Diversity	03
SELECT	ONE COL	JRSE FROM THE FOLLOWING:	
CHM	2310	Biochemistry	03
PHY	2150	Integrated Physics	03
PHY	3210	Principles of Astronomy	03
SELECT	ONE COL	JRSE FROM THE FOLLOWING:	
SPN	1010	Spanish I	03
SPN	1020	Spanish II	03
		JRSE FROM THE FOLLOWING:	00
ELECTIV		Communication/English Elective	03
ELECTIV		Psychology Elective	03
ELECTIV		Sociology Elective	03
ELECTIV		Speech Elective	03
		•	
SEMEST	EKHOUH	S REQUIRED FOR GRADUATION	120

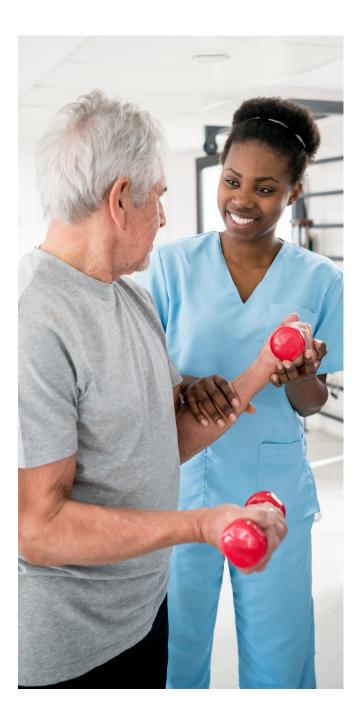
The Baccalaureate Pre-Licensure Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001; phone: (202) 887-6791; webaddress: www.aacn.nche.edu.





School of Occupational Therapy

Occupational therapists work with people who have physical and mental challenges, helping them improve their ability to perform everyday tasks and achieve more independence. They begin by assessing patients' current abilities, and then they develop and implement plans of care that help the patients learn or regain the skills needed to live and work.



OCCUPATIONAL THERAPY ASSISTANT

Occupational therapy assistants, working under the supervision of occupational therapists, provide skilled treatments to individuals across the lifespan. Treatment interventions are designed to promote successful engagement in everyday activities (occupations). These include the skills necessary for learning, social interaction and recovery from emotional, physical or cognitive limitations.

Program Status: Limited Enrollment

Associate of Applied Science

Course	Number	Course Title Semester H	Hours		
PREREQ	UISITES	– 28 HOURS			
BIO	1210	Human Anatomy and Physiology I	03		
BIO	1211	Human Anatomy and Physiology I Lab	01		
BIO	1220	Human Anatomy and Physiology II	03		
BIO	1221	Human Anatomy and Physiology II Lab	01		
BIO	2150	Pathophysiology	03		
ENG	1010	College Composition I	03		
ENG	1020	College Composition II	03		
HSC	1010	Introduction to Health Professions	02		
PSY	1110	General Psychology	03		
SPK	2010	Oral Communication	03		
SELECT	ONE COL	JRSE FROM THE FOLLOWING:			
MTH	1050	Quantitative Reasoning I	03		
MTH	1110	College Algebra I	03		
OCCUPA	TIONAL 1	THERAPY ASSISTANT MAJOR – 42 HOURS			
HSC	2710	Clinical Kinesiology	04		
ΟΤΑ	1110A	Introduction to Occupational Therapy Assisting	02		
OTA	2010	OTA Clinical Documentation and Health Records	02		
OTA	2050	OTA Principles and Applications in Mental Health	03		
OTA	2110	OTA Clinical Techniques in Mental Health	03		
OTA	2150	Fundamentals of OTA Practice	03		
OTA	2210	OTA Principles and Applications in Physical			
		Dysfunction	03		
OTA	2250	Neurological Foundations of Motor Control	02		
OTA	2310	OTA Clinical Techniques in Physical Dysfunction	03		
OTA	2350	Geriatric Patient Care	02		
OTA	2410	Elements of Therapeutic Media	03		
ΟΤΑ	2510	OTA Principles and Applications in Pediatrics	02		
ΟΤΑ	2610	Fieldwork Fundamentals	02		
ΟΤΑ	2710	Level I Fieldwork A	01		
OTA	2720	Level I Fieldwork B	01		
ΟΤΑ	3710	Level II Fieldwork A	03		
OTA	3720	Level II Fieldwork B	03		
OTA	3750	OTA Board Review	00		
SEMEST	SEMESTER HOURS REQUIRED FOR GRADUATION				

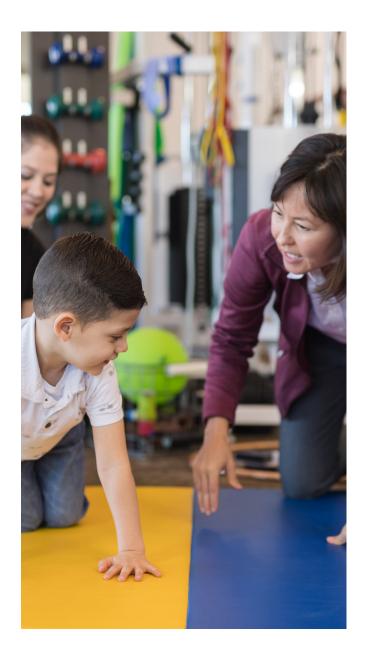
The Occupational Therapy Assistant program of Allen Park, Owosso, and Muskegon are fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; phone: (301) 652-2682; web

address: www.acoteonline.org. Graduates are eligible to take the national certification examination, qualification for state licensure, specific employment opportunities and placement at Level I and Level II clinical sites. ACOTE

PRE-OCCUPATIONAL THERAPY

Occupational therapists require master's degrees. At Baker College, students must complete the Pre-Occupational Therapy program before entering the Master of Science in Occupational Therapy program. Occupational therapists provide therapeutic interventions to individuals across the lifespan. Interventions are designed to promote successful engagement in everyday activities (occupations). These include the skills necessary for learning, social interaction and recovery from emotional, physical and/or cognitive limitations.

Program Status: Limited Enrollment



Bachelor of Science

Course	Number	Course Title Semester	Hours
PREREC	QUISITES	– 28 HOURS	
BIO	1210	Human Anatomy and Physiology I	03
BIO	1211	Human Anatomy and Physiology I Lab	01
BIO	1220	Human Anatomy and Physiology II	03
BIO	1221	Human Anatomy and Physiology II Lab	01
BIO	2150	Pathophysiology	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HSC	1010	Introduction to Health Professions	02
MTH	1110	College Algebra I	03
PSY	1110	General Psychology	03
SPK	2010	Oral Communication	03
PRE-OC	CUPATIO	NAL THERAPY MAJOR – 78 HOURS	
HSC	2710	Clinical Kinesiology	04
HSC	3810	Neuroanatomy	03
HSC	4210	Ethics for Health Professionals	03
MTH	2750	Statistical Methods	03
OCC	1010	Foundations of Occupational Therapy	02
OCC	2220	Therapeutic Use of Occupations	05
OCC	2330	Occupation Centered Theory	05
OCC	2550	Assessment of Occupational Engagement	03
OCC	3020	Mental Health Conditions and Occupational	
		Dysfunction	03
OCC	3060	Complementary Therapies, Wellness, and	
		Occupation	03
OCC	3130	Professional Roles, Responsibilities, and Practice	
		Areas	03
000	3140	Documentation in the Healthcare System	03
000	3210	Level I Fieldwork (Children)	02
OCC	3310	Child Development and the Implications of	
000	0.440	Pathology/Conditions	03
000	3410	Disease/Injury and Occupational Dysfunction	03
OCC	3510	The Aging Process and the Implications of	00
000	1000	Pathology/Conditions	03 05
000	4020	Program Planning/Intervention Strategies I	
000 000	4030 4220	Program Planning/Intervention Strategies II	05 04
000	4220 4350	Occupational Therapy and Case Management Personal and Environmental Adaptations	04
000	4350 4550	Community-Based Occupational Therapy	05
WRI	3010	Report Writing	03
			03
		EDUCATION REQUIREMENTS - 15 HOURS	00
ELECTI		Global/Cultural Perspectives	03
MTH SOC	1120 3210	College Algebra II Cultural Diversity	03 03
			03
		URSES FROM THE FOLLOWING:	~~
PSY	2110	Psychology of Death and Dying	03
PSY	2210	Developmental Psychology	03
PSY	3350	Human Sexuality	03
PSY	3510	Adolescent Psychology	03
PSY	4010	Social Psychology	03
SEMES	IERHOUR	S REQUIRED FOR GRADUATION	121

The combined Pre-Occupational Therapy program and the Master of Occupational Therapy program are currently recognized as fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) and can be reached by mail at: c/o Accreditation Department, American Occupational Therapy Associate (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; phone: (301) 652-2682; web address: www.acoteonline.org. Students must have successfully completed all Level I and Level II clinical experiences and have graduated from an accredited occupational therapy program to be eligible to site for the national Occupational Therapist Registered Examination.

College of Social Science

Undergraduate Programs

Dean: Patty Kaufman, Ed. D.

Criminal Justice

Concentration in Criminal Justice Studies	56
Associate of Applied Science	
Bachelor of Science	
Concentration in Law Enforcement (Police Academy)	57
Associate of Applied Science	
Bachelor of Science	

Human Services	58
Bachelor of Science	
Psychology	58
Bachelor of Science	



CRIMINAL JUSTICE CRIMINAL JUSTICE STUDIES

Those who work within the criminal justice system help maintain social order by preventing and reducing crime. Usually, people who work in this area are driven by a desire to help others and make the world a safer place. The field is broad and multidisciplinary; a degree in criminal justice provides the foundation for careers in law enforcement, corrections or the courts.

Associate of Applied Science

Course	Number	Course Title Seme	ester Hours
CRIMINA	L JUSTIC	E MAJOR – 33 HOURS	
CRJ	1010	Introduction to Criminal Justice	03
CRJ	1060	Introduction to Corrections	03
CRJ	1210	Correctional Facilities	03
CRJ	1410	Criminology	03
CRJ	1510	Legal Issues in Corrections	03
CRJ	1810	Community Corrections	03
CRJ	2410	Juvenile Justice Concepts	03
CRJ	2510	Ethical Issues in Criminal Justice	03
CRJ	2610	Security Management	03
CRJ	2810	Criminal Justice Work Experience I	03
PSY	3110	Abnormal Psychology	03
GENERA	L EDUCA	TION REQUIREMENTS - 15 HOURS	
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1050	Quantitative Reasoning I	03
PSY	1110	General Psychology	03
SPK	2010	Oral Communication	03
CONCEN	ITRATION	I IN CRIMINAL JUSTICE STUDIES – 12 HOURS	5
The crim	inal justice	e studies concentration builds upon and adds fo	cus to the
criminal j	ustice deg	ree. Criminal justice professionals are critical m	iembers
of law en	forcement	t, corrections, and the court system. The conce	ntration
in crimina	al justice w	as developed with significant input from experi	and
organizat	tional lead	ers across a variety of criminal justice settings.	
CRJ	1310	Diversity in Criminal Justice	03
CRJ	2110	Interpersonal Communication and Conflict	
		Management	03
CRJ	2210	Interviewing, Investigations, and Report Writin	
CRJ	2310	Principles of Policing I	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	60

Bachelor of Science

Duone		00101100	
Course	Number	Course Title Seme	ster Hours
CRIMINA	L JUSTIC	E MAJOR – 78 HOURS	
CRJ	1010	Introduction to Criminal Justice	03
CRJ	1060	Introduction to Corrections	03
CRJ	1210	Correctional Facilities	03
CRJ	1410	Criminology	03
CRJ	1510	Legal Issues in Corrections	03
CRJ	1810	Community Corrections	03
CRJ	2320	Principles of Policing II	03
CRJ	2410	Juvenile Justice Concepts	03
CRJ	2510	Ethical Issues in Criminal Justice	03
CRJ	2610	Security Management	03
CRJ	2810	Criminal Justice Work Experience I	03
CRJ	3110	Drugs, Crime, and Society	03
CRJ	3210	Criminal Law	03
CRJ	3310	Cybercrime Investigations	03
CRJ	3410	Introduction to Forensic Science	03
CRJ	3510	Evidence Collection and Procedures	03
CRJ	3610	Organized Crime and Youth Gangs	03
CRJ	3710	Criminal Courts	03
CRJ	4210	Evidence-Based Practices	03
CRJ	4310		03
CRJ	4310	Terrorism and Homeland Security Organizational Leadership in Criminal Justice	03
CRJ	4810	Criminal Justice Work Experience II	03
PSY		•	
PSY	3110	Abnormal Psychology	03 03
	4010	Social Psychology	
SOC	3010	Social Problems	03
		IRSE FROM THE FOLLOWING:	
PSY	3510	Adolescent Psychology	03
SPN	1010	Spanish I	03
GENERA	L EDUCA	TION REQUIREMENTS - 30 HOURS	
ELECTIV	E	Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1050	Quantitative Reasoning I	03
MTH	1060	Quantitative Reasoning II	03
PSY	1110	General Psychology	03
SOC	2010	Sociology	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
WRI	1150	Workplace Communication	03
CONCEN		I IN CRIMINAL JUSTICE STUDIES - 12 HOUR	s
		studies concentration builds upon and adds for	
		ree. Criminal justice professionals are critical m	
		, corrections, and the court system. The concer	
		as developed with significant input from expert	
		ers across a variety of criminal justice settings.	
CRJ	1310	Diversity in Criminal Justice	03
CRJ	2110	Interpersonal Communication and Conflict	00
0110	2110	Management	03
CRJ	2210	Interviewing, Investigations, and Report Writin	
CRJ	2310	Principles of Policing I	g 03 03
0110	2010		03

SEMESTER HOURS REQUIRED FOR GRADUATION

120

CRIMINAL JUSTICE LAW ENFORCEMENT (POLICE ACADEMY)

Law enforcement officers are entrusted with protecting lives and property. Their duties vary depending on whether they work at local, state or federal agencies and can range from general law enforcement and crime prevention to specialized work in drug enforcement, national security investigations, or enforcing fish and wildlife laws. While these careers may be stressful, physically challenging and mentally demanding, the opportunity to save lives and serve the greater good can be satisfying and personally rewarding.

Associate of Applied Science

Course	Number	Course Title S	Semester Hours
LAW ENF	ORCEME	NT (POLICE ACADEMY) MAJOR - 33 HO	DURS
CRJ	1010	Introduction to Criminal Justice	03
CRJ	1060	Introduction to Corrections	03
CRJ	1210	Correctional Facilities	03
CRJ	1410	Criminology	03
CRJ	1510	Legal Issues in Corrections	03
CRJ	1810	Comunity Corrections	03
CRJ	2410	Juvenile Justice Concepts	03
CRJ	2510	Ethical Issues in Criminal Justice	03
CRJ	2610	Security Management	03
CRJ	2810	Criminal Justice Work Experience I	03
PSY	3110	Abnormal Psychology	03
GENERA	L EDUCA	FION REQUIREMENTS - 15 HOURS	
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
MTH	1050	Quantitative Reasoning I	03
PSY	1110	General Psychology	03
SPK	2010	Oral Communication	03
CONCEN	TRATION	IN LAW ENFORCEMENT (POLICE ACAD	EMY)

MAJOR - 12 HOURS

We partner with several organizations which offer a certified Law Enforcement Academy to provide students with an option to graduate with a degree in criminal justice along with the skills, tools, methods, and credentials to pursue a career in law enforcement. Students who successfully complete our criminal justice major along with the Law Enforcement Academy curriculum and program will receive certification as a police officer in the State of Michigan pursuant to the Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/ her academic courses during the first year or two before applying for the Law Enforcement Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 12-semester credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.

LAW ENFORCEMENT (POLICE ACADEMY) MAJOR/MCOLES CURRICULUM – 12 HOURS

SEMESTER HOURS REQUIRED FOR GRADUATION

60

Bachelor of Science

Course	Number	Course Title S	emester Hours		
LAW ENF	FORCEME	ENT (POLICE ACADEMY) MAJOR - 78 HO	URS		
CRJ	1010	Introduction to Criminal Justice	03		
CRJ	1060	Introduction to Corrections	03		
CRJ	1210	Correctional Facilities	03		
CRJ	1410	Criminology	03		
CRJ	1510	Legal Issues in Corrections	03		
CRJ	1810	Community Corrections	03		
CRJ	2320	Principles of Policing II	03		
CRJ	2410	Juvenile Justice Concepts	03		
CRJ	2510	Ethical Issues in Criminal Justice	03		
CRJ	2610	Security Management	03		
CRJ	2810	Criminal Justice Work Experience I	03		
CRJ	3110	Drugs, Crime, and Society	03		
CRJ	3210	Criminal Law	03		
CRJ	3310	Cybercrime Investigations	03		
CRJ	3410	Introduction to Forensic Science	03		
CRJ	3510	Evidence Collection and Procedures	03		
CRJ	3610	Organized Crime and Youth Gangs	03		
CRJ	3710	Criminal Courts	03		
CRJ	4210	Evidence-Based Practices	03		
CRJ	4310	Terrorism and Homeland Security	03		
CRJ	4410	Organizational Leadership in Criminal Just	tice 03		
CRJ	4810	Criminal Justice Work Experience II	03		
PSY	3110	Abnormal Psychology	03		
PSY	4010	Social Psychology	03		
SOC	3010	Social Problems	03		
SELECT	ONE COU	IRSE FROM THE FOLLOWING:			
PSY	3510	Adolescent Psychology	03		
SPN	1010	Spanish I	03		
GENERA	L EDUCA	TION REQUIREMENTS - 30 HOURS			
ELECTIV	E	Scientific Inquiry Elective	03		
ENG	1010	College Composition I	03		
ENG	1020	College Composition II	03		
MTH	1050	Quantitative Reasoning I	03		
MTH	1060	Quantitative Reasoning II	03		
PSY	1110	General Psychology	03		
SOC	2010	Sociology	03		
SOC	3210	Cultural Diversity	03		
SPK	2010	Oral Communication	03		
WRI	1150	Workplace Communication	03		
CONCEN	CONCENTRATION IN LAW ENFORCEMENT (POLICE ACADEMY)				

MAJOR - 12 HOURS

We partner with several organizations which offer a certified Law Enforcement Academy to provide students with an option to graduate with a degree in criminal justice along with the skills, tools, methods, and credentials to pursue a career in law enforcement. Students who successfully complete our criminal justice major along with the Law Enforcement Academy curriculum and program will receive certification as a police officer in the State of Michigan pursuant to the Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/ her academic courses during the first year or two before applying for the Law Enforcement Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 12-semester credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.

LAW ENFORCEMENT (POLICE ACADEMY) MAJOR/MCOLES CURRICULUM - 12 HOURS SEMESTER HOURS REQUIRED FOR GRADUATION

120

HUMAN SERVICES

For those who want to help improve the lives of others, human services can be a very rewarding field. The work of human services professionals centers on helping individuals cope with their everyday lives and develop the skills needed for self-empowerment. This involves working with a broad range of age groups (from infants to seniors) in a variety of settings that may include families, the elderly, substance abuse, residential programs, administration, child welfare, criminal justice, developmental disabilities, education, gerontology, and health care. With a bachelor's degree in human services, you will have the opportunity to serve diverse populations in a variety of non-profit, private, and public sectors

Bachelor of Science

Course	Number	Course Title Semester H	ours
HUMAN	SERVICE:	S MAJOR – 90 HOURS	
HUS	1010	Introduction to Human Services	03
HUS	1210	Family Dynamics	03
HUS	1410	Abuse and Neglect in the Family	03
HUS	1510	Ethics and Issues in Human Services	03
HUS	2010	Substance Abuse	03
HUS	2110	Assessment, Recording, and Reporting	03
HUS	2210	Case Management I	03
HUS	2350	Trauma Informed Care in Crisis Intervention	03
HUS	2610	Theory of Group Dynamics for Human Services	03
HUS	2710	Human Services Internship I	03
HUS	3010	Research Methods in Human Services	03
HUS	3510	Child Welfare Services	03
HUS	3610	Application and Practice of Group Dynamics for	
		Human Services	03
HUS	4110	Institutional Treatment and Alternative Settings in	
		Human Services	03
HUS	4210	Human Services Administration	03
HUS	4310	The DSM System and Mental Health	03
HUS	4710	Human Services Internship II	03
PSY	2010	Cognitive Behavioral Therapy	03
PSY	2110	Psychology of Death and Dying	03
PSY	2210	Developmental Psychology	03
PSY	2410	Theories of Counseling	03
PSY	3110	Abnormal Psychology	03
PSY	3210	Psychology of Disability	03
PSY	3350	Human Sexuality	03
PSY	4010	Social Psychology	03
PSY	4050	Psychopharmacology	03
PSY	4110	Clinical Methods in Mental Health	03
SOC	2010	Sociology	03
		RS FROM PRE-APPROVED COURSES IN CRIMINAL	
		FION, HUMANITIES, OR SOCIAL STUDIES OR SIX	
	,		
HOURS HUS GF		E OF THE BELOW GROUPINGS:	
HUS	2920	Family Sympost Stratagian	03
		Family Support Strategies	
HUS	4120	Case Management II - Working with Diverse Populations	03
	GROUP:		
NPMG	3010	Grant Writing	03
NPMG	3310	Fund Development	03
PSY GF	ROUP:		
PSY	3410	Child Psychology	03
PSY	3510	Adolescent Psychology	03
PSY	4150	Gerontology	03
GENER	AL EDUCA	TION REQUIREMENTS - 30 HOURS	
ELECTI	VE	Science Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
MTH	1050	Quantitative Reasoning I	03
MTH	2750	Statistical Methods	03
PSY	1110	General Psychology	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
WRI	1150	Workplace Communication	03
SEMES	TER HOUR	S REQUIRED FOR GRADUATION	120

The Human Services program is accredited by the Council for Standards in Human Service Education (CSHSE), 3337 Duke Street, Alexandria, VA 22314; phone: (571) 257-3959; web address: www.cshse.org.



PSYCHOLOGY

Psychology is the study of mental processes and behavior. The psychology program will help prepare students for a variety of professions and careers or to enter graduate study in psychology or related disciplines and fields. The program seeks to assist students with the development and application of foundational skills, information, and knowledge. The undergraduate psychology program at Baker College adapts from, and conforms to, the American Psychological Association's Guidelines for the Undergraduate Psychology Major: Version 2.0, established by the APA's Board of Educational Affairs Task Force.

Bachelor of Science

Duonoi			
Course	Number	Course Title	Semester Hours
PSYCHOL	OGY MAJ	IOR – 90 HOURS	
ELECTIVE	CREDIT	HOURS - 30	
REQUIRED	COURS	ES HOURS – 42 HOURS	
PSY	2150	Psychology as a Science and Profession	n 03
PSY	2210	Developmental Psychology	03
PSY	2510	Cognitive Psychology	03
PSY	3110	Abnormal Psychology	03
PSY	3550	Personality Psychology	03
PSY	3660	Research Methods I	03
PSY	3670	Research Methods II	03
PSY	3810	Cross-Cultural Psychology	03
PSY	3910	Biological Psychology	03
PSY	4010	Social Psychology	03
PSY	4310	Physiological Psychology	03
PSY	4450	Motivation and Emotion	03
PSY	4610	Learning and Memory	03
PSY	4910	Senior Seminar	03
			03
		SES FROM THE FOLLOWING:	00
PSY	1010	Human Relations	03
PSY PSY	2010 2110	Cognitive Behavioral Therapy	03
		Psychology of Death and Dying	03
PSY	2250	Psychology of Drug Use and Addiction	03
PSY PSY	2310	Industrial/Organizational Psychology	03
PSY	2410	Theories of Counseling	03 03
PSY	3010 3050	Forensic Psychology	03
PSY	3050	Health Psychology	03
PSY		Community Psychology	03
PSY	3210 3350	Psychology of Disability	03
PSY	3410	Human Sexuality	03
PSY	3510	Child Psychology	03
PSY		Adolescent Psychology	03
PSY	3610 4050	Psychology of Gender	03
PSY	4050	Psychopharmacology Clinical Methods in Mental Health	03
PSY WRK	4150 3010	Gerontology Work Experience	03 03
		ION REQUIREMENTS – 30 HOURS	00
ELECTIVE		Scientific Inquiry Elective	03
ENG	1010	College Composition I	03
ENG	1020	College Composition II	03
HUM	4010	Philosophy of Ethics	03
MTH	2750	Statistical Methods	03
PSY	1110	General Psychology	03
SOC	3210	Cultural Diversity	03
SPK	2010	Oral Communication	03
SPK	2110	Group Dynamics	03
		RSE FROM THE FOLLOWING:	
MTH	1050	Quantitative Reasoning I	03
MTH	1110	College Algebra I	03
			120
SEWIEGTE	moone		120



Graduate programs in high-demand industries

Graduate Academic Information

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Graduate Program Course Lists

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CENTER FOR GRADUATE STUDIES

The Center for Graduate Studies offers graduate programs that provide advanced preparation in the fields of business, information systems, nursing, occupational therapy, and psychology. These graduate programs are designed to build upon a well-balanced undergraduate education. Students are expected to develop a thorough understanding of their chosen academic disciplines. Graduate education provides students with the opportunity to increase their knowledge, broaden their understanding, and develop specialized skills beyond their baccalaureate degrees.

The Center for Graduate Studies' administrative offices are located on the Flint campus. These administrative offices are the headquarters for the graduate programs offered throughout Michigan and online. Leadership and administration of graduate programs are provided by the President of the Center for Graduate Studies and the Graduate Faculty Council.

The Graduate Faculty Council, comprised of graduate faculty, is the primary channel of communication between the graduate faculty and the president. The faculty council is responsible for establishing the academic policies and standards regarding graduate programs, assessment of graduate programs, and other academic issues relating to graduate education. Additionally, the faculty council is the main forum for discussion of research and scholarly activities for graduate level students and faculty.

The graduate programs are accredited through the Higher Learning Commission of the North Central Association of Colleges and Schools. The MBA program has additional accreditation through the International Accreditation Council for Business Education (IACBE). The Occupational Therapy program has additional accreditation through the Accreditation Council for Occupational Therapy Education (ACOTE). The MSIS program is affiliated with the Professional Science Master's (PSM) National Office as a PSM degree program.

Center for Graduate Studies

Accounting
Master of Business Administration
Business Administration
Master of Business Administration
Business Intelligence
Master of Business Administration
Cloud Security Risk Management
Master of Business Administration
Finance
Master of Business Administration
Healthcare Management
Master of Business Administration
Human Resource Management65
Master of Business Administration
Information Systems
Master of Business Administration
Leadership Studies
Master of Business Administration
Industrial/Organizational Psychology66

Master of Industrial/Organizational Psychology

 Master of Information Systems - Graduate Certificate

 Information Systems
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 Master of Information Systems
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 Nursing
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 Occupational Therapy
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 Master of Occupational Therapy
 68

 Business Administration
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 All But Dissertation Option
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Master of Information Systems



ACCOUNTING

The Accounting major is a program of advanced accounting classes for managers who have undergraduate degrees in accounting and want to take additional classes in subjects that are critical in their work situations. The Accounting major is designed to provide a balanced, broad education and an in-depth understanding of the theoretical and practical concepts of accounting. More admission requirements apply to this major in addition to the MBA admission requirements.

Master of Business Administration

Course	Number	Course Title Semes	ster Hours
ACCOUN	ITING MA	JOR – 15 HOURS	
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6310	Taxation	03
BUS	6340	Non-Profit Accounting	03
BUS	6350	Global Accounting	03
BUS	6420	Financial Accounting	03
BUSINES	SS REQUI	REMENTS – 24 HOURS	
BUS	5720	Human Resource Management	03
BUS	6150	Human Behavior Management of Organization	is 03
BUS	6400	The Financial Environment	03
BUS	6500	The Economic Environment	03
BUS	6600	The Marketing Environment	03
BUS	6780	Research and Statistics for Managers	03
BUS	6900	Strategy in a Global Environment	03
MIS	5110	Management Information Systems	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	39

The Center for Graduate Studies has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.



BUSINESS ADMINISTRATION

This program seeks to combine the best of conventional academic training with the best of applied learning. The significant difference between this major and the other MBA majors is that students electing this major will complete the core MBA courses, and then select three other courses offered in the MBA program. This allows for the most flexibility and is designed for students to select from a variety of interesting courses.

Master of Business Administration

Course	Number	Course Title Sem	ester Hours
BUSINES	S ADMIN	ISTRATION MAJOR - 9 HOURS	
ELECT	6010	Elective	03
ELECT	6020	Elective	03
ELECT	6030	Elective	03
BUSINES	S REQUI	REMENTS – 27 HOURS	
BUS	5720	Human Resource Management	03
BUS	6150	Human Behavior Management of Organization	ons 03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6400	The Financial Environment	03
BUS	6500	The Economic Environment	03
BUS	6600	The Marketing Environment	03
BUS	6780	Research and Statistics for Managers	03
BUS	6900	Strategy in a Global Environment	03
MIS	5110	Management Information Systems	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	36

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BUSINESS INTELLIGENCE

This program is designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the program, students are exposed to very specific information management issues that confront managers every day. The Business Intelligence major provides executives and managers with an understanding of emerging technologies, management support systems, managerial and leadership techniques, and information resources in ways that will make the managers' organizations more effective and efficient.

Master of Business Administration

Course	Number	Course Title Sem	ester Hours
BUSINES	SS INTELL	IGENCE MAJOR - 12 HOURS	
MIS	5110	Management Information Systems	03
MIS	5260	Business Intelligence	03
MIS	5310	Database Design and Management	03
MIS	6240	Data Warehousing	03
BUSINES	SS REQUI	REMENTS – 24 HOURS	
BUS	5720	Human Resource Management	03
BUS	6150	Human Behavior Management of Organization	ons 03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6400	The Financial Environment	03
BUS	6500	The Economic Environment	03
BUS	6600	The Marketing Environment	03
BUS	6780	Research and Statistics for Managers	03
BUS	6900	Strategy in a Global Environment	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	36

The Center for Graduate Studies has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.



CLOUD SECURITY RISK MANAGEMENT

Employers urgently need senior level cloud security risk management leaders to address and mitigate mounting Governance Risk and Compliance (GRC) challenges. This program helps individuals to get familiar with the National Institute of Standards and Technology (NIST) Risk Management Framework (RMF) and master hands-on cloud security risk management skills. In addition, the program enables students to combine their NIST RMF competencies with core management competencies. Upon graduation, students will be uniquely qualified for advancement to executive level cybersecurity positions.

Master of Business Administration

Course	Number	Course Title Semester	Hours
CLOUD	SECURITY	RISK MANAGEMENT MAJOR - 15 HOURS	
BUS	6200	Cloud Security Risk Management Policy and	
		Methods Review	03
BUS	6210	Cloud Security Risk Management Methodology	03
BUS	6220	Cloud Security Risk Management Practicum I	03
BUS	6230	Cloud Security Risk Management Practicum II	03
BUS	6240	Cloud Security Vulnerability Management	03
BUSINE	SS REQUI	REMENTS - 24 HOURS	
BUS	5720	Human Resource Management	03
BUS	6150	Human Behavior Management of Organizations	03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6400	The Financial Environment	03
BUS	6500	The Economic Environment	03
BUS	6600	The Marketing Environment	03
BUS	6780	Research and Statistics for Managers	03
BUS	6900	Strategy in a Global Environment	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	39

The Center for Graduate Studies has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.lacbe.org/.



Center for Graduate Studies

FINANCE

This program provides the opportunity for in-depth study of the most modern financial concepts, theories, analytical methods and problemsolving techniques — emphasizing the practical uses of these financial management principles in businesses, nonprofit organizations and government. Students will actively participate in presentations, discussions and activities highlighting practical business applications, current event applications, problem solving, analyses of case studies and other financial applications.

Master of Business Administration

Course	Number	Course Title Sem	ester Hours
FINANC	E MAJOR	- 12 HOURS	
BUS	6400	The Financial Environment	03
BUS	6410	Money and Banking	03
BUS	6430	International Business Finance	03
BUS	6450	Public Finance	03
BUSINES	SS REQUII	REMENTS – 24 HOURS	
BUS	5720	Human Resource Management	03
BUS	6150	Human Behavior Management of Organization	ons 03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6500	The Economic Environment	03
BUS	6600	The Marketing Environment	03
BUS	6780	Research and Statistics for Managers	03
BUS	6900	Strategy in a Global Environment	03
MIS	5110	Management Information Systems	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	36

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HEALTHCARE MANAGEMENT

Health care management has become a vital function in today's economy. With the emphasis on cost, service and quality of care, health care managers are faced with a significant number of issues and problems. This program seeks to combine the best of academic training with the best of field-based learning and an emphasis on the allied health field.

Master of Business Administration

Course	Number	Course Title Semester H	lours
HEALTH	CARE MA	NAGEMENT MAJOR – 15 HOURS	
BUS	7500	Healthcare Programs and Policies	03
BUS	7520	Healthcare Administration	03
BUS	7530	Quality Management in Healthcare Organizations	03
BUS	7580	Health Law and Ethics	03
BUS	7590	Healthcare Finance	03
BUSINE	SS REQUI	REMENTS – 21 HOURS	
BUS	5720	Human Resource Management	03
BUS	6150	Human Behavior Management of Organizations	03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6500	The Economic Environment	03
BUS	6600	The Marketing Environment	03
BUS	6780	Research and Statistics for Managers	03
BUS	6900	Strategy in a Global Environment	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	36

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HUMAN RESOURCE MANAGEMENT

This program is designed for people who work within the personnel or human resource areas. In addition to the core business courses, students are exposed to very specific issues that confront human resource managers every day. Students can expect to be exposed to practitioners in human resources, to the constantly changing roles of various human resource personnel within the field, and to a variety of topics and issues highly relevant to the changing workplace. This program takes on an even greater significance as the world looks to well-trained human resource specialists to provide the kind of services needed by the workforce.

Master of Business Administration

Course	Number	Course Title Sem	ester Hours
HUMAN	RESOURC	E MANAGEMENT MAJOR – 12 HOURS	
BUS	5710	Compensation and Benefits	03
BUS	5720	Human Resource Management	03
BUS	5730	Labor Relations and Conflict Resolution	03
BUS	5760	Employee Staffing and Development	03
BUSINE	SS REQUIF	REMENTS – 24 HOURS	
BUS	6150	Human Behavior Management of Organization	ons 03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6400	The Financial Environment	03
BUS	6500	The Economic Environment	03
BUS	6600	The Marketing Environment	03
BUS	6780	Research and Statistics for Managers	03
BUS	6900	Strategy in a Global Environment	03
MIS	5110	Management Information Systems	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	36

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INFORMATION SYSTEMS

This program is designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the program, students are exposed to very specific information management issues that confront managers every day.

Master of Business Administration

Course	Number	Course Title Seme	ster Hours
INFORM	ATION SYS	STEMS MAJOR – 12 HOURS	
MIS	5110	Management Information Systems	03
MIS	5210	Information Systems Project Management	03
MIS	5310	Database Design and Management	03
MIS	6110	System Analysis and Design	03
BUSINE	SS REQUIF	REMENTS – 24 HOURS	
BUS	5720	Human Resource Management	03
BUS	6150	Human Behavior Management of Organization	ns 03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6400	The Financial Environment	03
BUS	6500	The Economic Environment	03
BUS	6600	The Marketing Environment	03
BUS	6780	Research and Statistics for Managers	03
BUS	6900	Strategy in a Global Environment	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	36

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LEADERSHIP STUDIES

This program is designed for individuals who aspire to upper-level administrative and management positions. In addition to the core MBA courses, students complete major-specific coursework designed to help develop leaders with vision and problem-solving skills.

Master of Business Administration

Course	Number	Course Title Semes	ster Hours
LEADER	SHIP STU	DIES MAJOR – 12 HOURS	
BUS	6150	Human Behavior Management of Organization	s 03
BUS	6850	Dynamics of Leadership	03
BUS	6880	Profiles in Leadership	03
BUS	6890	Team Leadership and Group Dynamics	03
BUSINES	S REQUI	REMENTS – 24 HOURS	
BUS	5720	Human Resource Management	03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6400	The Financial Environment	03
BUS	6500	The Economic Environment	03
BUS	6600	The Marketing Environment	03
BUS	6780	Research and Statistics for Managers	03
BUS	6900	Strategy in a Global Environment	03
MIS	5110	Management Information Systems	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	36

The Center for Graduate Studies has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), 11374 Strang Line Road, Lenexa, Kansas; web address: http://www.iacbe.org/.



INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

A master's degree in Industrial/Organizational Psychology identifies and provides students with a critical path for professional development, credibility in the field, and clear and defined professional identities in their areas of specialization. This program addresses the study of behavior and performance in the workplace and other organizational settings, through the application of the theories, methods and principles of psychology to individuals, teams and organizations. This specialization is not intended to prepare you for licensure as a clinical/ counseling psychologist, but rather to be an I/O psychology practitioner who applies psychological principles for organizational success.

Master of Science in I/O Psychology

Course	Number	Course Title Semester	Hours		
INDUSTI	RIAL/ORG	ANIZATIONAL PSYCHOLOGY MAJOR - 36 HOUI	RS		
PSY	5210	Industrial/Organizational Psychology	03		
PSY	5410	Statistics and Data Analysis	03		
PSY	5610	Research Methods	03		
PSY	5710	Psychology of Leadership	03		
PSY	5810	Psychology of Performance and Motivation	03		
PSY	6110	Tests, Measurements, and Assessments in the			
		Workplace	03		
PSY	6310	Psychology of Training and Learning	03		
PSY	6410	Psychology of Personnel Management and Human	า		
		Resources	03		
PSY	6510	Individual and Group Factors in the Workplace	03		
PSY	6810	Organization Development, Change, and			
		Consultation	03		
PSY	6990	Integrative Capstone in Psychology	03		
SELECT	SELECT ONE COURSE FROM THE FOLLOWING:				
PSY	6610	Evidence Based Coaching	03		
PSY	6710	Industrial/Organizational Psychology Residency	03		
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	36		

Center for Graduate Studies

CLOUD SECURITY RISK MANAGEMENT

Employers urgently need senior level cloud security risk management leaders to address and mitigate mounting Governance Risk and Compliance (GRC) challenges. This program helps individuals to get familiar with the National Institute of Standards and Technology (NIST) Risk Management Framework (RMF) and master cloud security risk management hands-on skills. In addition, the program enables students to combine their NIST RMF competencies with business and information systems management competencies. Upon graduation, students will be uniquely qualified for advancement to executive level cybersecurity positions.

Master of Science in Information Systems Course Number Course Title Semester Hourse

		RISK MANAGEMENT MAJOR - 15 HOURS	
BUS	6200	Cloud Security Risk Management Policy and Methods Review	03
DUC	010		
BUS	6210	Cloud Security Risk Management Methodology	03
BUS	6220	Cloud Security Risk Management Practicum I	03
BUS	6230	Cloud Security Risk Management Practicum II	03
BUS	6240	Cloud Security Vulnerability Management	03
MANAG	EMENT IN	FORMATION SYSTEMS REQUIREMENTS – 9 HOU	RS
MIS	5210	Information Systems Project Management	03
MIS	6710	Information Systems Integration Project I	03
MIS	6720	Information Systems Integration Project II	03
BUSINE	SS REQUI	REMENTS - 12 HOURS	
BUS	6150	Human Behavior Management of Organizations	03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6400	The Financial Environment	03
BUS	6780	Research and Statistics for Managers	03
SEMES	TER HOUR	IS REQUIRED FOR GRADUATION	36

The MSIS program is affiliated with the Professional Science Master's (PSM) National Office as a PSM degree program.

SM PROFESSIONAL science master's

CLOUD SECURITY RISK MANAGEMENT -GRADUATE CERTIFICATE

Data security is a top priority for businesses. To keep sensitive business information and customer data secure, business owners depend on senior-level risk management leaders who are capable of navigating Governance Risk and Compliance (GRC) challenges.

Our Graduate Certificate with a major in Cloud Security Risk Management is designed to help you master hands-on cloud security risk management skills and improve your understanding of the National Institute of Standards and Technology (NIST) Risk Management Framework (RMF). After completing the certificate, you may decide to continue your education by earning a Master of Business Administration or Master of Science in Information Systems degree, or to use your graduate certificate to obtain a position in the cyber security field.

Graduate Certificate

Number Course Title

Course

Semester Hours

CLOUD	SECURITY	(RISK MANAGEMENT – 15 HOURS	
BUS	6200	Cloud Security Risk Management Policy and	
		Methods Review	03
BUS	6210	Cloud Security Risk Management Methodology	03
BUS	6220	Cloud Security Risk Management Practicum I	03
BUS	6230	Cloud Security Risk Management Practicum II	03
BUS	6240	Cloud Security Vulnerability Management	03
SEMESTER HOURS REQUIRED FOR GRADUATION			

The MSIS program is affiliated with the Professional Science Master's (PSM) National Office as a PSM degree program. SM PROFESSIONAL science master's

INFORMATION SYSTEMS

This program is designed for information systems professionals who are responsible for managing the development, acquisition, implementation and operation of information systems in a variety of organizational settings. The program emphasizes information systems theory and its application to business opportunities and challenges. Additionally, the program addresses mission-critical issues, such as strategic planning, risk management, financial considerations, project management and quality assurance.

Master of Science in Information Systems

Course	Number	Course Title Semes	ter Hours
INFORM	ATION SY	STEMS MAJOR – 9 HOURS	
MIS	5310	Database Design and Management	03
MIS	6010	Information Security	03
MIS	6210	Systems Architectures	03
MANAG	EMENT IN	FORMATION SYSTEMS REQUIREMENTS - 15	HOURS
MIS	5110	Management Information Systems	03
MIS	5210	Information Systems Project Management	03
MIS	6110	System Analysis and Design	03
MIS	6710	Information Systems Integration Project I	03
MIS	6720	Information Systems Integration Project II	03
BUSINE	SS REQUI	REMENTS – 12 HOURS	
BUS	6150	Human Behavior Management of Organizations	s 03
BUS	6300	Accounting for the Contemporary Manager	03
BUS	6400	The Financial total Environment	03
BUS	6780	Research and Statistics for Managers	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	36

Center for Graduate Studies

NURSING

The Baker College Master of Science in Nursing (MSN) program strives to prepare nurses for leadership positions in administration (administrative track) or education (education track). Both cognates build upon the knowledge and skills nurses bring into the program, which is designed to meet the highest levels of nursing practice with an emphasis on the potential of each student. The MSN degree program provides experienced professional nurses with the education and competencies needed to function in a rapidly changing health care environment.

Master of Science in Nursing

Program Status – Open Enrollment Program Requirements

• Unencumbered license as a registered nurse (RN) in the United States (US), District of Columbia or US territories, or an unencumbered license as a RN in Canada.

• Graduate of an ACEN or CCNE accredited BSN program • Graduate School Requirements

		Course Title Semester H - 15 HOURS	ours
NUR			~~
	5110	Leadership and Advanced Practice Nursing Roles	03
NUR	5210	Organization, Delivery, and Policy in Healthcare	03
NUR	5310	Nursing Theory and Research	03
NUR	5410	Informatics and Healthcare Technologies	03
NUR	5510	Quality Improvement, Outcomes Management,	
		and Population Health	03
NURSIN	G ADMINI	STRATIVE COGNATE – 16 HOURS	
BUS	5720	Human Resource Management	03
BUS	7530	Quality Management in Healthcare Organizations	03
BUS	7590	Healthcare Finance	03
NUR	6410	Foundations of Nursing Administration	03
NUR	6860	Practicum in Nursing Administration	04
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION WITH MSN	
NURSIN	G ADMINI	STRATIVE COGNATE	31
NURSIN	G EDUCA	FION COGNATE - 18 HOURS	
NUR	6110	Advanced Health Assessment and Pharmacology	03
NUR	6150	Advanced Pathophysiology	03
NUR	6210	Instructional Strategies in Nursing Education	03
NUR	6240	Curriculum Development for Nursing Education	03
NUR	6270	Evaluation Strategies for Nursing Education	03
NUR	6810	Practicum in Nursing Education	03
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION WITH MSN	
		FION COGNATE	33
NUNSIN	GLDUCA		33

The Master of Science in Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001; phone: (202) 887-6791; web address: www.aacn.nche.edu.



OCCUPATIONAL THERAPY

The delivery of the Occupational Therapy program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MSOT program will be required to utilize theory, logic, clinical reasoning and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussions and debates and develop treatment choices based on sound research and theoretical assumptions. The Master of Occupational Therapy curriculum emphasizes mastery of the skills required for entry-level practice. The curriculum is designed so that graduates can review, understand, conduct and interpret research activities. Evidence-based practice initiatives make it essential that practitioners' research skills are well developed.

Program Status: Limited Enrollment

Master of Science in Occupational Therapy

Course	Number	Course Title Semester He	ours
OCCUPA	TIONAL T	HERAPY MAJOR – 38 HOURS	
OCC	5010	Program Planning/Intervention (Childhood)	04
OCC	5050	Assessment and Treatment Interventions for	
		Mental Health Practice	04
OCC	5110	Occupational Therapy Research I	02
OCC	5210	Upper Extremity Rehabilitation I	04
000	5220	Upper Extremity Rehabilitation II	02
OCC	5410	Leadership and Management Roles in	
		Occupational Therapy Practice	02
OCC	5610	Level I Fieldwork (Adult)	01
000	6120	Occupational Therapy Research II	03
OCC	6310	Case Based Clinical Reasoning	04
OCC	6610	Level I Fieldwork (Psychological and Social Factors)	02
000	6710	Level II Fieldwork	05
OCC	6720	Level III Fieldwork	05
SEMEST	ER HOUR	S REQUIRED FOR GRADUATION	38

The combined Pre-Occupational Therapy program and the Master of Occupational Therapy program are currently recognized as fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) and can be reached by mail at: c/o Accreditation Department, American Occupational Therapy Associate (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; phone: (301) 652-2682; web address: www.accteonline.org. Students must have successfully completed all Level I and Level II clinical experiences and have graduated from an accredited occupational therapy program to be eligible to site for the national Occupational Therapist Registered Examination.



BUSINESS ADMINISTRATION

Structured as a 60-semester credit program, the DBA curriculum blends taught interdisciplinary content and research seminars with assessed scholarly and professional development activities, including attendance at one professional residency. The program culminates in a research-based dissertation focused on a real problem facing today's business leaders and managers. Over the course of the program, students develop the capacity to work independently and more in depth, moving from prescribed content in the first year of the program, to supervised scholarly activities in the second year, to independent research focused on their areas of interest in the third year. Students may choose from six areas of specialization or design their own specialized fields of study.

Doctorate of Business Administration

		Course Title Semester H	ours
BUS	8000	The Scholar Practitioner	03
BUS	8010	Doctoral Writing and Literature Review	03
BUS	8100	Leading 21st Century Organizations	03
BUS	8110	Managing in a World-Wide Context	03
BUS	8120	Knowledge Management and Information Systems	03
BUS	8130	Quality Improvement and Organizational Change	03
BUS	8140	Corporate and Personal Ethics	03
BUS	8400	Introduction to Research Methods and Designs	03
BUS	8410	Defining the Dissertation Research Problem	
		and Research Question	03
DOCTOR	AL SPEC	IALTY REQUIREMENTS – 9 HOURS	
BUS	8600	Doctoral Specialization Seminar I	03
BUS	8700	Doctoral Specialization Seminar II	03
BUS	8800	Doctoral Specialization Seminar III	03
		ESIDENCY REQUIREMENTS – 2 HOURS	
BUS	8200	Professional Residency	02
		AND QUALIFYING REQUIREMENTS – 6 HOURS	
BUS	8920	Comprehensive Essay	03
BUS	8930	Qualifying Paper	03
		EQUIREMENTS - 16 HOURS	
BUS	8940	Dissertation Proposal I	02
BUS	8950	Dissertation Proposal II	02
BUS	8960	Dissertation I	02
BUS	8970	Dissertation II	02
BUS	8980	Dissertation III	02
BUS	8990	Dissertation IV	02
BUS	9000	Dissertation V	02
BUS	9010	Dissertation VI	02
SEMEST	ERHOUR	S REQUIRED FOR GRADUATION	60

ALL BUT DISSERTATION (ABD) OPTION

Doctorate of Business Administration

Only 56% of doctoral students graduate 10 years after starting their programs. Withdrawal often occurs in the transition from coursework to the dissertation phase. Baker College has devoted considerable attention to this transition by scaffolding courses from structured instruction, to guided study, to independent and self-directed inquiry with mentoring. Based on this approach, the All But Dissertation (ABD) Option is designed to assist students who have been admitted to candidacy or who have work-in-progress on a dissertation at a regionally accredited doctoral program. Individual learning plans will be developed based on the previous doctoral study. In general, students can complete their doctorate in 1or 2 years and by earning 28-semester credits.

Campuses



- 2 Baker College of Auburn Hills
- 3 Baker College of Cadillac 🎢
- 4 Baker College of Clinton Township
- 5 Baker College of Flint 🁚
- 6 Baker College of Jackson
- 7 Baker College of Muskegon 🏠

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- 8 The Culinary Institute of Michigan (CIM)
- 9 Baker College of Owosso 🎢
- **10** The Auto/Diesel Institute of Michigan (ADI)
- 11 The Culinary Institute of Michigan (CIM)

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Divisional Offices

- 12 Baker Online (Flint)
- **13** Center for Graduate Studies (Flint)
- Available 🕋